



**T.S. MISHRA  
UNIVERSITY**

**ORDINANCE NUMBER – A-05**

**ORDINANCE  
FOR  
FIVE-YEARS INTEGRATED  
BBA LL.B. PROGRAMME**

**2025-26**

*Established under Uttar Pradesh Private Universities (Amendment) Act, 2023*

(UP ACT No. 10 of 2023)

## **PREFACE**

This Ordinance (vide Ordinance No. A-05) prescribes rules and regulations governing the five-year integrated undergraduate law programme BBA LL.B.— offered by T. S. Mishra Law School, T. S. Mishra University. The Ordinance supplements the University Act, Statutes and Regulations and any directives of the statutory regulatory bodies from time to time (including Bar Council of India, where applicable).

The purpose of this Ordinance is to ensure high quality legal education, promote clinical and experiential learning, and prepare graduates for legal practice, research, policy and allied careers.

**T.S. Mishra Law School**

**Ordinance**

**for**

**Five Years Integrated**

**BBA LL.B. Programme Duration: 5 years**

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# 1. Program Objectives & Programme Learning Outcomes (PLOs)

## Program Objectives (POs):

1. Develop sound knowledge of law, legal reasoning and justice delivery systems.
2. Equip students with legal research, drafting, advocacy and alternative dispute resolution skills.
3. Encourage interdisciplinary understanding (social sciences/business) and ethical professional conduct.
4. Foster capacity for lifelong learning, policy analysis, public interest litigation and access to justice.
5. Promote clinical exposure and experiential learning through moot courts, legal aid clinics, internships and internships with courts/tribunals/NGOs.

## Programme Learning Outcomes (PLOs):

- PLO1: Demonstrate knowledge of core legal subjects and allied disciplines relevant to integrated degrees.
- PLO2: Apply legal reasoning, critical analysis and problem solving to factual scenarios.
- PLO3: Conduct doctrinal and socio-legal research; draft pleadings, contracts and legal opinions.
- PLO4: Communicate and argue effectively before courts/tribunals and in alternative dispute resolution fora.
- PLO5: Exhibit professional ethics, social responsibility and norms of legal practice.
- PLO6: Use technology and legal information tools for research, practice and client counselling.
- PLO7: Engage in community outreach, legal aid and clinical activities to promote access to justice.

## 2. Scope

This Ordinance applies to all candidates admitted to the five-year integrated BBA LL.B. programme at T. S. Mishra Law School and governs curriculum, assessment, promotion, degree award and related matters unless otherwise specified.

## 3. Admission Criteria

3.1 **Age:** Candidate must have completed 17 years of age on or before 31st December of the year of admission.

3.2 **Qualifying Examination:** Candidate must have passed 10+2 (or equivalent) from a recognized Board. Minimum qualifying marks shall be as notified by the University (general category — 45%; reserved categories — as per applicable reservation policy). For BBA LL.B., weightage for commerce/management background may be considered only as per admission rules.

3.3 **Selection:** Admission shall be made on merit determined by (i) University/State/National entrance test score (where required), and/or (ii) counselling and personal interview and/or (iii) as per University admission policy. Reserved category relaxations will follow statutory provisions.

3.4 **Lateral Entry:** No lateral entry is permitted into five-year integrated programmes except as permitted by the University/competent authority under exceptional regulations.

## **4. Duration of the Course**

- 4.1 Normal duration: Five (5) academic years, comprising ten (10) semesters.
- 4.2 Maximum period for completion: Seven (07) years (i.e.,  $2 \times$  normal duration) from the date of admission, subject to satisfaction of academic and disciplinary requirements.
- 4.3 Students who do not complete within maximum period will have their admission terminated unless extension is permitted by the competent authority for cogent reasons.

## **5. Medium of Instruction**

English shall be the medium of instruction, examination and record unless otherwise permitted by the University in exceptional circumstances.

## **6. Attendance**

- 6.1 A student must secure minimum 75% attendance in theory classes and 80% attendance in practical/clinical components (moot court, clinical legal education, internships, practical workshops) in each paper/subject to be eligible to appear in the University examination of that semester. Separate attendance requirement applies to each course/clinical posting.
- 6.2 The Dean/Principal/Head of School may, on recommendation and for valid reasons (medical grounds/documenting emergencies), condone shortfall in attendance in extraordinary circumstances; such condonation shall not be automatic.

## **7. Organization of the Programme**

- 6.1 Each academic year shall normally have two semesters of approximately six months each.
- 6.2 The programme shall include lectures, seminars, tutorials, clinical placements, moot courts, internships, legal aid work, workshops, a research project/dissertation and other experiential components as per curriculum.
- 6.3 The curriculum will include core law subjects, interdisciplinary allied subjects (social sciences/business), elective papers, practical/clinical courses and compulsory non-university/skill enhancement courses.

## **8. Curriculum and Credit System**

### **8.1 Credit definition:**

- 1 Credit (Theory) = 1 hour of lecture per week per semester.
- 1 Credit (Tutorial / Seminar) = 1 hour per week per semester.
- 1 Credit (Practical/Clinic/Moot/Clinical Posting) = 2 hours per week per semester.
- 1 Credit (Legal Clinic / Internship / Field Work) = 3 hours of supervised clinical/field work per week per semester.

- 8.2 **Minimum Credit Requirement:** The minimum credits required for award of the degree shall be 244 credits for BBA.LL.B. programme, distributed across 10 semesters, including mandatory clinical and internship credits.

- 8.3 **Distribution:** The programme shall have a mix of compulsory core courses (substantive and procedural law), discipline specific electives, generic electives (in social sciences/business), skill/clinical courses, dissertation/research project and non-credit/non-university courses (language/communication/IT/ethics).

## 9. Curriculum Outline

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

## BBA LL.B. INTEGRATED FIVE YEARS

### Semester I (Year 1 — Semester I)

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB101	Communicative English	4	1	-	40	60	100	4
2.	LBB102	Fundamentals of Accounting	4	1	-	40	60	100	4
3.	LBB103	General Principles of Marketing	4	1	-	40	60	100	4
4.	LBB104	General Principles of Management	4	1	-	40	60	100	4
5.	LBB105	Legal Methods	4	1	-	40	60	100	4
6.	LBB106	Law of Contract-I	4	1	-	40	60	100	4
7.	LBB107	Soft Skills (Computer Application)	0	0	2	40	60	100	2
<b>Total</b>			<b>24</b>	<b>6</b>	<b>2</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>

### Semester II

S. N o.	Subject Code	Subject	L	T	P	CI E	ESE	Total	C
<b>THEORY</b>									
1.	LBB201	Advanced Communicative English	4	1	-	40	60	100	4
2.	LBB202	Entrepreneurial Finance and Development	4	1	-	40	60	100	4

3.	LBB203	Business Environment	4	1	-	40	60	100	4
4.	LBB204	Cost and Management Accounting	4	1	-	40	60	100	4
5.	LBB205	Law of Torts	4	1	-	40	60	100	4
6.	LBB206	Law of Contract-II	4	1	-	40	60	100	4
7.	LBB207	Clinical Course (Legal Aid)	0	0	2	40	60	100	2
<b>Total</b>			<b>24</b>	<b>6</b>	<b>0</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>
Court-Internship-Corporate Legal Training- 5 weeks									

### Semester III

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB301	Economics-I	4	1	-	40	60	100	4
2.	LBB302	Production and Operation Management	4	1	-	40	60	100	4
3.	LBB303	Law of Constitution -I	4	1	-	40	60	100	4
4.	LBB304	Bhartiya Nyaya Sanhita-I	4	1	-	40	60	100	4
5.	LBB305	Family Law-I	4	1	-	40	60	100	4
6.	LBB306	Public International Law	4	1	-	40	60	100	4
7.	LBB307	Internship/Viva-Voce-I	-	0	2	40	60	100	2
<b>Total</b>			<b>24</b>	<b>6</b>	<b>2</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>

### Semester IV

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB401	Economics-II	4	1	-	40	60	100	4
2.	LBB402	Human Resource Management	4	1	-	40	60	100	4
3.	LBB403	Law of Constitution-II	4	1	-	40	60	100	4

4.	LBB404	Bhartiya Nyaya Sanhita-II	4	1	-	40	60	100	4
5.	LBB405	Family Law-II	4	1	-	40	60	100	4
6.	LBB406	Commercial Law	2	0	2	40	60	100	4
7.	LBB407	Internship/Viva-Voce	-	0	2	40	60	100	2
<b>Total</b>			<b>22</b>	<b>5</b>	<b>4</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>
Court-Internship-Corporate Legal Training- 5 weeks									

### Semester V

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB501	Bhartiya Nagarik Suraksha Sanhita-I	4	1	-	40	60	100	4
2.	LBB502	Civil Procedure Code-I	4	1	-	40	60	100	4
3.	LBB503	Jurisprudence-I	4	1	-	40	60	100	4
4.	LBB504	Labour Laws-I	4	1	-	40	60	100	4
5.	LBB505	Transfer of Property Act	4	1	-	40	60	100	4
6.	LBB506	Competition Law	-	-	4	40	60	100	4
7.	LBB507	Internship-Viva Voce-III (Mediation and Legal Education)	-	-	2	40	60	100	2
<b>Total</b>			<b>20</b>	<b>5</b>	<b>6</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>

### Semester VI

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB601	Bhartiya Nagarik Suraksha Sanhita-II	4	1	-	40	60	100	4
2.	LBB602	Civil Procedure Code-II	4	1	-	40	60	100	4
3.	LBB603	Jurisprudence-II	4	1	-	40	60	100	4

4.	LBB604	Labour Laws-II	4	1	-	40	60	100	4
5.	LBB605	Bhartiya Sakshya Adhiniyam	4	1	-	40	60	100	4
6.	LBB606	Moot Court and Training-I	-	-	4	40	60	100	4
7.	LBB607	Internship/Viva Voce-IV	-	-	2	40	60	100	2
<b>Total</b>			<b>20</b>	<b>5</b>	<b>6</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>
Court-Internship-Corporate Legal Training- 5 weeks									

## Semester VII

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB701	Alternative Dispute Resolution (ADR)	4	1	0	40	60	100	4
2.	LBB702	Environmental Laws	4	1	0	40	60	100	4
3.	LBB703	Company Law-I	4	1	0	40	60	100	4
4.	LBB704	Local Laws-I	4	1	0	40	60	100	4
5.	LBB705	Equity, Trusts and Specific Relief Act	-	-	4	40	60	100	4
6.	LBB706 A/B	Elective-I	4	1	0	40	60	100	4
<b>Total</b>			<b>20</b>	<b>5</b>	<b>4</b>	<b>240</b>	<b>360</b>	<b>600</b>	<b>24</b>

## Semester VIII

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB801	Human Rights Law	4	1	-	40	60	100	4
2.	LBB802	Interpretation of Statutes	4	1	-	40	60	100	4
3.	LBB803	Company Law-II	4	1	-	40	60	100	4
4.	LBB804	Local Laws-II	4	1	-	40	60	100	4
5.	LBB805	Moot Court and Training-II	-	-	4	40	60	100	4

6.	LBB806A/ B	Elective-II	4	1	-	40	60	100	4
<b>Total</b>			<b>20</b>	<b>5</b>	<b>4</b>	<b>240</b>	<b>360</b>	<b>600</b>	<b>24</b>
Court-Internship-Corporate Legal Training- 5 weeks									

## Semester IX

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB801	Drafting, Pleading and Conveyancing	4	1	-	40	60	100	4
2.	LBB802	Cyber Security and Cyber Laws	4	1	-	40	60	100	4
3.	LBB803	Law relating to Women and Children	4	1	-	40	60	100	4
4.	LBB804	Professional Ethics	4	1	-	40	60	100	4
5.	LBB805	Elective-III	4	1	-	40	60	100	4
<b>Total</b>			<b>20</b>	<b>5</b>	<b>4</b>	<b>240</b>	<b>360</b>	<b>600</b>	<b>20</b>
Court-Internship-Corporate Legal Training- 5 weeks									

## Semester X

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB001	Administrative Law	4	1	-	40	60	100	4
2.	LBB002	Forensic Science	4	1	-	40	60	100	4
3.	LBB003	Intellectual Property Rights	4	1	-	40	60	100	4
4.	LBB004	Elective-IV	4	1	-	40	60	100	4
5.	LBB005	Project/Dissertation	-	-	4	40	60	100	4
<b>Total</b>			<b>16</b>	<b>4</b>	<b>4</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>

## **10. Examination / Assessment and Grading**

### **10.1 Components of Evaluation:**

Each Subject will be evaluated out of 100 marks. The Subjects will normally have the following components of evaluation:

#### **10.2 Theory Subjects:**

Internal Assessment (IA)	40 marks
End-Semester Examination (ESE)	60 marks

#### **10.3 Practical Subjects including Moot Court, Legal Aid, Internships, Soft Skills (Computer Applications)**

Internal Assessment (IA)	40 marks
End-Semester Examination (ESE)	60 marks

### **10.4 Schedule of Examination:**

On Completion of each semester a university examination will be conducted.

Theory examinations will be of 3 hours as per the university schedule followed by practical examination.

### **10.5 Supplementary Examination:**

Supplementary Examination will be held along with forthcoming odd/even semester examination as applicable.

### **10.6 Internal Assessment:**

It shall be based on evaluation of periodic tests assignments, clinical presentations, Viva, etc., regular periodic examinations should be conducted throughout the course. There will be a minimum of one (1) internal examinations in each semester.

## **11. Qualifying Standards**

- 11.1** Minimum pass marks in each theory and practical (including IA) shall be 50% separately for theory and practical components for each subject/paper.
- 11.2** For non-university skill/enrichment courses, pass criteria will be as notified by the University (typically 40% where applicable).
- 11.3** For awarding honours or distinctions and classification, aggregate CGPA rules shall apply.

## **12. Promotional Rules**

### **Promotion of Student:**

the Student will be declared PASS if,

- a) He/she secures at least 40% marks in Continuous Internal Evaluation & End Semester

Examination in a paper

- b) If He/she secures 50% or more in the grand total (Continuous Internal Evaluation + End Semester Examination), he/she will be declared as pass.
- c) If He/she secures 50% or more in the grand total and less than 50% and above 40% in paper/papers he/she will be declared as pass.
- d) If he/she secures 40% marks in 3 papers (Continuous Internal Evaluation + End Semester Examination) and secures 50% or more marks in remaining papers and secures 50% marks in Grand total will be declared pass.

**Carry Forward of Marks:** In case of a student who does not fulfil criteria mentioned above and fails in the Continuous Internal Evaluation and End Semester Examination in maximum 3 papers, then:

- i. He/she shall be eligible to appear in the Back Paper of those respective papers:
- ii. If he/she secures less than 50% marks fail in grand total.
- iii. If he/she obtain less than 40% marks in a paper.
- iv. If he/she fail in 3 or less than 3 papers (less than 40% marks) he/she will have entitled to appear for back paper in failed paper.
- v. If he/she fail in 3 or less than 3 papers. He/she will be entitled back papers in less marks paper. If he/she secures equal marks in papers and failed in grand total, he/she is allowed to choose back paper in that respective paper/papers.
- vi. He/she shall be entitled for back paper/improvement paper with odd semester examination and even semester examination.
- vii. If he/she fails in more than 3 Papers, then he/she shall be entitled to appear in the Re-Examination.

#### **Number of Attempt of Back Paper: -**

He/she is entitled the maximum of 2 attempts in back paper/improvement.

- If he/she passed the back paper examination, he/she issued consolidated mark sheet of that semester.
- If he/she failed to clear back paper in 2 attempts he/she will have re-appear in all the paper of that semester.
- He/she shall have to appear and clear the back paper within 7 years, if he/she does not clear by the end of 3 academic years he/she shall not be permitted in next semester

#### **Duration of Course: -**

- Duration of BBA LL.B. course is five years.
- Maximum time period to complete this course is 7 years.

#### **Promotion to next semester: -**

- Maximum of 6 back paper (3 back paper for each semester) will be permitted for promotion to next semester.

### **13. Grace Marks**

A Student may be awarded Grace Marks up to a maximum of total **5 marks**, in a maximum of **3 papers** including theory papers, and/or aggregate marks in each semester provided he/she can be declared to have passed the semester by the award of these marks. If a student fails in more than 3 papers, he/she will not be promoted in next semester.

## **Re-examination of Continuous Internal Evaluation and End Semester Examination: -**

**(I).** Re-examination for Continuous Internal Evaluation should be completed before the commencement of Next Semester Theory Examination.

**Example:** A Student who is supposed to reappear for Internal Evaluation in the Semester-I paper will appear for the Re-examination before the commencement of the End Semester Examination of Semester II. Re-examination of Continuous Internal Evaluation will be based on a single examination having the same marks as the original assessment. A Student who is supposed to reappear can be in the form of a paper project/assignment problem/test etc. A Student will do the submission of the assigned work in the predefined period. Records should be maintained properly for all the re-examinations as well as Continuous Assessments.

**(II).** Re-examination of the End Semester Examination will be conducted as per the schedule planned by the University

### **Grading of Performance-**

**Letter Grade and Grade Point Allocation:** In BBA LL.B. Program based on the combined performance in all Assessments in a particular Semester as per the Curriculum/Syllabus the Student is awarded a letter grade. These letter grades not only indicate a qualitative Assessment of the learner's performance but also carry a quantitative (numeric) equivalent called the Grade Point. The Letter Grades and their Equivalent Grade Point.

<b>Percentage of Marks Obtained</b>	<b>Letter</b>	<b>Grade Point</b>	<b>Performance</b>
85.00 and above	O	10	Outstanding
80.00 – 84.99	A	09	Excellent
75.00 – 79.99	B	08	Very Good
65.00 – 74.99	C	07	Good
60.00 – 64.99	D	06	Fair
55.00 – 59.99	E	05	Average
40 – 54.99	P	04	Pass
Less than 40	F	0	Fail

For a learner who remains absent in any form of evaluation/examination, the letter grade allocated to him/her should be AB and the corresponding grade point is zero. He/she should reappear for the said

evaluation/examination in due course. The papers will be adopted from other programs their grade will be decided as per the ordinance of the respective program.

#### **Re-admission to the University:**

A Student who fails will have to take admission in next academic year as an exempted student. He / She will be allowed for re-admission on payment of prescribed fees provided he/she satisfies one of the following conditions:

- A student is declared failed.
- A student did not appear in the semester examination/failed in above 3 papers or failed in total marks and/or he/she was granted permission not to appear in the examination on his/her own request.
- A student has been detained by the University and has also been permitted to the re-admission.

### **14. Declaration of Result**

In an individual subject the minimum pass marks (including internal assessment) shall be 50% in theory and 50% in practical separately. The marks obtained in the University Examination and in the internal assessment of the subject shall be added to compute subject percentage.

### **15. Award of Division**

**15.1** First Division with Honours: CGPA equivalent to 75% and above, if a candidate passes all examinations in first attempt without grace.

**15.2** First Division: CGPA equivalent to 60% and above, passing in first attempt.

**15.3** Second Division: CGPA equivalent to 50% and above.  
(Conversion table between CGPA and percentage will follow University rules.)

### **16. Award of Rank:**

Ranks (First to Third) in the programme will be awarded to candidates securing the highest CGPAs in the final result, provided they have passed all examinations in the first attempt and complied with internship/clinical requirements.

### **17. Award of Degree:**

The degree of B.A.LL.B. or BBA.LL.B. shall be awarded to students who satisfy all academic, internship and other requirements of the Ordinance as per the university rules.

### **18. Scrutiny and Re-evaluation**

**18.1** Students shall be permitted to apply for scrutiny and/or re-evaluation of answer scripts within the time frame prescribed by the University after declaration of results.

**18.2** Scrutiny shall consist of:

- Verification of total marks,
- Checking whether all answers have been evaluated,
- Ensuring that marks are correctly transferred to the mark-sheet.
- It shall not involve reassessment of answers.

**18.3** **Re-evaluation** shall mean re-assessment of an answer script by an examiner (other than the original), as per University regulations. Only theory papers are eligible.

**18.4** Practical examinations, viva-voce, clinical/fieldwork evaluations, internships, internal assessments, and project/dissertation evaluations shall **not be eligible** for re-evaluation.

**18.5** Students must apply individually using the prescribed form and payment of applicable fee.

**18.6** Changes arising from scrutiny and re-evaluation, whether increase or decrease, shall stand as final and binding.

**18.7** Late applications shall not be entertained under any circumstances.

## 19. Subsidiary Subjects

**19.1** Subsidiary subjects consist of skill-based, communication, behavioural, ICT, life-skill, and other non-university examination courses notified by the School.

**19.2** In each subsidiary subject, a student must obtain minimum **40% marks** to be declared passed.

**19.3** Subsidiary subjects shall be assessed entirely through **internal assessment**, practical demonstrations, project submissions, or continuous evaluation.

**19.4** Marks obtained in subsidiary subjects shall **not be added** to the overall semester total, SGPA/CGPA or ranking.

**19.5** Completion of all subsidiary subjects is mandatory before award of the BBA.LL.B. degree.

**19.6** No supplementary or external examination shall be conducted for subsidiary subjects. Students failing in a subsidiary subject must re-appear in the next internal assessment cycle as scheduled by the School.

## 20. Unfair Means

**20.1** Any student found or suspected to be employing unfair means in an examination, internal test, project, assignment, practical, moot, internship logbook, or dissertation shall be subject to disciplinary action.

**20.2** Unfair means include, but are not limited to:

- Possession of unauthorized materials or electronic devices,
- Impersonation, proxy attendance or substitution,
- Copying, communication, collaboration or assisting others,
- Plagiarism in assignments, dissertations or research work,
- Fabrication or falsification of data or documents,
- Violation of examination rules or instructions.

**20.3** All cases shall be referred to the **Unfair Means Committee** constituted by the University.

**20.4** The student shall be given an opportunity to present their case before the Committee in accordance with principles of natural justice.

**20.5** Penalties may include one or more of the following:

- Award of zero marks in the concerned paper,

- Cancellation of that examination,
- Cancellation of entire semester result,
- Debarment from one or more subsequent examinations,
- Suspension from classes,
- Expulsion from the programme for grave offences.

**20.6** Repeat offenders shall face enhanced penalties including permanent dismissal from the programme.

## **21. Cancellation of Admission**

**21.1** Admission of a student may be cancelled by the University at any stage of the programme if found:

- a) Not meeting eligibility criteria set by regulatory bodies or University rules;
- b) Having submitted forged, falsified, or misleading documents;
- c) Engaging in gross misconduct, indiscipline, criminal behaviour, or violation of University policies;
- d) Involved in serious academic malpractice, including repeated unfair means;
- e) Failing to maintain minimum required attendance as per academic regulations;
- f) Failing to meet the academic requirements within the maximum stipulated period;
- g) Remaining absent without authorization for prolonged duration as prescribed.

**21.2** The decision for cancellation shall be taken by the competent authority based on the recommendation of the relevant committee and after giving the student an opportunity to be heard.

**21.3** Upon cancellation of admission, the student shall forfeit all fees and claims except as allowed under University fee refund rules.

## **Annexure-1**

### **SYLLABUS**

### **BBA LL.B. INTEGRATED FIVE YEARS**

### **2025-26**

#### **Program Outcomes:**

<b>PO1</b>	To apply the knowledge in practice and appreciates how it affects individuals, organizations, society
<b>PO2</b>	To demonstrate professional and communication skills for legal profession such as case briefing, drafting legal document, counselling and collaboration
<b>PO3</b>	To develop the research and reasoning for the purpose of widening the legal acumen and dealing with socio legal problems
<b>PO4</b>	To create proficiency in the practical training of legal principles by sensitizing various legislations and social transportation

#### **Program Specific Outcomes:**

<b>PSO1</b> - The law graduates will be prepared to contribute effectively in various fields of laws and apply the acquired skills to excel in the legal profession	<b>PSO2</b> - To learn and analyse the legal principles and system on the existing political, social and economic Scenario with effective communication and analytical abilities
<b>PSO3</b> - To develop and sharpen advocacy skills acquired through clinical legal education, essential for courtroom, litigation, ADR, advisory and consultancy services	<b>PSO4</b> - To develop interdisciplinary learning in the development of law and role played by social sciences in achieving the multifaceted outcomes of law

**BBA LL.B. INTEGRATED FIVE YEARS**  
**FIRST YEAR: Ist SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB101	Communicative English	4	1	-	40	60	100	4
2.	LBB102	Fundamentals of Accounting	4	1	-	40	60	100	4
3.	LBB103	General Principles of Marketing	4	1	-	40	60	100	4
4.	LBB104	General Principles of Management	4	1	-	40	60	100	4
5.	LBB105	Legal Methods	4	1	-	40	60	100	4
6.	LBB106	Law of Contract-I	4	1	-	40	60	100	4
7.	LBB107	Soft Skills (Computer Application)	0	0	2	40	60	100	2
<b>Total</b>			<b>24</b>	<b>6</b>	<b>2</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exams  
**C** - Credit

<b>SIGNATURE OF DEAN</b>	<b>SIGNATURE OF VICE CHANCELLOR</b>	<b>DATE</b>

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/I Semester**  
**Communicative English**  
**LBB-101**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To enhance the student's communication skills by giving adequate exposure in the speaking, reading and writing skills.
- To enable the students to achieve adequate writing and linguistic skills.
- To make student understand the concepts of verbal & non-verbal communication particularly through English.
- To help students clear the methods of writing composition, precise, comprehension, Letter and paragraph writing.

**Course Learning Outcomes:**

- By the end of this course, the students must have acquired the basic knowledge of communication.
- The students will know of the body language and Pronunciations which would help them defend their client.
- The students will be well acquainted with modes of applied Grammar.
- The students will also know the forum of how to write properly in English in comprehension, precise and composition.

**UNIT-I**

**(12 HOURS)**

**Introduction: Grammar and Usage**

- Fundamentals of Communication, Definition, Process, Kinds of Communication, Barriers to Communication Remedies. Grammar:
  1. Simple, Complex & Compound Sentences
  2. Clauses & Phrases
  3. Tense & agreement
  4. Basic Transformations:  Active & Passive  Affirmative & Negative  Direct & Indirect Speech
  5. Question Tags & Short Responses
  6. Conditionals
  7. Some Common Errors

**UNIT- II**

**(09 HOURS)**

**Communication, Body Language and Pronunciation:**

- Meaning, Definitions, Scope, Process and Fundamentals of Communication,
- Kinds of Communication: Verbal Communication and Non-Verbal Communication
- Barriers to Communication Remedies.
- Body Language and Postures;
- Linguistic Features, Pronunciations & Articulations;

- Proxemics

### **UNIT-III**

**(12 HOURS)**

#### **Grammar and its Application:**

- Applied Grammar: Use of Articles,
- Preposition,
- Conjunctions,
- Adverbs,
- Adjectives
- Nouns, and
- Pronouns in a Sentence

### **UNIT- IV**

**(12 HOURS)**

#### **English Writing**

- Composition Writing;
- Precise Writing;
- Comprehension Passage;
- Common Errors and Misappropriation Jumbled Sentences;
- Formal Letter Writing: Writing of Business Letters, Official Letters and CVs;
- Paragraph Writing; Punctuation.
- Translation: English to Hindi and Hindi to English (Legal)

#### **TEXT BOOKS:**

- Communication Skills; Sanjai Kumar Pushpa, Oxford University Press, 2012
- English Grammar & Letter Composition Skills: Wren & Martin
- Murphy, Raymond: Essential English Grammar, Cambridge University Press

#### **REFERENCE BOOKS:**

- Hewings, Hartin: Advanced English Grammar, Cambridge University Press
- Aiyar, P. Ramanath Krishnamurthy: English Business Correspondence, Tata McGraw Hills.

#### **CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Acquired basic knowledge of communication	2	3	1	1	3	2	2	1
<b>CO2:</b> Awareness of body language and pronunciation to help defend clients	2	3	1	2	3	2	3	1
<b>CO3:</b> Understanding of applied grammar modes	1	3	2	1	2	1	2	1
<b>CO4:</b> Ability to write effectively in English (comprehension, précis, and composition)	2	3	3	1	3	3	3	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

**B.B.A. LL.B. (Integrated Five Years Program)**

**I Year/I Semester**

**Fundamentals of Accounting**

**LBB102**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

**Course Objectives:**

- To develop the accounting knowledge i.e. modern tools and techniques of accounting.
- To equip the students with skills and techniques of recording business transactions and preparing financial statement.
- To provide the framework of accounting, accounting standards, pass journal entries, and prepare ledger accounts and subsidiaries books.
- The course enables a law student to acquaint himself in handling the basic principles of accountancy and enables him to understand the concept of a financial statement.

**Course Learning Outcome:**

- The Students will be able to get the upper hand over the interpretations of the financial and management accounting.
- The Students get to learn the techniques and intricacies of the accountancy and financial measures taken by the company.
- The Students will get to know about the framework to prepare trial balance, final accounts of proprietary concern and Knowledge of the tally Software is also provided.
- The Students will learn about the company accounts, issue of shares, debenture, hire and purchase.

**UNIT-I**

**(12 HOURS)**

**Introduction**

- Meaning and Concepts and principles of financial accounting,
- users of accounting information,
- Financial Accounting vs. Management Accounting
- fundamental books of accounting,
- accounting cycle,
- journal entries,
- ledger,
- cash book-three columns.

**UNIT-II**

**(12 HOURS)**

**Preparation of Final Accounts**

- Trial Balance: need, importance, limitations;
- presentation of trading and P&L Account;
- Balance sheet with simple adjustments;
- Bank reconciliation statement;
- Depreciation: concept, rationale and methods of charging depreciation.

**UNIT-III**

**(09 HOURS)**

**Company Accounts**

- Issue of shares,
- forfeiture of shares,
- issue of bonus share;
- Issue of debenture; methods: cash, conversion, sinking fund and miscellaneous accounts;
- Hire purchase and installment systems.

## **UNIT-IV**

**(12 HOURS)**

### **Financial Statement: Analysis and Interpretation**

- Meaning and Components of financial statements;
- Objective of Financial statement;
- Analysis: Methods of Financial Statement Analysis - Ratio Analysis;
- Classification of Ratios;
- Profitability Ratios, Turnover ratios, Liquidity Ratios, Advantages and Limitation of Accounting Ratios;
- fund flow statement;
- Cash Flow Statement as per Accounting Standard 3.

### **TEXT BOOKS:**

- Fundamentals of Accountancy, B S Raman.
- S. Anil Kumar. V, Rajesh Kumar and B. Mariyappa – Fundamentals of Accounting.
- Dr. S.N. Maheshwari, Financial Accounting, Vikas Publication.

### **REFERENCE BOOKS:**

- Chaturvedi, C. L., Advance Accounting
- Gupta, R. L. & Radha Swami, M., Financial Accounting
- Khan, M. Y. & Jain, P.K., Management Accounting
- Maheshwari, S. N., Management Accounting

### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Understand principles of financial and management accounting	3	2	2	0	2	2	0	2
<b>CO2:</b> Learn accounting techniques and financial analysis used by companies	3	2	3	0	3	2	1	2
<b>CO3:</b> Develop working knowledge of trial balance, final accounts and Tally software	3	2	2	0	2	2	0	2
<b>CO4:</b> Learn company accounts including issue of shares, debentures, hire-purchase	3	2	3	0	3	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/I Semester**  
**General Principles of Marketing**  
**LBB103**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To develop the accounting knowledge i.e. modern tools and techniques of marketing.
- To equip the students with skills and techniques of marketing segmentation and positioning strategies.
- To provide the framework of product and product line, decision process and pricing.
- The course enables a law student to acquaint himself in handling the basic principles of physical division, promotion and its tools.

**Course Learning Outcomes:**

- The Students will be able to get the upper hand over the interpretations of the marketing process and its significance in competitive environment.
- The Students get to learn the techniques and intricacies of the Basis for market segmentation of consumer goods, Industrial goods and services.
- The Students will get to know about the framework to Managing the product in Product Life Cycle and different strategies for each stage of the PLC.
- The Students will learn about the importance and role of distribution in marketing— Introduction to the various channels of distribution.

**UNIT-I**

(12 HOURS)

**Marketing: Concepts and Environment**

- **Marketing Concepts** – Approaches to Marketing, Core concepts of marketing, Process & Functions of Marketing
- **Marketing Environment** – Components of marketing environment, the changing marketing environment – Analyzing needs and trends in Macro and Micro Environment.
- Industrial goods and services vs Consumer goods & services
- **Marketing Mix** – Four P's, Its significance in the competitive environment

**UNIT-II**

(12 HOURS)

**Market Segmentation and Strategies**

- **Market Segmentation** – Basis for market segmentation of consumer goods, Industrial goods and services
- **Target Market Strategies:** Aggregation Strategy, Focus (Single Segment) Strategy, Multiple Segment Strategy
- **Positioning strategies:** Select the positioning concept, Designing the dimensions conveying position, Coordinate positioning.

### **UNIT-III**

**(12 HOURS)**

#### **Product Designing and Pricing**

- **New Product Decision Process**– Types of new products– Test Marketing of a new product, Packaging – Purpose, Types and New Trends in packaging.
- Product and Product Line– Product Mix– Product Life Cycle– Managing the product in Product Life Cycle and different strategies for each stage of the PLC.
- **Pricing:** importance, different methods of pricing, objectives, factors affecting pricing.

### **UNIT-IV**

**(09 HOURS)**

#### **Marketing Ethics and Promotions**

- **Physical Distribution** – Importance and role of distribution in marketing– Introduction to the various channels of distribution.
- **Promotion and its Tools** –Definition, significance in marketing. Sales Promotion, Advertising, Personal Selling, Direct Marketing and Online Marketing.
- Marketing Ethics

#### **TEXT BOOKS:**

- “Case Studies in Marketing”– Indian context– R. Srinivas
- “Marketing Management Text and Cases in Indian Context”- Dr.K. Karunakaran
- “Marketing Management”- S.A. Sherlekar 13<sup>th</sup> Edition
- “Product Management” S.A. Chunawala
- “Marketing Management” - V.S. Ramaswamy and S. Namakumari.

#### **REFERENCE BOOKS:**

- “Marketing”- Stanton, Michael Etzel, Walker (Tata)
- “Principles of Marketing 9<sup>th</sup> Edition”- Philip Kotler and Gary Armstrong
- Marketing - Bovee and John Thill
- “Marketing Models”– Lilien & Kotler & Moorthy

#### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Understand marketing processes and their role in a competitive environment	3	2	2	1	2	2	0	2
<b>CO2:</b> Analyze market segmentation techniques for consumer, industrial goods, and services	3	2	2	1	2	2	0	2
<b>CO3:</b> Apply product life cycle strategies across various stages of the PLC	3	2	2	0	2	2	0	2
<b>CO4:</b> Understand the significance of distribution and channels of distribution in marketing	3	2	2	0	2	2	0	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/I Semester**  
**General Principles of Management**  
**LBB104**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To help students develop an understanding of application of management principles, functions, Strategic Planning and Decision Making Process.
- To develop requisite skills for client and work place management and the basic issues involved in organization.
- To make students analyze about the motivation models, leadership styles and team building.
- To make students aware about the organizational structure and managerial ethics.

**Course Learning Outcome:**

- The Students will be able to get the upper hand over the evolution of management, strategic planning and managerial competencies.
- The Students get to learn the techniques and intricacies of analyzing personality, its perception and stress management.
- The Students will get to know about the framework to build various types of team buildings and group dynamics.
- The Students will learn about the broader perspectives of organizational change, development and management control.

**UNIT-I**

**(12 HOURS)**

**Introduction**

- Concept and Nature of Management;
- Managerial competencies- communication, team work, planning and administrative;
- Evolution of management thoughts, traditional, behavioral, system, contingency and quality viewpoints;
- Planning in learning organizations;
- Strategic planning- an overview;
- Decision making process, decision-making, increasing participation in decision-making, decision-making creativity.

**UNIT-II**

**(12 HOURS)**

**Issues in Organization**

- Basic issues in organization
- Work Specialization, Chain of Common Delegation, Decentralization, Span of Management,
- Basis for Departmentation, Individual differences, values and attitudes;
- Perception-Concept and Process.
- Personality- concept, Learning and Reinforcement,
- Stress-symptoms, causes, consequences and management.

**UNIT-III****(09 HOURS)****Motivation, Leadership and Team Building**

- Motivation models/ approaches;
- Leadership styles, group dynamics, social loafing;
- Developing teams: self-directed work teams, virtual teams;
- Team building; Conflict- concept, sources and types.

**UNIT-IV****(12 HOURS)****Managerial Ethics and Organizational Structure**

- Managerial ethics and social responsibility;
- Management control – concept and process, overview of control techniques, effective control system;
- Managerial ethics, factors affecting ethical choices; ethical dilemma;
- Organizational structure and design, organizational culture;
- Organizational change and development.

**TEXT BOOKS:**

- Stoner, Freeman and Gilbert Jr.; Management, Prentice Hall of India, New Delhi, 2003.
- Koontz. O Donnel and Weirich (2001) – Management, Tata McGraw Hill Publishing Company, New Delhi.

**REFERENCE BOOKS:**

- Gupta, C.B.; Management Concepts and Practices, Sultan Chand and Sons, New Delhi, 2003.
- Chopra, R.K. - Principles & Practices of Management, Sun India Publication, Latest Edition.

Tripathi P.C. and Reddy P.N., Principles & Practices of Management, 2nd Edition, Tata McGraw Hill.

**CO-PO/PSO Mapping:**

Course Outcome (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> Understand evolution of management, strategic planning, and managerial competencies	3	2	2	1	2	2	-	2
<b>CO2:</b> Learn techniques for personality analysis, perception, and stress management	3	2	2	1	2	2	1	2
<b>CO3:</b> Gain knowledge of team building and group dynamics	3	3	2	1	2	2	2	2
<b>CO4:</b> Understand organizational change, development, and management control	3	2	3	1	2	2	1	2

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

**I Year/I Semester**

**Legal Method**

**LBB/LBB105**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- It aims to familiarize students with the legal methods, law its nature and function.
- To know about the concepts of judicial activism and judicial review.
- To know about the different kinds of law, structure of legislation and rules of interpretation.
- To learn the method of case study and use of library.

### **Course Learning Outcomes:**

- The students will be acquainted with basics of legal methods.
- The students will be acquainted with difference between judicial activism and judicial review.
- The students will be acquainted with legislative structure and tools of interpretation.
- The students will be learning how to research a case law and to study it.

### **UNIT-I**

**(12 HOURS)**

#### **Introduction: Legal Method**

- Legal Method and Introduction to Legal System.
- Law object and concerns
- What is Law: A discussion from different perspectives
- Nature and function of Law

### **UNIT-II**

**(12 HOURS)**

#### **Judicial Activism and Judicial Review**

- Judicial Activism
- Judicial Review of Administrative action 24. Social Action Litigation (P.I.L.)  
Locus Standi
- Judicial Review of India
- Legitimacy of Judicial Activism
- Competence of Two Judge Benches of Supreme Court to Refer cases to Larger Benches
- Disciplining Division Benches of Two Judges of the Supreme Court
- Prospective Overruling and Judicial Restraint

### **UNIT-III**

**(12 HOURS)**

#### **Law and its types**

- Statutory Law, Procedural Law and Substantive Law
- Structure of legislation
- Rules of Interpretation

### **UNIT-IV**

**(09 HOURS)**

### **Ratio-Decidendi**

- Case Law in the study of Legal Method
- Determining the Ratio-decidendi of a case
- Understanding Law Reports
- Using a Law Library

### **TEXT BOOKS:**

- T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15<sup>th</sup> Edn.)
- John Wiliam Salmon, *Jurisprudence*, Sweet & Maxwell, 1966 (12th Edn.)

### **REFERENCE BOOKS:**

- John William Salmon, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
- S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
- D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21st Edn.)
- Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
- Joseph Minattur, *Indian Legal System*, ILI Publication, 2006 (2nd Revised Edn.)
- J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5th Edn.)

### **CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Acquainted with basics of legal methods, kinds of law, structure of legislation, and rules of interpretation	3	1	2	2	3	3	2	2
<b>CO2:</b> Understand difference between judicial activism and judicial review	3	-	2	2	2	3	1	2
<b>CO3:</b> Acquainted with legislative structure and tools of interpretation	3	1	2	2	3	3	1	2
<b>CO4:</b> Learn how to research and study a case law	2	2	3	3	3	2	3	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **I Year/I Semester** **Law of Contract-I** **LBB106**

**L T P C**  
**4 1 0 4**  
**(45 Hours)**

#### **Course Objectives:**

- To help students to acquire the knowledge how contract is formed and its essentiality.
- To help students know who is eligible to contract and the validity of contract.
- To help students know the modes of discharge of contract.
- To help students know the remedies available for breach of contracts.

#### **Course Learning Outcomes:**

- By the end of this course, the students must have acquired the basic knowledge of contracts.
- The students will know of the validity of contract which would help them defend their client.
- The students will be well acquainted with modes of discharge of contract which would help with apply in practical cases.
- The students will also know the forum and the cases under which remedy for breach of contract will be available.

#### **UNIT - I**

**(12 Hours)**

#### **Fundamentals of Contract**

- Formation of Contract - Agreement and Contract - Definitions -Offer/Proposal and Acceptance: Definition, Communication, General/Specific offer, cross offer, counter offer, Invitation of treat- Tenders
- Consideration – Nudum Pactum - Essential elements – No consideration No contract
- Privity of Contract - Unlawful Consideration and its effect.

#### **UNIT - II**

**(12 Hours)**

#### **Consideration and Capacity**

- Capacity to Contract- Minor's Agreements and its effects – Persons of unsound mind- Persons disqualified by Law.
- Free Consent- Coercion- Undue Influence-Misrepresentation- Fraud- Mistake-Legality of Object-Void Agreements–Agreements against Public Policy-Wagering Agreements- Its Exceptions-Contingent Contracts.
- Effect of void, voidable, valid, illegal, unlawful and uncertain agreement/contracts

#### **UNIT – III**

**(12 Hours)**

#### **Factors Vitiating Consent and Discharge**

- Discharge of Contracts and its various Modes - by performance - By operation of Law
- Doctrine of frustration (Impossibility of Performance)
- Breach – Anticipatory breach and Actual breach

**UNIT – IV**  
**Remedies of Contract and Quasi Contracts**

**(09 Hours)**

- Quasi Contract (Section 68-72)
- Remedies for Breach of Contracts – Damages –Types of damages- Remoteness of damages.
- Quantum Merit.

**TEXT BOOKS:**

- Singh Avtar, Law of Contract, 11<sup>th</sup> edition, Eastern Book Co, 2013.
- R.K Bangia, “Law of Contract- I”, Allahabad Law Agency, 2015.
- S.S. Srivastava, “Law of Contract- I & II”, 5<sup>th</sup> edition, Central Law Publication, 2015.

**REFERENCE BOOKS:**

- Pollock & Mulla; “Indian Contract Act”, Sultan Chand, New Delhi
- Anson, “Law of Contract” Universal Publication, Delhi
- Stephen A. Smith/ Atiya, “Law of Contract”, Asia Law House

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Acquire basic knowledge of contracts	3	-	2	2	3	2	2	1
<b>CO2:</b> Understand validity of contracts to help defend clients	3	3	2	2	3	2	3	1
<b>CO3:</b> Know the modes of discharge of contract for practical application	3	2	2	3	3	2	3	1
<b>CO4:</b> Learn about forums and cases for remedy in breach of contract	3	2	2	3	3	2	3	1

○

○ **1-Slight (Low)**      **2-Moderate (Medium)**    **3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/I Semester**  
**Soft Skill (Computer Foundation Course)**  
**LBB406**

**L T P C**  
**0 0 2 2**

**Course Objectives:**

- To expose students to the basic computer concepts and terminology.
- To expose students to proficiency of Desktop publishing software and using operating system.
- To learn basic office software applications like Word, Excel and PowerPoint.
- To learn and understand internet fundamentals and online safety.

**Course Learning Outcomes:**

- Develop effective communication and collaboration skills.
- To understand digital tools for productivity and efficiency.
- To understand the importance of technology in workplace.
- To understand basic computer hardware and software components.

**UNIT- I**

**Basics of Computers**

- Computer Basics: Introduction, Characteristics of a Computer, History of Computers,
- Generations of Computer,
- Classification of Computers,
- Applications of Computer,
- Basic Components of PC, Computer Architecture,
- Hardware and Software: Introduction,
- Computer Memory, Secondary Memory,
- Computer Peripherals,
- Output Devices,
- Software and types of software.

**UNIT- II**

**Basics of Operating System**

- Basics of Operating System: Introduction,
- Functions of an Operating System,
- Different types of Operating System,
- Services of Operating System,
- Introduction to Windows, LINUX, UNIX, DOS and Android Operating Systems,
- Installation of Operating System.

## **UNIT-III**

### **Basics of Number System**

- Number Systems: Introduction, Classification of Number System, Types of Number System,
- Conversions from One Base to Another,
- Binary Arithmetic.
- MS Word: Introduction, Interface,
- Customizing the Word Application, Document Views, Basic Formatting, Advanced Formatting, Navigating through a Word Document,
- Performing a Mail Merge, A Quick Look at Macros.
- MS Excel: Introduction, Workbook, Worksheet, formatting in Excel, Advanced formats in Excel, Working with formulas.
- MS Power Point: Introduction, creating a Presentation, Basic Formatting in PowerPoint, Advanced Formatting, Using Templates, Inserting charts, Inserting tables.

## **UNIT-IV**

### **Basics of Networking**

- Basics of Networking: Definition of a Computer Network,
- Components of a Computer Network,
- Use of Computer Networks,
- Classification of Networks: Local area networks, Metropolitan area networks, Wide area networks, Wireless networks;
- Various network topologies.

### **TEXT BOOKS:**

- Fundamentals of Computer by E Balagurusamy, Tata McGraw Hill Education Pvt. Ltd, New Delhi.
- Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., New Delhi.

### **REFERENCE BOOKS:**

- Computer Fundamentals by RS Salaria; Khanna Book Publishing Co. (P) Ltd., New Delhi.
- Computers Today by SK Basandara, Galgotia publication Pvt ltd. Daryaganj, New Delhi

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Develop effective communication and collaboration skills	2	3	1	1	2	3	3	1
<b>CO2:</b> Understand digital tools for productivity and efficiency	3	2	2	1	2	2	2	1
<b>CO3:</b> Understand the importance of technology in the workplace	3	2	1	1	2	2	2	1
<b>CO4:</b> Understand basic computer hardware and software components	3	1	1	1	1	1	1	-

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**FIRST YEAR: IIInd SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB201	Advanced Communicative English	4	1	-	40	60	100	4
2.	LBB202	Entrepreneurial Finance and Development	4	1	-	40	60	100	4
3.	LBB203	Business Environment	4	1	-	40	60	100	4
4.	LBB204	Cost and Management Accounting	4	1	-	40	60	100	4
5.	LBB205	Law of Torts	4	1	-	40	60	100	4
6.	LBB206	Law of Contract-II	4	1	-	40	60	100	4
7.	LBB207	Clinical Course (Legal Aid)	0	0	2	40	60	100	2
<b>Total</b>			<b>24</b>	<b>6</b>	<b>0</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>
Court-Internship-Corporate Legal Training- 5 weeks									

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

<b>SIGNATURE OF DEAN</b>	<b>SIGNATURE OF VICE- CHANCELLOR</b>	<b>DATE</b>

**B.B.A. LL.B. (Integrated Five Years Program)**

**I Year/II Semester**

**Advanced Communicative English**

**LBB201**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- The Aim is to make the students learn to proper and effective use of grammar in drafting documents.
- The Students will develop good reading habits and learn professional writing skills through different kinds of conversational problems and develop good vocabulary.
- The Students will get acquainted with the basic etiquettes and communicative skill and enhance their body language.
- The Students will learn the skills of group discussion, debates and speech delivery.

**Course Learning Outcomes:**

- The Students shall be able to understand the meaning, scope, and problems in relation to legal language.
- The Students shall be able to learn the legal maxims and terms to be used in the understanding of the various legal principles and while drafting legal documents.
- The Students shall be able to understand the modes and manner of legal communication and principles of drafting moot memorials and to analyze the importance of language in the legal document.
- The Students shall be able to get acquainted with the art of legal drafting, formal applications and curriculum vitae

**UNIT-I**

**(12 HOURS)**

**Legal English and Language**

- History & Characteristics of Legal English, meaning of Language, Importance of language,
- Relation of Language with law, Meaning of Legal Language, Importance of legal language, Scope of Legal Language, Legal and ordinary meaning of words,
- Hints for effective Legal Writing, Constitutional Provisions relating to language, Problems of legal language,

**UNIT-II**

**(09 HOURS)**

**Legal Terminology:**

- Legal Terminology: ab initio, ad valorem, ad idem, affidavit, alibi, amicus curiae, a priori, posteriori, bona fide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdem generis, in limine, nolo contendere, per se, prima facie, suo-motu, and other similar terms.

**UNIT-III****(12 HOURS)****Legal Maxims**

- Maxims in Civil and Criminal law: Audi alteram partem, actus non facit reum nisi mens sit rea, Bona fides non patiturutbis idem exigature, damnum sine injuria, essepotest commodum ex injuria sua non habere debet, delegatus non potest delegare, extra territorium jus dicentiimpune non paretur, Ex Turpi Causa Non Oritur Actio, de minimis non curat lex, Dolo Malo Pactum Se Nou Servaturum, and other similar maxims.

**UNIT-IV****(12 HOURS)****Fundamentals of Legal Writing**

- Brief writing and drafting of legal issues
- Case commentary, review
- Legislation and literature review
- Legal review: Newspaper
- Passages & Paragraphs from leading cases
- Essay Writing on topics of legal interest
- Translation: Hindi to English and English to Hindi
- Legal correspondence
- Judgment Drafting. Significance of Legal language by way of:
- Legal Transcripts & Texts
- Landmark Judgments
- Legislations, Statutes and Treaties

**TEXT BOOKS:**

- Anirudh Prasad, Outlines of Legal Language in India (Central Law Publications, 7th ed., 2014).
- Madabhushi Sridhar, Legal Language (Asian Law School), 2nd Ed. Reprint.

**REFERENCE BOOKS:**

- B.M. Gandhi, Legal Language, Legal Writing and General English (Eastern Book Co. 1st ed. Reprint, 2017).
- S.S. Sharma, Legal Series, Public Interest Litigation and Para Legal Services (Central Law Agency, 3rd Ed., 2013).

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand the meaning, scope, and problems in relation to legal language	2	2	2	1	2	2	2	1
CO2: Learn legal maxims and terms for understanding legal principles and drafting legal documents	2	3	2	2	3	2	3	1
CO3: Understand legal communication and principles of drafting moot memorials	2	3	3	2	3	3	3	1
CO4: Acquire skills in legal drafting, formal applications, and CV writing	2	3	2	2	3	2	3	1

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/II Semester**  
**Entrepreneurial Finance and Development**  
**LBB202**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To familiarize students with the significance of entrepreneurial finance and planning.
- To make students understand the concept of valuation within an enterprise.
- To make students fully prepared in making and development of financial plans.
- To evaluate institutions for financing expanding ventures.

**Course Learning Outcomes:**

- The students should be able to define the function of entrepreneurial finance and screening potential ventures.
- Assess the elements involved in organizing and managing the venture.
- Explore the significance of finance throughout the venture's life cycle.
- Examine the mechanisms and techniques for valuing ventures.

**UNIT- I**

**(12 Hours)**

**Finance for Entrepreneurs**

- Principles of Entrepreneurial Finance
- Role of Entrepreneurial Finance
- The successful venture life cycle- Financing through venture life cycle, Life Cycle approach for Teaching Entrepreneurial finance.
- Developing Business Idea, Business Model
- Screening venture opportunities: Pricing / Profitability considerations, Financial, / harvest Considerations
- Financial Plans and Projections.

**UNIT- II**

**(12 Hours)**

**Organizing and Operating the Venture**

- Financing a New venture, Seed, Startup and First Round Financing Sources
- Financial Boot Strapping, Business Angel Funding, First Round Financing Opportunities
- Preparing and Using Financial Statements: Obtaining and Recording the resources to start and Build a new venture
- Asset and Liabilities and Owners Equity in Business
- Sale expenses and profits Internal Operating Schedules
- Statement of cash flows, Operating Break Even Analysis
- Evaluating operating and financial performance using ratio analysis.

**UNIT-III****(12 Hours)****Financial Planning**

- Financial Planning throughout the Venture's life cycle
- Short Term cash planning tools, projected monthly financial statements
- Types and costs of Financial Capital: Implicit and Explicit financial capital costs
- Financial Markets
- Determining the cost of Debt Capital and Investment Risk
- Estimating the cost of Equity Capital
- Weighted average Cost of capital.

**UNIT-IV****(09 Hours)****Financing for the Growing Venture**

- Professional Venture Capital, Venture Investing Cycle
- Determining the fund objectives and policies, Organizing the new fund
- Soliciting investments in the new fund and Capital Call
- Conducting due diligence and actively investing, arranging harvest or liquidation
- Other financing alternatives: Facilitators Consultants and Intermediaries
- Banking and Financial Institutions, Foreign Investors
- State and Central Government Financing Programs
- Receivables lending and Factoring, Mortgage Lending, Venture Leasing.

**TEXT BOOKS:**

- M J Alhabeeb, Entrepreneurial Finance: Fundamentals of Financial Planning and Management for Small Business, Wiley, 2015.

**REFERENCE BOOKS:**

- Leach/ Melicher, Entrepreneurial Finance, 5e, 2015.
- Steven Rogers, Entrepreneurial Finance: Finance and Business Strategies for the Serious Entrepreneur 3e, Tata Mc Graw Hill, 2014.
- Douglas Cumming, Entrepreneurial Finance, Oxford University Press, 2012.
- Philip J. Adelman, Alan M. Marks, Entrepreneurial Finance, 5e, Pearson, 2011.

**CO-PO/PSO Mapping:**

Course Outcome (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1: Understand entrepreneurial finance and venture screening	3	2	2	1	3	2	0	2
CO2: Assess elements of organizing and managing a venture	3	2	2	2	3	2	1	2
CO3: Explore finance's role across a venture's lifecycle	3	1	2	1	2	2	1	2
CO4: Examine valuation mechanisms and techniques	3	2	3	1	2	2	1	2

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **I Year/II Semester** **Business Environment** **LBB203**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

#### **Course Objectives:**

- This course aims at acquainting the students with the various dimensions of business environment.
- This course aims at acquainting the students with the significance and elements of economic environment
- To enlighten students on the impact of politics and law on business environment.
- To let the student, get acquainted with International and Technological Environment

#### **Course Learning Outcomes:**

- The students will be well aware of the concepts of micro economic which would help them understand the business.
- The students would be able to forecast the consumer behavior and its effect on business.
- The students will have the knowledge of firm and its dealings helping them perform well in managing firms
- The students will have better knowledge of market structure and would be better business managers.

### **UNIT- I** **(09 Hours)**

#### **Theoretical Framework of Business Environment:**

- Concept, Significance and Nature of Business Environment
- Elements of Environment- Internal and External
- Business Environment and Strategic Management
- Techniques of Environment Scanning and Monitoring.

### **UNIT- II** **(12 Hours)**

#### **Economic Environment of Business:**

- Significance and Elements of Economic Environment
- Economic Systems and Business Environment
- Economic planning in India
- Government Policies- Industrial Policy, Fiscal Policy, Monetary Policy, EXIM Policies
- Overview of Union Budget
- Economic Reforms: RBI-Role and functions, banking structure reforms.

### **UNIT-III** **(12 Hours)**

#### **Political and Legal Environment of Business:**

- Critical Elements of Political Environment; Government and Business
- Changing dimensions of Legal environment in India; FERA, FEMA and Licensing Policy

- Socio-Cultural Environment: Elements of socio-cultural Environment
- Social Values and Attitude, Social Responsibility of business
- Consumerism in India.

## **UNIT- IV**

**(12 Hours)**

### **International and Technological Environment:**

- Multinational Corporations
- Foreign collaborations and Indian Business
- International Economic Institutions: WTO, World Bank, IMF and their importance to India
- Foreign Trade Policies; Devaluation of Rupee
- Technological Environment and its impact on business

### **TEXT BOOKS:**

- A.C. Fernando, “Business Environment”, Pearson Publishing, 2011
- Mittal Vivek, “Business Environment”, Excel Books, New Delhi, Reprint 2010.

### **REFERENCE BOOKS:**

- Cherunilam Francis “Business Environment —Text and Cases”, Himalaya Publishing House, 18th revised edition 2009 (reprint).
- Mishra S. K. and Puri V. K., “Economic Environment of Business” sixth revised edition, Himalaya Publishing House, 2010.
- Saleem Shaikh, “Business Environment” Pearson, 2nd Edition, 2010.
- Agarwal, Raj- “Business Environment”, 2nd Revised Edition, 2006, Excel Books, New Delhi
- Paul Justin, “Business Environment” --Text and Cases, Third edition, TMH, 2010

### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Understand core concepts of microeconomics and their role in business	3	1	2	1	3	2	1	2
<b>CO2:</b> Forecast consumer behavior and its impact on decision making	3	1	3	1	3	2	1	2
<b>CO3:</b> Analyze firm operations and managerial implications	3	2	2	2	3	2	1	2
<b>CO4:</b> Evaluate market structures to enhance business management skills	3	2	3	2	3	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/II Semester**  
**Cost and Management Accounting**  
**LBB204**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To familiarize students with Cost and management accounting is the internal mechanism of reporting within the modern business.
- This module enables to understand the basic concepts and processes used to determine product costs.
- Budgeting, Cost Control, Variance and its analysis are the other major aspects of this course.
- It also helps to analyze and evaluate information for cost ascertainment, planning, control and decision making.

**Course Learning Outcomes:**

- The students should be able to describe the key terms and concepts of Cost Accounting and Management Accounting.
- Understand the cost sheet, various concepts of costing and overheads.
- Apply the methods to evaluate the relation among Cost, Volume and Profits of a business.
- Analyze the performance of business in terms of cost and management of various budgets.

**UNIT- I** **(12 Hours)**

**Introduction**

- Meaning, objectives and advantages of cost accounting,
- Cost Accounting V/s Financial accounting,
- Meaning and objectives of management accounting, Cost Accounting V/s Management accounting,
- Different elements of costs, Cost Classification and Cost sheet
- Introduction to various types of overheads, classification of cost, Various concepts of costing,
- Preparation of cost sheet.

**UNIT- II** **(12 Hours)**

**Marginal Costing**

- Marginal costing meaning and advantage, assumption of marginal costing,
- Cost volume Profit (CVP) analysis,
- Techniques of CVP analysis-contribution,
- Profit volume ratio analysis and implications,
- Breakeven point and its analysis,
- Margin of safety.

**UNIT-III** **(09 Hours)**

**Budgeting**

- Concept of Budget
- Budgeting and Budgetary Control
- Advantages and Limitations of Budgetary Control
- Different types of Budget

- Preparation of Cash Budget.

## **UNIT-IV**

**(12 Hours)**

### **Standard Costing & Variance Analysis**

- Standard Costing- Concept, Meaning, Objective and
- Difference between standard costing & budgetary control,
- Variance Analysis and Material Variances- Meaning
- Types: Material Cost Variance, Material price variance, Material usage variance & its application,
- Labour Variances- Meaning, types – labour cost variance, labour rate variance & its application.

### **TEXT BOOKS:**

- M. N. Arora – ‘Cost and Management Accounting’, Vikas Publication

### **REFERENCE BOOKS:**

- S.N. Maheshwari- ‘Cost and Management Accounting’ - Sultan Chand & Sons
- Debarshi Bhattacharyya- ‘Management Accounting’- Pearson Publications
- Khan and Jain – ‘Management Accounting’- Tata McGraw Hill
- Pandey I.M. – ‘Management Accounting’- Vikas Publishing House
- R.S. Singhal – ‘Management Accounting’ Anand Publishing House

### **CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Describe the key terms and concepts of Cost Accounting and Management Accounting.	2	1	2	2	2	2	1	2
<b>CO2:</b> Understand the cost sheet, various concepts of costing and overheads.	3	2	2	2	3	2	1	2
<b>CO3:</b> Apply the methods to evaluate the relation among Cost, Volume and Profits of a business.	3	2	3	2	3	3	2	2
<b>CO4:</b> Analyze the performance of business in terms of cost and management of various budgets.	3	2	3	3	3	3	2	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/II Semester**  
**Law of Tort including MV and Consumer Protection Act**  
**LBB-205**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To understand the definition, scope and historical development of Law of Torts.
- To identify and explain the key elements of tortious Liability (duty, breach, harm, causation)
- To comprehend the concept of damages and remedies in Law of Torts.
- To familiarize with Motor Vehicle Act and Consumer Protection Act and case laws governing them.

**Course Learning Outcomes:**

- To conduct legal research and identify relevant tort law authorities.
- To integrate Law of Tort knowledge with broader Legal and Social Contexts.
- To evaluate the role of Tort Law in promoting Social responsibility and Compensation.
- To Draft and analyze legal documents related to Torts e.g. complaints and defences.

**UNIT-I** (12 HOURS)

**Introduction to Tort**

- Nature and Definition of Torts;
- Tort distinguished from Contract,
- Quasi-Contract,
- Crime,
- Mental element in torts, Motive, Intention, Malice and its kinds,
- General Condition of Liability in Torts: Wrongful act, Legal damage,
- Legal remedy: Ubi jus ibi remedium;
- Maxims: Damnum sine injuria, Injuria sine damnum,
- Malfeasance, Misfeasance and non-feasance,
- Joint tortfeasors

**UNIT-II** (09 HOURS)

**General Defenses and Damages**

- General Defenses: Volenti non fit injuria, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act.
- General remedies in torts;
- Damages: Damages and its kinds, Remoteness of damage,
- Judicial and extra judicial remedies.

**UNIT-III** (12 HOURS)

**Specific Torts**

- Vicarious liability,
- No Fault Liability-strict and absolute liability,

- Negligence and contributory negligence,
- Assault,
- Battery,
- False imprisonment,
- Malicious prosecution,
- Nuisance, Trespass and its kinds,
- Defamation,
- Cyber Tort

## **UNIT-IV**

**(12 HOURS)**

### **MV Act and Consumer Protection Act**

- Consumer Protection Act: Aims and Objectives
- Definitions of consumer: service, defect, deficiency, complaint, complainant, goods, manufacturer, misleading advertisement, restrictive trade practice, unfair contract, unfair trade practice;
- Rights of Consumers and its enforcement
- Establishment of Consumer Protection Councils and Consumer Protection Authority
- Motor Vehicle Act: Aims and Objectives
- Types of Accident: At road intersections, collision, involving children, excessive speed, in floods, pedestrian, running over cyclist and Hit and run case.
- Compensation and Right to Just Compensation.
- Claims and Claim Tribunal – Composition, Powers, Procedure and appeal against its orders.
- Liability – Insurance company, Third Party, Vicarious Liability Fault and no Fault liability, right to fixed compensation.

### **TEXT BOOKS:**

- W.V.H. Rogers, Winfield & Jolowicz on Tort (Sweet & Maxwell, 19th edn., 2016).
- G.P. Singh and Akshay Sapre, Ratanlal & Dhirajlal the Law of Torts (LexisNexis, 28th edn., 2019).
- R. F. V. Heuston and R.A. Buckley, Salmond & Heuston on The Law of Torts (Sweet & Maxwell, 21st edn., 1996)
- Tony Weir, A Casebook on Tort (Sweet & Maxwell, 10th edn., 2004).

### **REFERENCE BOOKS:**

- Kannan & Vijayaraghavan, Motor Vehicle Laws (LexisNexis, 17th edn., 2023).
- Taxmann's Consumer Protection Law & Practice (Bharat Law House, 2023).
- The Consumer Protection Act, 2019; The Motor Vehicles (Amendment) Act 2019.
- B.N. Gandhi, Law of Torts, EBC Publication, 2002.
- Murphy and witting, Street on Law of Torts, Oxford University Press, 13th Edition

### **CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand the definition, scope, and history of Law of Torts; conduct legal research and identify tort law authorities	3	2	3	2	3	2	2	1

CO2: Integrate Law of Torts knowledge with broader legal and social contexts	3	2	3	2	3	3	2	3
CO3: Evaluate the role of Tort Law in promoting social responsibility and compensation	3	1	3	3	3	2	1	3
CO4: Draft and analyze legal documents related to Torts, e.g., complaints and defences	2	3	2	3	3	2	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

**I Year/II Semester**

**Law of Contract-II**

**LBB206**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

### **Course Objectives:**

- To help students to know general principles of contract of indemnity and guarantee.
- To help students to know the law relating to bailment and pledge.
- To help students to better understand the essentials of agency, kinds of agency and the relationship and legal right of principal and agent
- To help students to understand the nature, kinds and law relating to specific relief.

### **Course Learning Outcomes:**

- The student will have better knowledge relating to contract of indemnity which would help them deal with cases of banks and consumers
- The students will have good knowledge relating to bailment and pledge which would help them deal with cases of banks, companies and consumers
- Students will be well acquainted with the law relating to agency the rights and duties of agent and principal which would help them deal with cases of banks, companies and consumers
- The students would be good at dealing with the cases relating to specific performance and related cases.

### **UNIT- I**

**(12 Hours)**

#### **Contract of Indemnity and Guarantee**

- Contract of Indemnity and Guarantee (Sec.124-147)
- Indemnity & Guarantee-the Concept, Definition, Nature and Scope Rights of indemnity holder - Commencement of the Indemnifier's liability
- Distinction between indemnity and Guarantee
- Right/Duties of Indemnifier, Indemnified and Surety
- Extent of Surety's liability - Co-surety
- Discharge of Surety's liability
- Kinds of Guarantee.

### **UNIT- II**

**(12 Hours)**

#### **Bailment and Pledge**

- Bailment and Pledge (Sec. 148-171 and Sec.172-181)
- Contract of Bailment - Definition - Kinds - Duties and Rights of Bailer and Bailee
- Rights of finder of goods as Bailee
- Contract of pledge - Definition - Comparison with Bailment - Rights and
- Duties of Pawnor and Pawnee
- Termination of Bailment

## **UNIT-III** **(09 Hours)**

### **Agency: Principal and Agent**

- Agency (Sec.182 to 238)
- Definitions of Agent and Principal
- Essentials of relationship of agency
- Kinds of Agents
- Rights and Duties of Agent
- Creation of Agency: By agreement
- Relation of principal/agent, subagent and substituted agent
- Personal Liability of agents
- Termination of agency

## **UNIT-IV** **(12 Hours)**

### **Specific Relief and Indian Contract Act**

- Nature of Specific Relief- Meaning of Specific Performance, Enforcement of Contract, Defenses.
- Specific performance when granted and not granted
- Part-performance of Contract
- Preventive relief - Temporary injunctions - Perpetual and mandatory injunctions.
- Difference between sale and agreement to sale.
- *Caveat emptor*
- Rights and duties of buyer and seller.

### **TEXT BOOK:**

- Bare Act of Indian Contract Act, 1872, Eastern book Company.
- Avtar Singh-Law of Contract, Eastern Book Co. (Lucknow)
- R.K Bangia, "Law of Contract- I", Allahabad Law Agency
- S.S. Srivastava, "Law of Contract- I", Central Law Publication.
- M.P. Tandan, "Specific Relief Act," Allahabad Law Agency
- S.D. Basu, "Specific Relief Act," Allahabad Law Agency

### **REFERENCE BOOKS:**

- Pollock & Mulla, "Indian Contract Act", Sultan Chand, New Delhi
- Anson, "Law of Contract" Universal Publication, Delhi
- Stephen A. Smith/Atiya, "Law of Contract", Asia Law House.

### CO-PO/PSO Mapping:

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1: Better knowledge of contract of indemnity for cases related to banks and consumers	3	1	2	2	3	2	2	1
CO2: Good knowledge of bailment and pledge useful in bank, company, and consumer cases	3	1	2	2	3	2	2	1
CO3: Well acquainted with agency law, rights and duties of agents and principals relevant to banks, companies, and consumers	3	2	2	2	3	2	2	1
CO4: Able to deal with cases of specific performance and related legal matters	3	2	2	3	3	2	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**I Year/II Semester**  
**Clinical Course (Legal Aid)**

**Course Objectives:**

- To provide hands-on experience in assisting real legal aid cases under supervision.
- To train students in client interviewing, counseling, and drafting legal documents for marginalized individuals.
- To engage students in fieldwork with DLSAs, NGOs, or legal aid clinics to understand grassroots legal challenges.
- To develop professional ethics and social responsibility through direct interaction with beneficiaries of legal aid

**Course Outcomes:**

- Ability to conduct legal aid consultations and draft basic applications, complaints, and affidavits.
- Experience in assisting at Lok Adalats or legal aid camps under lawyer/NGO supervision.
- Understanding of case documentation, file management, and follow-up procedures in legal aid work.
- Enhanced communication and problem-solving skills through real-client interactions.

**Practical Modules (Fieldwork & Skill-Based Training)**

**1. Legal Aid Clinic Participation**

Students will work in a university legal aid clinic or partner with a District Legal Services Authority (DLSA) to handle walk-in cases. Tasks include initial client intake, issue spotting, and drafting basic legal aid applications. Supervised by faculty or practicing lawyers, students will learn how to guide clients on procedures for filing complaints, seeking free legal representation, or applying for benefits under welfare laws.

**2. Lok Adalat & Legal Awareness Camps**

Students will observe and assist in Lok Adalat proceedings, helping with case summaries, mediation notes, and settlement documentation. They will also organize/participate in legal awareness camps in rural or urban low-income communities, focusing on rights related to domestic violence, wage disputes, or prisoner rights. Activities include creating pamphlets, conducting street plays, and one-on-one counseling.

**3. Client Interviewing & Drafting Exercises**

Through simulated and real-client interactions, students will practice interviewing techniques to extract relevant facts while maintaining confidentiality. They will draft mock legal aid petitions (e.g., maintenance claims, RTI applications, or bail pleas) and receive feedback from supervising lawyers. Emphasis will be on plain-language drafting for clients with limited

literacy.

#### **4. Case File Management & Reporting**

Students will maintain records of assigned legal aid cases, including correspondence, evidence collection, and follow-up actions. They will submit a structured internship report reflecting on challenges faced (e.g., lack of client cooperation, delays in legal processes) and lessons learned from fieldwork.

#### **Assessment**

- Diary submission 25 Marks
- Concise report of the work conducted / proceedings attended 25 Marks
- Viva Voice 50 Marks
- Total 100 Marks

#### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Drafting legal documents in aid clinics	3	2	3	2	3	2	3	2
CO2: Practical experience via Lok Adalats/NGOs	2	2	3	3	3	3	3	3
CO3: Understanding case file management & procedures	3	2	3	2	3	2	3	2
CO4: Enhanced communication & client-handling skills	3	3	2	2	2	3	3	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**SECOND YEAR: IIIrd SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB301	Economics-I	4	1	-	40	60	100	4
2.	LBB302	Production and Operation Management	4	1	-	40	60	100	4
3.	LBB303	Law of Constitution -I	4	1	-	40	60	100	4
4.	LBB304	Bhartiya Nyaya Sanhita-I	4	1	-	40	60	100	4
5.	LBB305	Family Law-I	4	1	-	40	60	100	4
6.	LBB306	Public International Law	4	1	-	40	60	100	4
7.	LBB307	Internship/Viva-Voce-I	-	0	2	40	60	100	2
<b>Total</b>			<b>24</b>	<b>6</b>	<b>2</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>

**L** - Lecture

**T** - Tutorial

**P** - Practical

**CIE** - Continuous Internal Evaluation

**ESE** - End Semester Exam

**C** - Credit

SIGNATURE OF DEAN	SIGNATURE OF VICE CHANCELLOR	DATE
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## **B.B.A. LL.B. (Integrated Five Years Program)**

### **II Year/III Semester**

#### **Economics-I**

#### **LBB202**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

#### **Course Objective:**

- To analyze fundamental microeconomic concepts like demand, supply, market structures, and pricing and their implications for legal frameworks.
- To evaluate the economic rationale behind legal policies, such as price controls, taxation, and antitrust regulations, using microeconomic tools.
- To apply cost-benefit analysis and utility theory to legal decision-making, including torts, contracts, and property rights disputes.
- To develop critical thinking on resource allocation issues affecting access to justice, legal services markets, and welfare economics in law

#### **Course Outcomes:**

- The Students will be well aware of the concepts of economics which would help them understand demand analysis and forecasting.
- The students would be able to forecast the consumer behavior and its effect on business.
- The students will get the broader perspective of structure of the market, pricing theory and discrimination.
- The students will have better understanding of National income and various methods used for measuring the same.

#### **Unit -I**

##### **Introduction**

**(12 Hours)**

- Definition Nature and scope of economics
- Marshall & Robins Views
- Utility of Economics
- Micro vs. Macromedia of Economics study
- Economic Theory and Business Decisions

#### **Unit -II**

##### **Utility and Demand**

**(12 Hours)**

- Utility Analysis
- Consumer Behaviour
- Consumer's equilibrium
- Traditional approach and Indifference curve and Analysis: price income and substitution effects
- Some application of indifference Curve Techniques
- Demand analysis and Elasticity of demand

#### **Unit -III**

**Product Function****(12 Hours)**

Concept of Production –Factor of Production, Production possibility Curve, Production function, Short run theory of production, law of variable proportions, Long run theory of production, Law of return to scale, Concept of isocont and producers equilibrium.

**Unit-IV****Market and Pricing theory****(9 Hours)**

Form of Market- perfect competition, Monopoly and Monopolistic competition and Oligopoly, pricing policy.

**TEXT BOOKS:**

- Surabhi Arora, Economics-I (Micro Economics) for Law Students, Central Law Publications
- Gitika, Ghosh Piyali & Choudhary P.R., “Managerial Economics”, TMH, New Delhi, 3rd reprint 2010.
- Sundaram & Vaish- Principles of Economics.

**REFERENCE BOOKS:**

- Dr Kalpana Satija, “Textbook on Economics for Law Students”, Universal Law Publishing Co.
- Maheshwari, K. L. & Varshney, R. L.; “Managerial Economics”, 18th Revised Edition and Enlarged Edition, 2004, Sultan Chand and Sons, New Delhi

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Aware of concepts of managerial economics and understand demand analysis and forecasting	3	-	2	1	2	3	-	2
CO2: Forecast consumer behavior and its effect on business	3	-	2	1	2	3	-	2
CO3: Understand market structures, pricing theory, and price discrimination	3	-	2	1	3	3	-	2
CO4: Better understanding of national income and methods used to measure it	3	-	2	0	2	3	-	2

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

**II Year/III Semester**

### **Product and Operations Management**

**LBB-302**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To explain the strategic role of Production and Operations Management and its competitive.
- To elaborate the advantage for the growth and survival of organizations, Plant choices and inventory management.
- To discuss suitable methodologies and instruments for quality assurance and management.
- To understand various types of production systems and operation research.

#### **Course Outcomes:**

- Demonstrate the understanding of the facility layout and location decisions in production system.
- Identify and forecast the problems involved in inventory management.
- Implement and use the principles of Material Requirement Planning.
- Apply quantitative techniques, just in time and operations research tools to control the quality in organizations.

#### **UNIT-I**

**(12 HOURS)**

#### **Operations Management, Layout and Location decisions**

- Definition and criteria of performance for the production and operations management system.
- Jobs or decisions of production and operations management.
- Classification of decision areas.
- Brief history of the production and operation management function. Layout: Features, basic principles, types, merit and demerits.
- Optimization in a product/line layout, optimization in a process layout.
- Application in service industries.
- Location decision
- Behavioral aspects in location planning.

#### **UNIT-II**

**(09 HOURS)**

#### **Material Management**

- Inventory Control: EOQ, Simple Deterministic Models, ABC analysis, Value analysis/value engineering.
- Purchasing research, vendor relations and selection of vendors.
- Material Requirement Planning (MRP): An overview.

**UNIT-III****(12 HOURS)****Production Planning and Control, Quality Management**

- Production planning and control: Concept. Assembly line balancing, types of production and production system, maintenance management.
- Work-study and work design.
- Productivity and methods of improvement.
- Quality management as a corporate strategy.
- Statistical methods and process controls.
- Control charts, acceptance sampling.
- Total quality management (TQM): motivation in quality management.
- ISO 9000 and 14000 series. Just in Time production.

**UNIT-IV****(12 HOURS)****Introduction to Operation Research**

- Linear Programming
- Simplex method, Big-M Method, Two Phase Method
- Definitions and distinctions between CPM and PERT
- Network Diagram and Time Calculations.

**TEXT BOOKS:**

- Operations Management, Theory & Practice, by B. Mahadevan, Pearson Education, 2<sup>nd</sup> edition.
- Production & Operations Management: Chari, McGraw Hill

**REFERENCE BOOKS:**

- Operations Management along the supply chain by Russell and Taylor, Wiley India Edition, 2012.
- N.J. Aquilano, R.B. Chase and F.R. Jacob, Operation Management for Competitive Advantage, Tata McGraw Hill, 9<sup>th</sup> Edition.
- Manocha R.C., Production and Operation Management, Latest Edition.
- Gupta S.P., Statistical Method, Sultan Chand, Latest Edition

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Demonstrate the understanding of the facility layouts and location decisions in production system.	2	1	2	1	2	3	1	2
<b>CO2:</b> Identify and forecast the problems involved in inventory management.	2	1	3	2	3	3	1	2
<b>CO3:</b> Implement and use the principles of Material Requirement Planning.	3	2	3	2	3	3	2	2
<b>CO4:</b> Apply quantitative techniques, just-in-time and operations research tools to control the quality in organizations.	3	2	3	2	3	3	2	2

**1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **II Year/III Semester**

### **Law of Constitution-I**

### **LBB303**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objective:**

- To examine the foundational framework of the Indian Constitution, including its historical evolution, salient features, and basic structure doctrine.
- To analyze the concepts such as citizenship, state and separation of powers and its impact on governance and legal disputes.
- To interpret Fundamental Rights and Directive Principles, focusing on their enforcement, limitations, and evolving judicial interpretations through landmark cases.
- To evaluate the role of Judiciary in protecting various rights enshrined under constitution.

#### **Course Outcome:**

- Students will be able to trace the making and development of the constitution.
- Examine the concept of the State and its relation to Part III and Part IV of the Constitution and assess the concept of equality, freedom and liberty under Part III of the Constitution.
- Analyze the notion of religion and minorities rights.
- Evaluate the significance fundamental duty, DPSP and its co-relation fundamental rights.

#### **UNIT- I**

**(12 HOURS)**

#### **Indian Constitution: Background and Introduction**

- Constitutional developments since 1858-1947
- Making of Indian Constitution
- Nature and special features of the Constitution of India
- Rule of law & Separation of powers
- Citizenship
- Preamble
- State under Article 12 of the Constitution

#### **UNIT- II**

**(09 HOURS)**

#### **Fundamental Rights**

- Article 13
- Right to Equality (Articles 14-18)
- Right to Freedom (Articles 19-22)
- Right against Exploitation (Articles 23-24)

#### **UNIT-III**

**(12 HOURS)**

#### **Fundamental Duties and DPSP**

- Concept of Secularism: Historical Perspective

- Right to Freedom of Religion (Articles 25-28)
- Cultural and Educational Rights (Articles 29-30)
- Fundamental Duties (Article 51-A)
- Directive Principles- directions for social change- A new social order
- Fundamental Rights and Directive Principles of State Policy, inter-relationship, judicial balancing
- Constitutional amendments- to Strengthen Directive Principles

#### **UNIT- IV**

**(12 HOURS)**

#### **Constitutional Remedies**

- Remedies for enforcement of rights contained in Part III- Habeas Corpus, Mandamus,
- Certiorari, Prohibition and Quo-Warranto under Articles 32 and 226 of the Constitution
- Judicial Review, Public Interest Litigation
- Judicial activism and restraint

#### **TEXT BOOKS:**

- B.K. Sharma, Introduction to Constitution of India, Prentice Hall.
- J.N. Pandey, Constitution of India.,47<sup>th</sup> ed., Central Law Agency, 2014.
- P.M. Bakshi. Constitution of India.,12<sup>th</sup> ed., Universal Publication, 2013
- M.V. Pylee, Constitutional Government in India, Asia Publishing House
- R.C. Agarwal, National Movement & Constitutional Development, S. Chand Publishing Company
- Prof. Uday Raj Rai, Constitutional Law -1, Eastern Book Company, 2016.

#### **REFERENCE BOOKS:**

- Seervai H.M., The Constitutional Law of India.
- M.P. Jain, The Constitution of India, Wadhwa Nagpur.
- Shukla V.N., Constitution of India, Lucknow: Eastern Book Co.
- D.D. Basu, Shorter Constitution of India, 15<sup>th</sup> Edition 2018, LexisNexis, Nagpur

#### **CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Students will be able to trace the making and development of the Constitution	3	-	2	1	3	2	-	2
CO2: Examine the concept of the State and its relation to Part III and IV; assess equality, freedom, liberty under Part III	3	1	2	1	3	3	1	2
CO3: Analyze the notion of religion and minorities rights	2	-	2	1	2	2	-	2
CO4: Evaluate the significance of fundamental duties, DPSP, and their co-relation with fundamental rights	3	1	2	1	3	3	1	2

**1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

**II Year/III Semester**

**Bhartiya Nyaya Sanhita-I**

**LBB-304**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To expose students about concept, historical development & elements of crimes;
- To apprise the students about the justified crimes and general exceptions;
- To expose the students about inchoate offences, punishment and newly introduced offences.
- To compare the old and new provisions of both the Acts i.e. IPC and Bhartiya Nyaya Sanhita.

### **Course Learning Outcomes:**

- To evaluate the relevance of New Criminal Law in Indian Society.
- To access the Bhartiya Nyaya Sanhita on Social Justice and Human Society.
- To interpret and apply the sections and provisions given to the factual scenario.
- To develop advocacy skills for trial advocacy.

### **UNIT-I**

**(12 HOURS)**

#### **Introduction to Substantive Criminal Law & its Basics**

- Brief History of Criminal Law of India.
- Mens Rea: Meaning, Concept, Applicability & Non-applicability
- Crime: Meaning, Concept, Elements, Importance
- Stages: Stages of commission on Crime & Theories of Commission of Crime
- Organised Crime (sec-111)
- Petty Organised Crime (sec-112)
- Crime of Terrorism and Terrorist Act (sec-113)
- Punishment-Definition, Kinds, Theories

### **UNIT-II**

**(09 HOURS)**

#### **General Exceptions & Private Defense**

- General Exception: Meaning, Nature, Scope, Applicability
- Excusable Offences: Statutory Provisions (secs-14-33)
- Private Defence: Meaning, Object, Significance
- Justifiable Offences: Statutory Provisions (secs-34 to 44)

### **UNIT-III**

**(12 HOURS)**

#### **General Explanations, Offences against public tranquility and offence against state**

- Group Liability/Joint Liability: Common Intention (sec-3(5) to (9))
- Unlawful Assembly (sec-189)
- Common Object (sec-190)
- Rioting (sec-191)
- Affray (sec-194)

- Promoting enmity between different groups (sec-196)
- Act endangering sovereignty, unity and integrity of India (sec-152)

**UNIT-IV** **(12 HOURS)**  
**Abetment Criminal Conspiracy and Offences Affecting Public Health and Safety**

- Abetment (sec- 45-57)
- Criminal Conspiracy (sec-61)
- Public Nuisance (sec-270)
- Rash Driving (sec-281)

**TEXT BOOKS:**

- R.C.Nigam, Criminal Law
- Ratan Lal & Dhiraj Law, Indian Penal Code
- K.D.Gaur, Criminal Law cases and materials
- Bhartiya Nyaya Sanhita, 2023 (Replacing Indian Penal Code, 1860)

**REFERENCE BOOKS:**

- Pillai, PSA, Criminal Law
- Jeroma Hall, Principles of Criminal Law

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To evaluate the relevance of New Criminal Law in Indian Society.	3	1	2	3	2	3	1	3
<b>CO2:</b> To access the Bhartiya Nyaya Sanhita on Social Justice and Human Society.	3	1	2	3	2	3	1	3
<b>CO3:</b> To interpret and apply the sections and provisions given to the factual scenario.	3	2	3	3	3	3	2	2
<b>CO4:</b> To develop advocacy skills for trial advocacy.	2	3	2	3	3	2	3	2

**1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **II Year/III Semester**

#### **Family Law-I**

#### **LBB-305**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

#### **Course Objectives:**

- To expose students about concepts and idea of Hindu & Muslim Law;
- To apprise the students with the concept of Marriage, Divorce and Separation in Hindu & Muslim Law.
- To expose the students about maintenance, Adoption, legitimacy and Guardianship.
- To understand in wider view about various sources of Hindu and Muslim Laws in India.

#### **Course Learning Outcomes:**

- To evaluate the moral and social implications of Family Law in India.
- To integrate Family Law knowledge with broader social context.
- To develop strategies for conflict resolution in family disputes.
- To develop effective counselling skills for settlement of family disputes.

#### **UNIT-I**

**(12 HOURS)**

#### **Sources and Hindu Marriage Act,1955**

- Nature, who is Hindu & Sources of Hindu Law
- Hindu Marriage Act, 1955 (Sec.5-23)

#### **UNIT-II**

**(12 HOURS)**

#### **Maintenance, Adoption and Guardianship (Hindu Law)**

- Maintenance Under Hindu Marriage Act (Sec.24 & 25)
- Maintenance Under Hindu Adoption and Maintenance Act, 1956 (Sec.18, 19 & 20)
- Adoption: Essential & Effect (Sec.6 to 12 of HA&MA, 1956)
- Kinds and Powers of guardian under Hindu Minority & Guardianship Act, 1956 (Sec.6-13)

#### **UNIT-III**

**(09 HOURS)**

#### **Sources and Marriage (Muslim Law)**

- Nature & Sources of Muslim Law, who is Muslim?
- Muslim Marriage: Essentials, Option of puberty, Kinds of Marriage under Sunni Law & Shia Law
- Mehr: Definition, Concept, Kinds of Dower, Rights of Wife in case of Unpaid Mehr

#### **UNIT-IV**

**(12 HOURS)**

#### **Divorce, Maintenance, Legitimacy and Guardianship (Muslim Law)**

- Classification of Divorce
- Maintenance of Wife Under Muslim personal law, Cr. P.C. and Muslim Women (Protection of Right on Divorce) Act, 1986
- Parentage and Legitimacy

- Kinds and Powers of guardian

#### **ACTS:**

- Hindu Marriage Act, 1955
- Hindu Adoption and Maintenance Act, 1956
- Hindu Minority and Guardianship Act, 1956
- Muslim Women (Protection of Right on Divorce) Act, 1986
- Muslim Women (Protection of Rights on Marriage) Act, 2019

#### **TEXT BOOKS:**

- R.C.Nagpal, Modern Hindu Law, Eastern Book Company,
- Dr.Rakesh Kr. Singh, Hindu Law, Universal Law Publishers, Allahabad
- Dr.Rakesh Kr. Singh, Textbook on Muslim Law, 3rd Edi.2017, LexisNexis
- Kusum & P.P.Sexena, Lecture on Hindu Law, Butterworth Publication
- R.Agarwal, Hindu Law, Central Law Agency

#### **REFERENCE BOOKS:**

- J.D.M. Derrett- Hindu Law
- Mulla -Hindu Law, (18th Ed. 2002) Butterworth Publication
- Paras Diwan, Hindu Law, Allahabad Law Agency

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> To evaluate the moral and social implications of Family Law in India.	3	1	2	3	2	3	1	3
<b>CO2:</b> To integrate Family Law knowledge with broader social context.	3	1	2	3	2	3	1	3
<b>CO3:</b> To develop strategies for conflict resolution in family disputes.	2	3	2	3	3	2	3	2
<b>CO4:</b> To develop effective counselling skills for settlement of family disputes.	2	3	2	3	3	2	3	2

**1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**II Year/III Semester**  
**Public International Law**  
**LBB-306**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- The paper focuses on international branch of public law and its fundamental principles and application.
- The paper enables student to develop understanding and application of various concepts and principles of Public International Law.
- To understand the historical development and sources of International Law.
- To familiarize with the principles of treaty, conventions and International Organizations.

**Course Learning Outcomes:**

- To compare and contract different International Legal Regimes.
- To interpret and apply International provisions to factual scenarios.
- To develop strategies for conflict resolution and dispute settlement.
- To consider ethical implications of International Law decisions.

**UNIT-I** **(12 HOURS)**

**International Law; Nature & Definition**

- Public International Law: Nature & Historical Development, Relationship between International Law and International Politics
- Definitions of Public International Law.
- Sources of Public International Law.
- Relationship and difference between Public International Law and Municipal Law
- Subjects of Public International Law: States, Individuals and international organization.
- Sanctions and Enforcement in International Law.
- Sovereignty in International Law: Historical development and Recent Challenges (Sovereignty as Responsibility, Subsidiary and the impact of Globalization)

**UNIT – II** **(12 HOURS)**

**Succession, Intervention, Jurisdiction**

- Recognition-Definition of State Recognition, Recognition of Government, Theories of Recognition, Recognition De Jure and De Facto, The Duty to Recognize, Legal Effect of Recognition, Withdrawal of Recognition, Retroactive effect of Recognition.
- States Succession: Definition and Kinds of Succession, Consequences of States Succession, Succession in respect of International organization.
- Intervention: Definition, Grounds of Intervention, Intervention by Invitation, Prohibition on Intervention, Humanitarian Intervention and Responsibility to Protect (R2P).
- Jurisdiction: Meaning, Nature, Difference between sovereignty and jurisdiction.
- State Responsibility

**UNIT – III****(12 HOURS)****State Territory & Law of Sea**

- State Territory: Concepts, Modes of Acquisitions, The Principle of utipossidites and Self Determination
- Air Space: Various Theories, Aerial Navigation (Five Freedoms of Air), Outer Space 1967.
- Law of Sea: Historical Development, Grotius' Mare Liberum and The Concept of Open Sea and Closed Sea, Territorial Sea, Contiguous Zone
- Continental Shelf, EEZ, High Seas, Land Locked States, Piracy, ITLOS.

**UNIT – IV****(12 HOURS)****Extradition & International Criminal Law**

- Extradition: Definition, Purpose of Extradition, Legal Duty to Extradite Duty, Extradition of Political offender, Doctrine of Double
- Criminality, Rule of Specialty.
- Diplomatic Agent: Meaning and Functions, Immunities and Privileges, Waiver of Immunity, Termination of Diplomatic Mission.
- Consuls: Meaning, function, privileges and immunities.
- Basic Principles of International Criminal Law.

**TEXT BOOKS:**

- Public International Law by Malcolm Shaw 7<sup>th</sup> Edition, Cambridge Publications.
- Modern Introduction to International Law (edited by Peter Malanczuk), Routledge Publications, 1997.
- Law of Extradition in India by V K Bansal, Buttersworth Publications.
- Textbook on Public International Law, Dr. Rakesh.Kr. Singh, Universal Publications.

**REFERENCE BOOKS:**

- Parry and Grant Encyclopedic Dictionary of International Law, Oxford Publication, 2009
- Humanitarian Intervention: The United Nations in an Evolving World Order by Sean Murphy, University of Pennsylvania Press, 1996.
- The Public International Law Theory of Hans Kelsen: Believing in Universal Law by Jochen Von Bernstorff, Cambridge Publications, 2010.
- The Power and Purpose of International Law: Insights from The Theory and Practice of Enforcement by Mary Ellen O' Connell, Oxford Publications, 2008.
- Theory of International Law by Robert Kolb, Hart Publications, 2016

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To compare and contrast different International Legal Regimes.	3	1	2	2	2	3	1	3
<b>CO2:</b> To interpret and apply international provisions to factual scenarios.	3	2	3	3	3	3	2	2

<b>CO3:</b> To develop strategies for conflict resolution and dispute settlement.	2	3	2	3	3	2	3	2
<b>CO4:</b> To consider ethical implications of International Law decisions.	3	1	2	3	2	3	1	3

**1-Slight (Low) 2-Moderate (Medium) 3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **II Year/III Semester** **Internship/Viva Voce-I** **LBB-307**

**L T P C**  
**0 0 2 2**  
**(20 HOURS)**

#### **Course Objectives:**

- The students should familiarize themselves with the various stages of trial in civil and criminal cases.
- To get the practical exposure and acquaint with the drafting and pleading skills.
- The students should know how to face the real life professional situations
- To get an insight of the real court experience.

#### **Course Learning Outcomes:**

- They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.
- Students will be deputed to go to different Legal Firms/ courts/ Tribunals. They may also get attached to some senior lawyers and prepare a case diary.
- The students will have to submit the report to the Office of Faculty of Law.
- An interview will be conducted based on their training and marks will be awarded accordingly.

The Internship during the summer break is a compulsory course. Each student enrolled in 35 years LL.B. integrated course shall undergo an internship for minimum 20 weeks during the entire course under NGO, court, commissions, legal regulatory authorities, legislatures and parliament, other legal functionaries, law firms, companies, local self-government and other such bodies as the university may stipulate.

The report by the student and the diary will be submitted for evaluation.

There is an Internship Data from where students fill in the details of where they are interning with complete address and phone numbers.

Customized Legal Reference /Diary are provided to the students on payment. They will maintain a day to day record of the work that they do at the place they are interning.

They have to submit their completed diary, certificate from the employer and also a report of their experience at work. After submission there is a Viva by concerned faculty.

They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

The Paper is marked out of 100 marks. The breakup of the marks is as follows:

- Diary submission 25 Marks
- Concise report of the work conducted / proceedings attended 25 Marks
- Viva Voice 50 Marks
- Total 100 Marks

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Exposure to real court experience and client interviewing skills.	3	3	2	3	3	2	3	2
<b>CO2:</b> Deputation to Legal Firms/Courts/Tribunals and preparation of case diary.	3	3	2	3	3	2	3	2
<b>CO3:</b> Submission of report to the Faculty of Law.	2	2	2	2	2	2	2	1
<b>CO4:</b> Interview-based assessment on training experience.	2	3	2	2	2	2	3	1

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**SECOND YEAR: IVth SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB401	Economics-II	4	1	-	40	60	100	4
2.	LBB402	Human Resource Management	4	1	-	40	60	100	4
3.	LBB403	Law of Constitution-II	4	1	-	40	60	100	4
4.	LBB404	Bhartiya Nyaya Sanhita-II	4	1	-	40	60	100	4
5.	LBB405	Family Law-II	4	1	-	40	60	100	4
6.	LBB406	Commercial Law	4	1	-	40	60	100	4
7.	LBB407	Internship/Viva-Voce	-	0	2	40	60	100	2
<b>Total</b>			<b>22</b>	<b>5</b>	<b>4</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>
Court-Internship-Corporate Legal Training- 5 weeks									

- **L**      - Lecture
- **T**      - Tutorial
- **P**      - Practical
- **CIE**   - Continuous Internal Evaluation
- **ESE**   - End Semester Exam
- **C**      - Credit

SIGNATURE OF DEAN	SIGNATURE OF VICE CHANCELLOR	DATE

**B.B.A. LL.B. (Integrated Five Years Program)**  
**II Year/IV Semester**  
**Economics-II**  
**LBB401**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objective:**

- To analyze key macroeconomic concepts - national income, inflation, unemployment, and fiscal/monetary policies - and their impact on legal frameworks governing economic stability.
- To evaluate the role of government budgets and taxation policies in shaping socio-economic legislation
- To examine the interplay between international trade, balance of payments, and domestic laws
- To assess macroeconomic indicators as tools for legal policy-making, particularly in public interest litigation involving economic rights

**Course Outcomes:**

On completion of this course, the students will be able to:

- Understand the fundamental concepts of macroeconomics and inter and intra sectoral linkages in an economy.
- Interpret macro-economic policies and its implications on Indian economy.
- Analyze and assess the macroeconomic environment that impact upon businesses, society, and people.
- Evaluate law and policies related to macroeconomics and synthesize and engage in problem solving and decision making.

**Unit- I** **(12 Hours)**

Concept-Definition and scope of Macro-Economics, Statics and Dynamics, The Circular flow of Income. The Analysis and Measurement of Economic Activity – National Income Accounting – Concept and Definitions of National Income. Various component of National Income, Methods of Measurement of National Income and Welfare.

**Unit – II** **(12 Hours)**

The consumption function – The Keynesian Consumption Function, , The investment function – Autonomous and Induced investment. Government and the Theory of Income Determination – Government Purchases and Income, Taxes and Equilibrium level of Income, Tax Multiplier. Determination of the Equilibrium Level of Income – The Simple Keynesian Model.

**Unit –III** **(12 Hours)**

Marginal Efficiency of Capital, Relation between MEC and MEI. The Derivation and Shift in IS and LM Curves, the Interaction between IS and LM Curves. The Acceleration Principle. Theories of Employment

– Say's Law of Market and Classical Theory of Employment, Saving Investment Analysis. An outline of Keynesian Theory of Employment.

**Unit-IV** **(09 Hours)**

Theory of Inflation – Concepts of Inflation, Inflationary Gaps Demand Pull and Cost Push Inflation. The Philips Curve, Effects of Inflation, Anti-Inflation Policies – Monetary and Fiscal Policies.

**Text Books**

1. Kapila, Uma. 2023-24. Indian Economy Since Independence. Academic Foundation.
2. Mankiw, N. Gregory. 2021. Macroeconomics. Worth Publishers Inc., U.S.

**Reference Books:**

1. Abel, B. Bernanke and D. Croushore (2014). Macroeconomics (8th edition), Pearson Education.
2. Dornbusch, R and Stanley Fischer and R Startz, (2012, 12th edition) : “Macroeconomics”, Tata McGraw-Hill, ISBN: 978-9353162597

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand the fundamental concepts of macroeconomics and inter/intra-sectoral linkages in an economy	3	1	2	1	2	3	1	3
CO2: Interpret macro-economic policies and their implications on the Indian economy	3	1	2	1	2	3	1	3
CO3: Analyze and assess the macroeconomic environment that impacts businesses, society, and people	3	1	3	2	3	3	1	3
CO4: Evaluate law and policies related to macroeconomics; synthesize and engage in problem solving and decision making	3	1	3	2	3	3	2	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**II Year/IV Semester**  
**Human Resource Management**  
**LBB-402**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To familiarize with the role & significance of the HR department.
- To make students understand recruitment and Selection Procedures.
- To make students analyze diverse employee training procedures.
- To understand welfare activities initiatives for employees.

**Course Learning Outcomes:**

- Cultivating the significance of human resources and their efficient management within organizations.
- Illustrating a foundational comprehension of essential principles, concepts, and methodologies of manpower planning.
- Investigating the theoretical underpinnings of training and development and selecting appropriate training types based on organizational requirements.
- Assessing the significance of performance management systems in improving employee performance and their influence on compensation.

**UNIT-I**

**Basics of HRM**

- Human Resources- Meaning; Concept & scope
- Evolution of HRM, PM Vs HRM, SHRM Vs HRM
- HRM Functions-Managerial & Operative
- Current Issues & Challenges- Managing Diversity, Managing Ethics at Workplace, Retrenchment, Employee health and employee welfare
- Objectives of HRM, Role of HR Manager, HR Plans & policies

**UNIT-II**

**Manpower Planning and Recruitment**

- Job Analysis-Job Description & Job Specification
- Implications of Job Analysis
- Manpower Planning- Purpose & Process
- Demand & Supply Forecasting
- Recruitment-Concept, Sources of Recruitment

**UNIT-III**

**Selection, Induction and Training**

- Selection Concept- Meaning & Purpose

- Selection Process (From Screening to Induction)
- Types of Test (Personality Test, Intelligence Test, Aptitude Test and Interest Test)
- Induction / Orientation-Concept & Process
- Training- Importance, objectives & Process (ADDIE Model),
- Difference b/w Education, Training & Development
- Methods of Employee Training – On the Job Methods (Apprenticeship, Mentoring & Job Rotation)
- Training-Off the Job Methods (Lectures, Vestibule Training, Case Analysis)

## **UNIT-IV**

### **Performance, Appraisal and Compensation**

- Concept and Objectives of Performance Appraisal
- Process of PA, Rating & Ranking Method, Forced Distribution, 360 Degree Appraisal, Errors in Performance appraisal
- Compensation- Direct & Indirect Compensation components
- Wage system in India – Minimum wage, fair wage, living wage.

### **TEXT BOOKS:**

- Human Resource Management, K Aswathappa, McGraw Hill, New Delhi
- Rao V.S.P., Human Resource Management: Text and Cases, Excel Books, 2nd Edition.
- Ivan Sevich, Human Resource Management, Tata McGraw Hill, 10th Edition.

### **REFERENCE BOOKS:**

- Human Resource Management: Text and Cases, Rao VSP, Second edition, Excel Books, New Delhi.
- Fundamentals of Human Resource Management, Decinzo Robbins, Eleventh Edition, Wiley

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Cultivating the significance of human resources and their efficient management within organizations.	3	2	2	2	3	3	2	3
<b>CO2:</b> Illustrating a foundational comprehension of essential principles, concepts, and methodologies of manpower planning.	3	2	2	2	3	3	2	2
<b>CO3:</b> Investigating the theoretical underpinnings of training and development and selecting appropriate training types based on organizational requirements.	2	3	2	2	2	3	3	2
<b>CO4:</b> Assessing the significance of performance management systems in improving employee performance and their influence on compensation.	3	2	3	2	3	2	2	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**II Year/IV Semester**  
**Law of Constitution-II**  
**LBB403**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To acquaint the students with the concept of “the Executive” as per the Constitution of India.
- To acquaint the students about the Parliament and State Legislatures and its power in Union and States.
- To acquaint the students with the judicial system in India.
- To let students aware, the procedure of amending the Constitution and proclamation of Emergency.

**Course Learning Outcomes:**

- The Students will be acquainted with the provisions of the Executive.
- The Students will be acquainted with the constitution and establishment of the Parliament and State Legislatures.
- The Students will be acquainted with the provisions of Indian Judiciary including the subordinate Judiciary.
- The Students will be acquainted with the provisions of Constitutional Amendment and Emergency.

**UNIT- I** **(09 HOURS)**

**The Executive**

- President of India- election, qualification, salary, impeachment; powers-legislative, executive and discretionary
- Prime Minister- cabinet system, council of ministers, collective responsibility, position of the Prime Minister
- Governor and State Government- Constitutional relationship, appointment; qualification, term of office and powers including ordinance-making and to grant pardons, etc.
- Legislative privileges and Fundamental Rights

**UNIT- II** **(12 HOURS)**

**The Parliament and State Legislatures**

- Parliament: Composition, Qualification for membership of Parliament, duration, powers, privileges and immunities of Parliament and its members.
- Legislatures in States- Composition, duration, qualification, powers, privileges and immunities of State Legislatures and its members.
- Legislative Procedure- Rules of Procedure; provisions as to introduction and passing of Bills: Money Bill- special procedure in respect of Money Bill.

- Procedure in Parliament with respect to estimates; Appropriation Bills; special procedure as to Finance Bills
- Freedom of trade, commerce and intercourse
- Services under the Constitution- doctrine of pleasure (Art.310); protection against arbitrary dismissal, removal or reduction in rank (Art. 311); exceptions to Article 311

### **UNIT-III**

**(12 HOURS)**

#### **The Judiciary**

- Judiciary: Independence of judiciary
- Supreme Court Judges: Appointment, removal, impeachment,
- Jurisdiction of Supreme Court: Original, Appellate, Advisory,
- Court of Record;
- State Judiciary: High Court Judges: Appointment, Transfer, Removal, Promotion, Jurisdiction
- Subordinate Judiciary
- Nature and Power of judicial review
- Judicial independence

### **UNIT-IV**

**(12 HOURS)**

#### **Emergency and Constitutional Amendment**

- Emergency- Meaning and Scope
- National Emergency, State Emergency, Financial Emergency
- Proclamation of Emergency- Conditions; Effect of Emergency on Centre- State relations;
- Emergency and Suspension of Fundamental Rights
- Constitutional Amendment- Methods of constitutional amendment; development of the basic
- Structure doctrine
- Relationship between the Union and the States- legislative relations and administrative relations Administrative Tribunal.

#### **TEXT BOOKS:**

- Bare Act of Indian Contract Act, 1872, Eastern book Company.
- Avtar Singh-Law of Contract, Eastern Book Co. (Lucknow)
- R.K Bangia, “Law of Contract- I”, Allahabad Law Agency
- S.S. Srivastava, “Law of Contract- I”, Central Law Publication.
- M.P. Tandan, “Specific Relief Act,” Allahabad Law Agency.
- S.D. Basu, “Specific Relief Act,” Allahabad Law Agency.

#### **REFERENCE BOOKS:**

- Pollock & Mulla, “Indian Contract Act”, Sultan Chand, New Delhi
- Anson, “Law of Contract” Universal Publication, Delhi
- Stephen A. Smith/Atiya, “Law of Contract”, Asia Law House.

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: The Students will be acquainted with the provisions of the Executive	3	1	2	2	3	2	1	2
CO2: The Students will be acquainted with the constitution and establishment of the Parliament and State Legislatures	3	1	2	2	3	3	1	2
CO3: The Students will be acquainted with the provisions of Indian Judiciary including the subordinate Judiciary	3	2	3	3	3	3	2	2
CO4: The Students will be acquainted with the provisions of Constitutional Amendment and Emergency	3	1	2	2	3	2	1	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

**II Year/IV Semester**

**Bhartiya Nyaya Sanhita-II**

**LBB-404**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To expose students about specific crimes;
- To apprise the students about the crime against Body and Property;
- To expose the students about crimes like murder, theft, criminal misappropriation newly introduced.
- To understand the concept of Offences of Women including Sexual Offences and Marriage.

### **Course Learning Outcomes:**

- To evaluate the relevance of New Criminal Law in Indian Society.
- To access the Bhartiya Nyaya Sanhita on Social Justice and Human Society.
- To interpret and apply the sections and provisions given to the factual scenario.
- To develop advocacy skills for trial advocacy.

### **UNIT-I**

**(12 HOURS)**

#### **Offences Affecting Human Body**

- Culpable Homicide (Sec-100 of BNS)
- Murder (Sec-101)
- Mob Lynching/Concerted Acts of Five or More Persons (Sec-103 (2))
- Death Caused by Negligence (Sec-106)
- Hurt (Sec-114)
- Grievous Hurt (Sec-116)
- Force (Sec-128)
- Criminal Force (Sec-129)
- Assault (Sec-130)

### **UNIT-II**

**(12 HOURS)**

#### **Offences against Woman**

- Sexual Offences: Rape (Sec- 63), Gang Rape (Sec-70)
- Criminal Force and Assault against woman (Secs-74-79)
- Offences relating to marriage: Dowry Death (Sec- 80), Bigamy/Marriage during lifetime of spouse (Sec- 82)
- Cruelty (Sec- 85 & 86)
- Offences affecting decency and morals of woman: Obscene Acts and Songs (Sec-296) - Meaning, Test, Criteria & Repercussion)

### **UNIT-III**

**(12 HOURS)**

#### **Offences against Property**

- Theft (Sec- 303)

- Snatching (Sec- 304)
- Extortion (Sec- 308)
- Robbery (Sec- 309)
- Dacoity (Sec- 310)
- Dishonest Misappropriation of Property (Sec- 314)
- Criminal Breach of Trust (Sec- 316)
- Cheating (Sec- 318)
- Mischief (sec- 324)
- Criminal Trespass, House Trespass and House- Trespass (Sec- 329 & 330)
- Forgery (Sec- 336)

## **UNIT-IV**

**(12 HOURS)**

### **Offences relating to Freedoms/ Rights/ Insult**

- Wrongful Restraint (Sec- 126)
- Wrongful Confinement (Sec- 127)
- Kidnapping (Sec- 137)
- Abduction (Sec- 138)
- Trafficking and Exploitation of Trafficked Persons (Sec- 143 & 144)
- Criminal Intimidation (Sec- 351)
- Defamation (Sec- 356)

### **TEXT BOOKS:**

- R.C. Nigam, Criminal Law
- Ratan Lal & Dhiraj Law, Indian Penal Code
- K.D. Gaur, Criminal Law cases and materials
- Bhartiya Nyaya Sanhita, 2023 (Replacing Indian Penal Code, 1860)

### **REFERENCE BOOKS:**

- Pillai, PSA, Criminal Law
- Jeroma Hall, Principles of Criminal Law

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To evaluate the relevance of New Criminal Law in Indian Society.	3	2	3	3	3	3	2	3
<b>CO2:</b> To access the Bhartiya Nyaya Sanhita on Social Justice and Human Society.	3	2	3	3	2	3	2	3
<b>CO3:</b> To interpret and apply the sections and provisions given to the factual scenario.	3	2	3	3	3	3	2	2
<b>CO4:</b> To develop advocacy skills for trial advocacy.	2	3	2	3	3	2	3	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **II Year/IV Semester**

#### **Family Law-II**

#### **LBB-405**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To study the general principles of Joint Family, Separate Property and Coparcenary Property.
- To get acquainted with the basic concepts of Partition and Succession.
- The student will gain knowledge of Muslim law on Will, Gift, Acknowledgment
- The student will get acquainted with Muslim law of Pre-emption and Inheritance.

#### **Course Learning Outcomes:**

- To evaluate the moral and social implications of Family Law in India.
- To integrate Family Law knowledge with broader social context.
- To develop strategies for conflict resolution in family disputes.
- To develop effective counselling skills for settlement of family disputes

#### **UNIT- I**

**(12 HOURS)**

#### **Joint Hindu Family, Coparcenary and Karta**

- Origin, Nature of Joint Family and Coparcenary, Characteristic features of Coparcenary,
- Distinction between Coparcenary and Joint Family,
- Classification of Property: Joint Family Property and Separate Property,
- Karta: Position, Powers and Liabilities, Debts

#### **UNIT- II**

**(12 HOURS)**

#### **Partition & Succession**

- Partition: Definition, Persons entitled to demand Partition, Reopening and Reunion
- Hindu Succession Act, 1956: Features, Devolution of interest in Coparcenary Property (Sec.6),
- List of heirs in Class-I & II of the Schedule,
- Hindu Women's Right to Property & Stridhan

#### **UNIT-III**

**(12 HOURS)**

#### **Hiba (Will) under Muslim Law**

- Hiba: Definition, Essentials, Kinds and Formalities for a Valid Hiba, Revocation of Hiba.
- Will: Definition, Essentials and Kinds of a Valid Will,
- Abatement of Legacies
- Revocation of Will.
- Wakf

**UNIT-IV****(09 HOURS)****Inheritance (Muslim Law)**

- Pre-emption: Definition, Classification & Formalities
- Inheritance under Sunni Law, Doctrine of Aul and Radd

**TEXT BOOKS:**

- Paras Diwan, Hindu Law, Allahabad Law Agency
- Dr.R.K.Singh, Hindu Law (Hindi), Allahabad Law Agency
- Kusum&P.P.Sexena, Lecture on Hindu Law, Butterworths Publication

**REFERENCE BOOKS:**

- J.D.M. Derrett- Hindu Law
- A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press.
- Mulla -Hindu Law, Butterworth Publication.

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> Evaluate the moral and social implications of Family Law in India.	3	2	3	3	2	3	2	3
<b>CO2:</b> Integrate Family Law knowledge with broader social context.	3	2	2	3	2	3	2	3
<b>CO3:</b> Develop strategies for conflict resolution in family disputes.	2	3	2	2	3	2	3	2
<b>CO4:</b> Develop effective counselling skills for settlement of family disputes.	2	3	2	2	3	2	3	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **II Year/IV Semester**

#### **Commercial Law**

#### **LBB-406**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To understand the fundamental principles of Commercial Laws.
- Evaluate the impact of Commercial Law on Business Transactions.
- To make students familiarize with key legislations like Indian Partnership Act and Sale of Goods Act.
- To evaluate the impact of Commercial Law on Business Transactions.

#### **Course Learning Outcomes:**

- To interpret and apply commercial law provisions to factual and business scenarios.
- To integrate Commercial Law Knowledge with broader business contexts.
- To conduct Legal Research on Commercial Law Related Topics.
- To develop argumentation skills through moot courts and debates.

#### **UNIT- I**

**(12 HOURS)**

#### **Indian Partnership Act**

- History, Nature and Definition & Kinds of Partnership, Test of Determining,
- Distinction between Company and Joint Family Business, Co-ownership (Sec.4 to 8)
- General and Specific Duties of Partner, Rights of Partner to Each other (Sec.9 to 17),
- Partners as agent of the Firm: Implied authority, Emergency Power Effect of Admission & Notice,
- Liabilities: Joint & Several, Liability for wrongful acts & Misapplication of Money

#### **UNIT- II**

**(12 HOURS)**

#### **Incoming, Outgoing, Dissolution & Registration of Firm**

- Incoming & Outgoing Partners (Sec31 to 38),
- Dissolution of Firm (Sec.39 to 55),
- Registration of Firm (Sec.56 to 71),
- Limited Liability Partnership Act, 2008: An Introduction

#### **UNIT-III**

**(09 HOURS)**

#### **Sales of Goods**

- Definition, Price, Goods, Mercantile Agent, Sale & Agreement to Sell
- Conditions and Performance,
- Formation of Contract (Sec.4 to 17),
- Effect of Contract (Sec.18 to 31)

**UNIT-IV****(12 HOURS)****Rights & Duties of Seller & Buyer and Remedies**

- Sale of Goods: Right of Parties and Remedies,
- Performance of Contract (Sec.31 to 44),
- Rights of Unpaid Seller (Sec.45 to 54),
- Suits for Breach of Contract (Sec.55 to 61), Commercial Courts Act, 2015: An Overview.

**□CTS:**

1. Indian Partnership Act, 1932
2. The Sale of Goods Act, 1930
3. Limited Liability Partnership, 2008

**TEXT BOOKS:**

- Dr. Avtar Singh, Partnership & Sales of Goods Act, Eastern Book Co.

**REFERENCE BOOKS:**

- Mulla, Partnership & Sales of Goods Act, Lexis Nexis.

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Interpret and apply commercial law provisions to factual and business scenarios.	3	2	3	2	3	3	2	2
<b>CO2:</b> Integrate Commercial Law Knowledge with broader business contexts.	3	2	2	2	3	3	2	3
<b>CO3:</b> Conduct legal research on commercial law related topics.	2	2	3	2	3	2	2	2
<b>CO4:</b> Develop argumentation skills through moot courts and debates.	2	3	2	3	3	2	3	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**II Year/IV Semester**  
**Internship/Viva Voce-II**  
**LBB-407**

L T P C  
0 0 2 2  
(20 HOURS)

**Course Objectives:**

- The students should familiarize themselves with the various stages of trial in civil and criminal cases.
- To get the practical exposure and acquaint with the drafting and pleading skills.
- The students should know how to face the real life professional situations
- To get an insight of the real court experience.

**Course Learning Outcomes:**

- They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.
- Students will be deputed to go to different Legal Firms/ courts/ Tribunals. They may also get attached to some senior lawyers and prepare a case diary.
- The students will have to submit the report to the Office of Faculty of Law.
- An interview will be conducted based on their training and marks will be awarded accordingly.

The Internship during the summer break is a compulsory course. Each student enrolled in 35 years LL.B. integrated course shall undergo an internship for minimum 20 weeks during the entire course under NGO, court, commissions, legal regulatory authorities, legislatures and parliament, other legal functionaries, law firms, companies, local self-government and other such bodies as the university may stipulate.

The report by the student and the diary will be submitted for evaluation.

There is an Internship Data form where students fill in the details of where they are interning with complete address and phone numbers.

Customized Legal Reference /Diary are provided to the students on payment. They will maintain a day to day record of the work that they do at the place they are interning.

They have to submit their completed diary, certificate from the employer and also a report of their experience at work. After submission there is a Viva by concerned faculty.

They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

The Paper is marked out of 100 marks. The breakup of the marks is as follows:

- Diary submission 25 Marks
- Concise report of the work conducted / proceedings attended 25 Marks
- Viva Voice 50 Marks
- Total 100 Marks

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.	3	3	2	3	3	2	3	2
<b>CO2:</b> Students will be deputed to go to different Legal Firms/ Courts/ Tribunals or get attached to senior lawyers.	3	2	2	3	3	2	3	2
<b>CO3:</b> The students will have to submit the report to the Office of Faculty of Law.	2	2	3	2	2	2	2	2
<b>CO4:</b> An interview will be conducted based on their training and marks will be awarded accordingly.	2	3	2	2	2	2	2	2

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**THIRD YEAR: Vth SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB501	Bhartiya Nagarik Suraksha Sanhita-I	4	1	-	40	60	100	4
2.	LBB502	Civil Procedure Code-I	4	1	-	40	60	100	4
3.	LBB503	Jurisprudence-I	4	1	-	40	60	100	4
4.	LBB504	Labour Laws-I	4	1	-	40	60	100	4
5.	LBB505	Transfer of Property Act	4	1	-	40	60	100	4
6.	LBB506	Competition Law	4	1	-	40	60	100	4
7.	LBB507	Internship-Viva Voce-III (Mediation and Legal Education)	-	-	2	40	60	100	2
<b>Total</b>			<b>20</b>	<b>5</b>	<b>6</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

<b>SIGNATURE OF DEAN</b>	<b>SIGNATURE OF VICE CHANCELLOR</b>	<b>DATE</b>
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**B.B.A. LL.B. (Integrated Five Years Program)**  
**III Year/V Semester**  
**Bhartiya Nagarik Suraksha Sanhita-I**  
**LBB-501**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To understand the criminal Justice system in India. This paper aims to Demonstrate sufficient understanding of principles that underlie India's criminal procedural framework.
- This paper aims to provide rigorous and integrated academic study in the specific areas of criminal procedure in order to gain advanced insight into the subjects and to understand the nuances of Investigation, Inquiry and Trial.
- To understand the use of technology and forensic science in evidence collection.
- To understand how procedural law will promote and protect the interests of a common man, especially during police investigation.

**Course Learning Outcomes:**

- Students will be able to develop the fundamental understanding of the Criminal Procedural law in contrast to the Substantive law.
- Students will be able to identify the stages of Investigation, Inquiry and Trial.
- Students will be able to explain the powers, functions and limitations of police investigation.
- Students will be able to understand the requisites regarding the maintenance of public peace and the provisions regarding alimony.

**UNIT-I** (12 HOURS)

**Introduction**

- History, Object, Scope and Extent of the Act (Section 1-5)
- Definitions, Constitution of Criminal Courts and Offices (Section 6-20),
- Powers of Courts (Section 21-29).
- Powers of Superior Officers of Police and
- Aid to the Magistrates and Police (Section 30-34)

**UNIT-II** (12 HOURS)

**Pre-Trial Procedure**

- Arrest of Persons (Section 35-62),
- Processes to Compel Appearance through Summons
- Warrant of arrest and Proclamation and Attachment (Section 63-93),
- Process to compel the production of things through Summons
- Search Warrants and Miscellaneous including seizure,
- Attachment and Forfeiture of property (Section 94-124),
- Information to the Police and their Powers to Investigate (Section 173-196)

**UNIT-III****(09 HOURS)****Inquiry Procedure**

- Jurisdiction of the Criminal Courts in Inquiries and Trials (Section 197-209),
- Conditions Requisite for initiation of proceedings (Section 210-222),
- Complaints to Magistrate (Section 223-226),
- Commencement of Proceedings before Magistrate (Section 227-233)

**UNIT-IV****(12 HOURS)****Public Order and Alimony**

- Security for keeping the peace and for good behavior (Section 125-143),
- Order for Maintenance of Wives, Children and Parents (Section 144-147),
- Maintenance of Public order and Tranquility (Section 148-167),
- Preventive Action of the Police (Section 168-172)

**ACT:**

- The Bharatiya Nagarik Suraksha Sanhita, 2023

**TEXT BOOKS:**

- C.K. Thakkar & M.C. Thakkar, Takwani Criminal Procedure (LexisNexis, 5th edn. 2021)
- K.N. Chandrashekhran Pillai, R.V. Kelkar's Criminal Procedure (Eastern Book Company, 7th edn., 2023).
- K.D. Gaur, Leading Cases on Criminal Law (Universal Law Publishing Co., 10 edition)

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Develop fundamental understanding of Criminal Procedural Law vs Substantive Law	3	1	2	2	3	2	1	1
<b>CO2:</b> Identify stages of Investigation, Inquiry, and Trial	3	2	2	3	3	2	2	1
<b>CO3:</b> Explain powers, functions, and limitations of police investigation	3	2	3	2	3	2	2	1
<b>CO4:</b> Understand requisites regarding public peace and provisions regarding alimony	2	1	2	2	2	2	1	1

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **III Year/V Semester** **Civil Procedure Code-I** **LBB-502**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

#### **Course Objectives:**

- To develop the fundamental understanding of the Civil Procedure Code.
- To develop the expertise in the institution and presentation of civil suits.
- To develop the expertise to obtain and asking the civil remedy from the Court.
- To prepare the legal experts in civil matters/suits.

#### **Course Learning Outcomes:**

Students will be able:

- To acquaint with basics of Civil Procedure Code and the Hierarchy and Jurisdiction of Civil Courts in India.
- To provide knowledge to the students about the general concepts relating to Civil Suits.
- To develop the skills among students regarding filing of a specific document by the parties for initiation of a Lawsuit and that they are properly settled without any delay or expenses.
- To make students aware about the provisions relating to Execution of Decree and its procedure and with various kinds of specific suits and its procedure under CPC, 1908.

#### **UNIT-I**

**(09 HOURS)**

#### **Introduction to Civil Procedure Code**

- CPC: History, Object and Applicability
- Amendments in CPC: 1976, 1999 and 2002
- Definition Clause (Sec.2)- Decree, Decree Holder; Foreign Judgement, Judgement, Judgement Debtor; Legal Representative, Mesne Profit, Order and Pleader
- Subordination of Courts (Sec.3)
- Jurisdiction of Civil Courts (Sec.6 -8)
- Objection to Jurisdiction (Sec.21).

#### **UNIT-II**

**(12 HOURS)**

#### **Suits, Institution and Procedure**

- Courts to try all Civil Suits unless barred (Sec.9)
- Stay of Suit (Sec.10) and Res Judicata (Sec.11)
- Jurisdiction of Courts (Sec.13-20)
- Transfer and Withdrawal of Cases: Power of Courts and State Government (Sec.22-25)
- Pleading (Order VI), Plaintiff (Order VII); Written Statement, Set-off and Counter-Claim (Order VIII)
- Parties to the Suit: Appearance and Non-appearance of Parties (Order I&IX)
- Framing of the Suit (Order IV)

- Summons to the defendant and Witnesses: Service of Summons, Discovery, Production and Inspection of Documents (Sec.27-31)
- Interest and Costs (Sec.35-35B).

**UNIT-III** **(12 HOURS)**

**Execution (Sec.36- 75, Order. XXI)**

- Executing Courts (Sec.36-40)
- Precepts (Sec.46); Transferee(Sec.49); Legal Representative (Sec.50)
- Arrest, Attachment and Sale in Execution of Decree (Sec.55-60)
- Incidental Proceedings: Commissions and Letter of Request (Sec.75-77)
- Arrest and Attachment before Judgment (Order XXXVIII)
- Temporary injunction and interlocutory order (Order XXXIX).

**UNIT-IV** **(12 HOURS)**

**Different Suits under CPC**

- Suits by order against Government and Public Officer (Order XXXVII)
- Suits by Indigent Persons (Order XXXIII)
- Interpleaded Suit (XXXV)
- Suits by or against Corporations (Order XXIX)
- Suits relating to Minors and persons of Unsound Mind (Order XXXII).

**ACT:**

- The Civil Procedure Code, 1908

**TEXT BOOKS:**

- Sir Dinshaw Furdunji Mulla Code of Civil Procedure, Universal, Delhi
- C.K.Thakkar, Code of Civil Procedure, 2000 Universal Delhi
- M.P.Tandon, Code of Civil Procedure

**REFERENCE BOOKS:**

- Anil Nandwani, Code of Civil Procedure
- C.K. Takwani, Code of Civil Prodecure
- Radha Raman Gupta, Code of Civil Procedure, EBC Webstore.

### CO-PO/PSO Mapping:

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> To acquaint with basics of Civil Procedure Code and the Hierarchy and Jurisdiction of Civil Courts in India.	3	1	2	2	3	2	2	1
<b>CO2:</b> To provide knowledge to the students about the general concepts relating to Civil Suits.	3	1	2	2	3	2	2	1
<b>CO3:</b> To develop the skills among students regarding filing of a specific document by the parties for initiation of a Lawsuit and that they are properly settled without any delay or expenses.	2	3	2	3	3	2	3	2
<b>CO4:</b> To make students aware about the provisions relating to Execution of Decree and its procedure and with various kinds of specific suits and its procedure under CPC, 1908.	3	2	2	3	3	2	3	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

## **B.B.A. LL.B. (Integrated Five Years Program)**

**III Year/V Semester**

**Jurisprudence-I**

**LBB-503**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To study the general principles of Jurisprudence
- To acquaint the students with the various schools of Jurisprudence
- To help students to gain knowledge regarding Natural School of Law and its exponents
- To help students to gain knowledge regarding Relevance in Modern law.

### **Course Learning Outcomes:**

- The students will be acquainted with general principles of Jurisprudence.
- The students will be acquainted with different schools of Jurisprudence.
- The students will become aware about the Natural School of Law.
- The student will learn the relevance of study of jurisprudence in modern law.

### **UNIT-I**

**(09 HOURS)**

#### **Introduction to Jurisprudence**

- Introduction and overview of the subject
- Nature and scope of Jurisprudence.
- Study of Jurisprudence: Utility and importance.
- Definitions of jurisprudence.
- Relationship of Jurisprudence with other Social Sciences, i.e. Sociology, Psychology, History, Economics, Ethics and political science.

### **UNIT-II**

**(12 HOURS)**

#### **Natural Law School of Jurisprudence**

- Natural Law School of Jurisprudence
- Characteristic features of Natural Law School
- Historical Evolution of Natural Law Theory
- Ancient Period
- Medieval Period
- Renaissance
- Decline of Natural Law Theory
- Revival of Natural Law Theory

### **UNIT-III**

**(12 HOURS)**

#### **Analytical and Historical School of Jurisprudence**

- Analytical School: Legal Positivism, Austin, Bentham, Hart, Kelson

- Law & Morality Debate
  - Hart-Fuller Debate

- Hart- Devlin Debate
- Hart- Dwarkin Debate
- Historical School: Savigny and Henry Maine Theories

## **UNIT-IV** **(12 HOURS)**

### **Sociological and Realist School of Jurisprudence**

- Sociological School of Jurisprudence
- Ihering – Balancing of Interest Theory
- Ehrlich – Living Law Theory
- Pound – Social Engineering Theory & Jural Postulates
- Duguit – Social Solidarity Theory
- Concept and idea of justice: Distributive and Corrective Justice, Rawl's Theory of Justice
- School of Legal Realism: Jerome Frank, Criticism of legal realism
- Jurisprudential Aspect in Judicial Decisions in India.

### **TEXT BOOKS:**

- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), 5<sup>th</sup> ed. Eastern,Lucknow
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory, Central Law Agency
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths.
- Dr. N V Paranjape, Studies in Jurisprudence and Legal Theory, 7<sup>th</sup> ed., Central Law Agency, Allahabad
- B N Mani Tripathi, Jurisprudence the legal Theory, 19<sup>th</sup> ed., Allahabad Law Agency.

### **REFERENCE BOOKS:**

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996),Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) 14<sup>th</sup> ed. Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pound, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi

### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand general principles and concepts of Jurisprudence	3	1	2	1	3	2	1	2
CO2: Explore and differentiate between schools of Jurisprudence	3	1	2	1	3	2	1	3
CO3: Analyze Natural Law Theory and its modern relevance	3	1	2	1	3	2	1	3
CO4: Assess significance of Jurisprudence in legal application	3	1	3	2	3	3	2	3

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**III Year/V Semester**  
**Labour Laws-I**  
**LBB-504**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To understand labour and industrial structure in India with a comprehensive analysis of social security schemes.
- To analyse the consolidated legislations pertaining to industrial structure and patterns of wages in the country.
- To comprehend the impact on employment, industrial relations and social security.
- To foster critical thinking and legal analysis of dispute resolution mechanism under labour codes by gaining knowledge on worker's reskilling funds and unfair labour practices.

**Course Learning Outcomes:**

Students will be able:

- To understand and explore the concept of new labour codes.
- To enhance the understanding of payment of minimum wages and bonus.
- To understand the legal perspective of industrial relations.
- To interpret and apply the new labour codes to real world scenarios.

**UNIT-I** (12 HOURS)

**Constitutional Analysis of Labour Laws**

- Constitutional analysis of the code on wages,2019 and industrial relation code,2020
- Prohibition of Discrimination on the basis of Gender
- Structure of Consolidation for the Labour Laws, definition, clause of code on wages,2019
- Appropriate government, contractor, contractor labor, employee, employer, wages, worker.

**UNIT-II** (12 HOURS)

**Code on Minimum Wages, 2019**

- Provision relating to minimum wages under section 5-14
- Provision pertaining to payment of wages section 15-25
- Treatment and payment of bonus sec. 26-41,
- Authorities, Offenses and Penalties under the Code on Wages, 2019

**UNIT-III** (09 HOURS)

**Industrial Relations Code 2020**

- Industrial relation code,2020: Definition, Bi-Partite forums, trade unions, registration, cancellation of registration
- Objective of General Fund and Separate Fund

- Adjudication of disputes of trade union, change of name, amalgamation, recognition of trade unions at central and state levels
- Standing orders, preparation of model, standing orders, duration and modification of standing orders

#### **UNIT-IV**

**(12 HOURS)**

#### **Dispute Resolution Mechanism under Labour Laws**

- Mechanism for resolution of industrial disputes, section 43-61
- Strikes and Lock Outs
- Layoff, Retrenchment and Closure section 65-76
- Special provision relating to layoff, retrenchment and closure in certain establishment section 77-82.
- Worker re-skilling fund, Unfair Labour Practices, Offences and Penalties
- Miscellaneous provisions related to industrial relation code,2020

#### **ACTS:**

- New Labour Law Codes in India.
- Code on Wages, 2019
- Code on Industrial Relations, 2020

#### **TEXT BOOKS:**

- New Labour & Industrial Laws, Taxmann Publications (P.) Ltd., 2024.
- New Labour & Industrial Code, Commercial Law Publishers (India) Pvt. Ltd, Edn. 2, 2021.
- Indian Labour Codes, Paramjyoti Publications, Edn. 2022.
- New Industrial and Labour Codes, Law Publishing House, 2021.

#### **REFERENCE BOOKS:**

- John Bowers & Simon Honey Ball, Text Book on Labour Law, Blackstone, London
- K.M. Pillai, Labour and Industrial Laws

#### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand and explore new labour codes	3	1	2	2	3	3	1	2
CO2: Analyze minimum wages and bonus provisions	3	1	2	1	3	3	1	2
CO3: Understand legal aspects of industrial relations	3	2	2	2	3	3	2	2
CO4: Apply labour codes to practical scenarios	3	2	3	3	3	3	3	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **III Year/VI Semester** **Transfer of Property Act** **LBB-505**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

#### **Course Objectives:**

- To enable the students to understand the concept of Property and general principle relating to transfer of Property.
- To understand the general principles governing transfer of Immovable Property.
- To understand the very concept of Sale, Gift, Mortgage and Lease of Immovable Property.
- To give the students a comprehensive knowledge of Easement Act.

#### **Course Learning Outcomes:**

- The paper enables students to develop understanding and application of transfer of immovable property and specific transfers.
- The course also develops understanding of the concept of property and general principles and specific transfer of the property under different laws in India.
- To analyse transfer of property agreements, its validity and legality of property transfers.
- To integrate property laws knowledge with broader legal context and recognize intersections between property laws and other laws.

#### **UNIT- I**

**(12 HOURS)**

#### **Concept of Property and General Principles**

- Concept of Property: Types: Moveable & Immoveable Property
- Definition clause: Immoveable Property, Attestation, Notice, Actionable claim
- Definition of Transfer of Property (Sec.5), Constituents of Transfer, Effect & Formalities
- Restrictions on Transfer (Sec.10-12)
- Transfer to an Unborn person and rule against perpetuity (Sec.13, 14)
- Vested and Contingent interest (Sec.19 & 21)
- Conditional Transfer
- Rule of Election (Sec.35)

#### **UNIT- II**

**(12 HOURS)**

#### **General Principles of Transfer of Immoveable Property**

- Transfer by Ostensible Owner
- Rule of Feeding the Grant by Estoppel
- Rule of Lis Pendens
- Fraudulent Transfer
- Rule of Part Performance

**UNIT-III****(12 HOURS)****Specific Transfers**

- Sale: Definition of Sale and Contract to Sell; Rights and Liabilities of Buyer and Seller
- Gift: Definition of Gifts; Modes of Creation and Revocation of Gifts
- Mortgage: Definition and Forms of Mortgage; Right of Mortgager to Redeem and Forfeit
- Lease: Definition and Kinds of Leases; Modes of Creation and Determination of Lease
- Distinction between Lease and License
- Exchange
- Actionable Claim

**UNIT-IV****(09 HOURS)****Indian Easement Act**

- Definition and Essential Features of the Easement
- Kinds of Easement
- Imposition
- Acquisition
- Transfer of Easement

**ACT:**

- The Transfer of Property Act, 1882

**TEXT BOOKS:**

- Mulla, Transfer of Property Act, Universal Delhi
- Subba Rao, Transfer of Property Act, Subbiah Chetty, Madras

**REFERENCE BOOKS:**

- D.J. Vakil, Transfer of Property Act, Lexis Nexis.
- G.P.Tripathi, Transfer Of Property Act, 2007
- Mulla, Transfer of Property Act, 1999, Universal Delhi
- V.P.Sarathy, Transfer of Property, 1995 Eastern Book Co.
- S.N.Shukla, Transfer of Property Act, 2007
- Avtar Singh, The Transfer of Property Act

**CO-PO/PSO Mapping:**

Course Outcome (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1: Understand and apply transfer of immovable property and specific transfers	3	2	2	2	3	2	2	2
CO2: Understand property concepts and transfer principles under Indian laws	3	1	2	1	3	2	1	2
CO3: Analyze agreements for validity and legality of transfers	3	2	3	2	3	2	2	2
CO4: Integrate property law with broader legal context and related laws	3	1	2	2	3	3	1	3

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **III Year/V Semester**

#### **Competition Law**

#### **LBB-506**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To understand the need and rationale for competition law from a developmental perspective.
- To critically examine some of the crucial issues like the interface with IPR laws, regulatory laws, environmental laws, and public procurement laws.
- To critically analyze the emerging international competition law and its impact on developing countries.
- This course is an attempt to address some of the issues in competition law and the Infrastructure Law and Policy.

#### **Course Learning Outcomes:**

Students will be able:

- To apply Competition Law principles to real-world business scenarios.
- To consider ethical implications of Competition Law decisions and policy decisions.
- To integrate Competition Law knowledge with broader business and economic contexts.
- To advise clients or organizations on Competition Law related issues.

#### **UNIT- I**

**(12 HOURS)**

#### **Competition Law: An Introduction**

- Competition Law: Evolution, Growth, Nature and Scope
- Competition Commission of India: Background and Prohibitions
- Theoretical Foundations of Competition Law
- Function of market and Role of Competition Law
- Competition Act, 2002: Overview, Definitions, ideas of agreement, Dominant Position, combination and effects of anti-competitive activities.

#### **UNIT- II**

**(12 HOURS)**

#### **Anti-Competitive Agreement**

- Anti-Competitive Agreement: Concepts, Forms and Treatment in India
- Rule of Perse and Reason
- Appreciable Adverse Effect on Competition AAEC in India
- Exemptions from application of anti-trust laws
- Prohibition of anti-Competitive agreement/cartel/bid rigging

#### **UNIT-III**

**(09 HOURS)**

#### **Abuse of Dominant Position**

- Concepts, Forms and Treatment in India
- Doctrine of essential facilities

- Refusal and abuse of Dominant position
- Pricing strategies and abuse of dominant position
- Treatment of abuse of dominant Position

## **UNIT- IV**

**(12 HOURS)**

### **Regulation of Combinations and Enforcement Mechanisms**

- Combinations: Concept, Forms and regulatory framework in India
- Establishment and Constitution of Competition Commission of India
- Powers and Functions: Jurisdiction, Adjudication and appeals, Competition Appellate Tribunal
- Director General of Investigation: Penalties and enforcement
- Modern Dimensions of Competition Law

### **ACTS:**

- Competition Act, 2002
- Security Contract (Regulation) Act, 1956
- SEBI Act, 1992
- Depositories Act, 1996
- Foreign Trade (Development & Regulation) Act, 1992
- Foreign Exchange Management Act, 1999

### **TEXT BOOKS:**

- Taxman's Student's Guide to Economic Laws.
- S.M. Dugar, Commentary on MRTP Law, Competition Law and Consumer Protection Law, 4<sup>th</sup> edn., Wadhwa Nagpur, 2006
- Abir Roy & Jayant Kumar, Competition Law in India, Kluwer Law International B.V., 2016

### **REFERENCE BOOKS:**

- Richard Whish and David Bailey, Competition Law, 8<sup>th</sup> edn., Oxford University Press, 2015.
- Mark Furse, Competition Law of the EC and UK, 6<sup>th</sup> ed., Oxford University Press, 2008.

### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Apply Competition Law principles to business scenarios	3	2	3	2	3	3	2	2
CO2: Consider ethical and policy implications	2	1	2	2	2	3	1	2
CO3: Integrate knowledge with business and economic context	3	1	2	1	2	3	1	2
CO4: Advise clients or organizations on Competition Law issues	3	3	3	2	3	2	3	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

**III Year/V Semester**

**Internship/Viva-Voce-III**

**(Mediation and Legal Education)**

**LBB-507**

**L T P C**

**0 0 2 2**

**(20 HOURS)**

### **Course Objectives:**

- The students should familiarize themselves with the various stages of trial in civil and criminal cases.
- To get the practical exposure and acquaint with the drafting and pleading skills.
- The students should know how to face the real life professional situations
- To get an insight of the real court experience.

### **Course Learning Outcomes:**

- They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.
- Students will be deputed to go to different Legal Firms/ courts/ Tribunals. They may also get attached to some senior lawyers and prepare a case diary.
- The students will have to submit the report to the Office of Faculty of Law.
- An interview will be conducted based on their training and marks will be awarded accordingly.

The Internship during the summer break is a compulsory course. Each student enrolled in 5 years LL.B integrated course shall undergo an internship for minimum 20 weeks during the entire course under NGO, court, commissions, legal regulatory authorities, legislatures and parliament, other legal functionaries, law firms, companies, local self-government and other such bodies as the university may stipulate.

The Report by the student and the diary will be submitted for evaluation.

There is an Internship Data from where students fill in the details of where they are interning with complete address and phone numbers. Customized Legal Reference /Diary are provided to the students on payment. They will maintain a day to day record of the work that they do at the place they are interning. They submit their completed diary, certificate from the employer and also a report of their experience at work. After submission there is a Viva by concerned faculty. They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

### **The Paper is marked out of 100 marks. The breakup of the marks is as follows:**

○ Diary submission	25 Marks
○ Concise report of the work conducted / proceedings attended	25 Marks
○ Viva Voice	50 Marks
○ Total	100 Marks

### CO-PO/PSO Mapping:

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1: Exposure to real court experience; imbibe client interviewing skills; understand stages of trial in civil and criminal cases	3	3	2	3	3	2	3	2
CO2: Deputation to law firms/courts/tribunals; attachment to senior lawyers; develop case diary and drafting/pleading skills	3	3	3	3	3	2	3	2
CO3: Submission of report regarding insights of real court experience	2	2	3	2	2	2	2	1
CO4: Participation in viva/interview based on training	2	3	2	2	2	2	3	1

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**THIRD YEAR: VIth SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB601	Bhartiya Nagarik Suraksha Sanhita-II	4	1	-	40	60	100	4
2.	LBB602	Civil Procedure Code-II	4	1	-	40	60	100	4
3.	LBB603	Jurisprudence-II	4	1	-	40	60	100	4
4.	LBB604	Labour Laws-II	4	1	-	40	60	100	4
5.	LBB605	Bhartiya Sakshya Adhiniyam	4	1	-	40	60	100	4
6.	LBB606	Moot Court and Training-I	-	-	4	40	60	100	4
7.	LBB607	Internship/Viva Voce-IV	-	-	2	40	60	100	2
<b>Total</b>			<b>20</b>	<b>5</b>	<b>6</b>	<b>280</b>	<b>420</b>	<b>700</b>	<b>26</b>
Court-Internship-Corporate Legal Training- 5 weeks									

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

<b>SIGNATURE OF DEAN</b>	<b>SIGNATURE OF VICE CHANCELLOR</b>	<b>DATE</b>

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **III Year/VI Semester**

### **Bhartiya Nagarik Suraksha Sanhita-II**

#### **LBB-601**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To understand the legislative provisions related to procedure of trials and the different types of trial.
- To develop an understanding regarding various trial procedures.
- To understand the legislative provisions related to appeal, revision, reference and sentencing.
- To understand the theoretical and practical intricacies of Bail & sentencing provisions under the Bharatiya Nagarik Suraksha Sanhita.

#### **Course Learning Outcomes:**

- Students will be able to identify the procedures involved in a criminal case and the kind of trial applicable to it.
- Students will be able to know the procedures regarding taking & recording evidences in a criminal case.
- Students will be able to demonstrate the understanding regarding appeals, revision and reference in a criminal case and also relate to the inherent powers of the High Court.
- Students will be able to comprehend the provisions regarding bail & bond, while also displaying the knowledge regarding The Juvenile Justice Act, 2015 and The Probation of Offenders Act, 1958.

#### **UNIT-I**

**(12 HOURS)**

#### **Charge and Trials**

- Framing of Charges-Addition, Alteration and Joinder of Charges
- (Sections 234-247), Trial before a Court of Session (Sections 248-260),
- Trial of warrant cases by Magistrates (Sections 261-273)
- Trial of Summons case by Magistrates (Sections 274-282),
- Summary Trial (Sections 283-288)
- Plea Bargaining (Sections 289-300)

#### **UNIT-II**

**(09 HOURS)**

#### **Trial Procedures**

- Evidence in Inquiries and Trials (Sections 307-336)
- General Provisions as to Inquiries and Trials (Sections 337-366)
- The Judgement (Sections 392-406), Witness Protection Scheme

#### **UNIT-III**

**(12 HOURS)**

#### **Appeals, Revision and Reference**

- Submission of Death Sentences for Confirmation (Sections 407-412)
- Appeals (Sections 413-435)

- Reference and Revision (Sections 436-445)
- Transfer of Criminal Cases (Sections 446-452)

## **UNIT-IV**

**(12 HOURS)**

### **Bail, Bonds and other Miscellaneous Provisions**

- Provisions as to Bail and Bond (Sections 478-496)
- Execution, Suspension, Remission and Commutation of Sentences
- (Section 453-477)
- Limitation for Taking Cognizance of Certain Offences
- (Sections 513- 519), Inherent Powers of High Court

**BOOKS AND ACTS:** Same as previous Semester

### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand procedures and trials in criminal cases	3	2	3	3	3	2	2	2
CO2: Knowledge of recording evidences	2	2	3	3	3	2	2	2
CO3: Understand appeals, revisions, and High Court powers	3	2	3	2	3	3	2	2
CO4: Understand bail, bonds, and juvenile justice laws	3	2	3	3	3	3	3	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**III Year/VI Semester**  
**Civil Procedure Code-II**  
**LBB-602**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To develop the fundamental understandings of the civil Court procedure.
- To explore the expertise in the Institution and presentation of suits in particular cases.
- To develop the expertise to obtain and ask the civil remedy from the Court and do appeal for the same.
- To make students aware about the provisions relating to Reference, Review and Revision.

**Course Learning Outcomes:**

- To give students a thorough knowledge of procedural aspects of working of civil courts in terms of Judgement and Decree.
- To acquaint the students with the procedural rules relating to Execution and the working of courts in order to implement it effectively.
- To make students aware about the concept of appeals, its purpose and its kind and also with its procedural applicability. make students aware about the provisions relating to Reference, Review and Revision.
- To make them aware about the provisions relating to Law of Limitation and its applicability by the Civil Courts.

**UNIT-I**

**(12 HOURS)**

**Suits in Particular Cases**

- By or against government (Section 79-82)
- Public Nuisance (Section 91 and 93)
- Suits by or against Firm (Order 30)
- Suits by or against Minor or Lunatic (Order 32)
- Suits by Indigent person (Order 33)
- Suits relating to Mortgages (Order 34)
- Inter pleader Suits (Section 80, Order 35)
- Suits relating to Public Charities (Section 92)

**UNIT-II**

**(12 HOURS)**

**Appeals**

- Appeals from Original Decree (Section 96-99, Order 41)
- Appeals from Appellate decree (Section 100-103, Order 42)
- Appeals from Orders (Section 104-106, Order 43)
- Appeal by Indigent person (Order 44)
- Appeals to the Supreme Court (Section 109, Order 45)

**UNIT-III****(12 HOURS)****Reference, Review and Revision**

- Reference to High Court (Section 113, Order 46)
- Review (Section 114, Order 47)
- Revision (Section 115)
- Distinction between reference and appeal, reference and review, reference and revision, review and appeal, Revision and appeal, Revision and review
- Inherent Power of Court (Section 151)
- Caveat (Section 148-A).

**UNIT-IV****(12 HOURS)****Law of Limitation and Registration**

- Law of Limitation: Meaning, Nature, Scope and Efficiency
- Sufficient Cause for not filing the proceedings
- Legal Disabilities
- Law of Registration: Time, Place, Presentation and Appearance of Documents
- Documents which are Registrable
- Effects of Registration and Non-Registration

**CODE and ACTS:**

- The Code of Civil Procedure, 1908
- The Limitation Act, 1963
- The Registration Act, 1908

**TEXT BOOKS:**

- Sir Dinshaw Furdunji Mulla: The Code of Civil Procedure, Universal, Delhi.
- C. K. Takkar: The Code of Civil Procedure, Universal, Delhi.
- T. P. Tripathi: The Code of Civil Procedure, Allahabad.

**REFERENCE BOOKS:**

- Avatar Singh: The Code of Civil Procedure, EBC Wed Store.
- Shriniwas Gupta: Text Book o Limitation Act, Pub.- Lexis Nexis, Ed.-2020. (Available in e-book)
- Sir Dinshaw Furdunji Mulla: The Registration Act, Pub.- Lexis Nexis, Ed.-2020. (Available in e-book)

**CO-PO/PSO Mapping**

Course Outcome (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
CO1: Understanding judgement, decree, and execution process	3	2	3	2	3	2	2	2
CO2: Practical knowledge of court implementation and execution	3	2	3	3	3	3	2	2
CO3: Application of appeals, reference, review, and revision	3	2	3	2	3	2	2	2
CO4: Awareness and application of Law of Limitation in civil litigation	3	2	2	2	2	2	3	2

**1-Slight (Low)****2-Moderate (Medium)****3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**III Year/VI Semester**  
**Jurisprudence-II**  
**LBB-603**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To introduce the student to get acquainted with the basic concept of law and its sources and to familiarize students to get the concept of the liability, rights and duties.
- To familiarize students to get the concept of State.
- To acquaint the students with the concept of personality.
- To familiarize students to get the concept of ownership and possession.

**Course Learning Outcomes:**

- The student will get acquainted with the various sources of law and concept of the liability, rights and duties.
- The students will be acquainted with the concept of State.
- The students will be acquainted with the concept of personality.
- The students will be acquainted with the jurisprudential aspect of the concept of ownership and possession.

**UNIT- I** **(09 HOURS)**  
**Sources of Law**

- Sources of Law: Classification and Kinds of Legal Sources
- Custom: Meaning and kinds
- Precedent
- Ratio Decidendi, Methods of determining Stare Decisis.
- Doctrine of Stare decisis
- Legislation: Meaning and kinds
- Juristic writings.

**UNIT- II** **(12 HOURS)**  
**Rights and Duties**

- Co-relation between rights and duties
- General meaning of the term 'right'
- Classification of Rights- Legal Concepts: Right and Duty
- Kinds, Meaning of Right in its wider sense
- Legal and non-legal rights
- Legal and Moral Rights
- Theories of Legal Rights

**UNIT-III** **(12 HOURS)**  
**Personality and its theories**

- Juristic personality: Meaning and kinds
- Corporate soul and Corporate Aggregate

- Theories of Personality: Bracket Theory, Fiction Theory, Realist Theory
- Nature of Personality, Status of the Unborn, Minor, Lunatic, Drunken and Dead Persons

## **UNIT- IV**

**(12 HOURS)**

### **Possession and Ownership**

- Possession: Meaning, elements and Kinds of possession,
- Theories of possession
- Ownership: Meaning and elements of Ownership, kinds of Ownership,
- Difference between Possession and Ownership
- Law of Property under Jurisprudential Perspective

### **TEXT BOOKS:**

- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), 5<sup>th</sup> ed. Eastern,Lucknow
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory, Central law Agency
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Dr. N V Paranjape, Studies in Jurisprudence and Legal Theory, 7<sup>th</sup> ed., Central Law Agency, Allahabad
- B N Mani Tripathi, Jurisprudence the legal Theory, 19<sup>th</sup> ed., Allahabad Law Agency.

### **REFERENCE BOOKS:**

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) 14<sup>th</sup> ed. Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi

### **CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand sources of law, liability, rights, and duties	3	2	2	1	3	2	2	1
CO2: Grasp the concept and nature of State in jurisprudence	3	2	2	1	3	1	1	1
CO3: Comprehend legal personality and its implications	3	1	2	1	3	1	1	1
CO4: Analyze concepts of ownership and possession	3	1	3	1	3	2	2	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **III Year/VI Semester**

#### **Labour Laws-II**

#### **LBB-604**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To evaluate the impact of Occupational Safety, Health and Working Conditions on workplace safety and health.
- To comprehend duties and responsibilities of employers, employees and government.
- To familiarize with social security schemes and programs by comprehending employer and employee contributions.
- To develop and implement social security policies and programs through social security organizations.

#### **Course Learning Outcomes:**

Students will be able:

- To understand the legislative framework and provisions of Occupational Safety, Health and Working Conditions.
- To identify and analyze occupational hazards and risks.
- To interpret and apply code of social security provisions.
- To make students aware about Employment information and Monitoring through various Authorities and Assessment.

#### **UNIT- I**

**(12 HOURS)**

#### **Code on Occupational Safety, Health and Working Conditions, 2020**

- Preliminary: Extent, Application, Definitions and Registration
- Duties of Employer and Employees
- Occupational Safety, Health and Working Conditions
- Welfare Provisions: Hours of Work and annual Leave with wages
- Inspector-cum-facilitators and other authorities
- Special provisions relating to employment of Women

#### **UNIT- II**

**(12 HOURS)**

#### **Code on Occupational Safety, Health and Working Conditions, 2020**

- Workers: Mines, Beedi and Cigar Workers, Audio-Visual worker, Inter-State Migrant Worker,
- Building and other construction
- Factories
- Offences and Penalties
- Miscellaneous Provisions

#### **UNIT-III**

**(12 HOURS)**

#### **Code on Social Security, 2020**

- Short Title, extent, Commencement, application and Definitions

- Social Security Organizations
- Employees Provident Fund
- Employee State Insurance Corporation
- Maternity Benefit

## **UNIT-IV**

**(09 HOURS)**

### **Code on Social Security, 2020**

- Social Security for Unorganized workers and platform workers
- Authorities, Assessment, Compliance and Recovery
- Offences and Penalties
- Employment information and Monitoring
- Miscellaneous Provisions

### **ACTS:**

- Code on Occupational Safety, Health and Working Conditions, 2020
- Code on Social Security, 2020

### **TEXT BOOKS:**

- K.D. Srivastava, Commentaries on Minimum Wages Act, 1995, Eastern Book Co.
- K.D. Srivastava, Commentaries on Payment of Wages Act, 1998, Eastern Book Co.

### **REFERENCE BOOKS:**

- S.B. Rao, Law and Practice on Minimum Wages, 1999
- S.N. Mishra, Labour & Industrial Laws

### **CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Understand legal framework of safety, health and working conditions	3	1	2	2	3	2	1	3
CO2: Analyze occupational risks and regulatory responses	3	1	3	2	3	3	1	2
CO3: Apply social security code provisions to practical scenarios	3	2	3	2	3	3	1	2
CO4: Assess compliance and monitoring systems under labour laws	3	2	3	3	3	3	2	2

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**III Year/V Semester**  
**Bhartiya Sakshya Adhiniyam**  
**LBB-605**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To assess the impact of evidence on Legal Proceedings.
- To integrate evidence law knowledge with broader legal contexts.
- To recognize intersection between bhartiya sakshya adhiniyam and other laws.
- To demonstrate effective communication and advocacy skills by developing critical thinking and problem solving skills.

**Course Learning Outcomes:**

- To understand the historical context, evolution and comparative analysis of the Bhartiya Sakshya Adhiniyam and Indian Evidence Act.
- To expose students about concepts and idea of Evidence in Civil & Criminal Law.
- To apprise the students about the Proof and evidences and its evidentiary value.
- To expose the students about basic principles of evidence and Burden of Proof.

**UNIT-I** (09 HOURS)

**Introduction: Bhartiya Sakshya Adhiniyam**

- Evidence and its Relationship with the Substantive and Procedural laws
- Definitions: Court, Fact, Relevant, Facts in Issue, Document, Evidence, Proved, Disproved, Not proved, may presume, Shall presume, Conclusive proof, Oral and Documentary Evidence (Sec.2)
- Relevancy and admissibility; Evidence may be given of facts in issue and relevant facts (Sec. 3)
- Doctrine of Res Gestae (Sec. 4); Sections (5, 6, 7); Conspiracy (Sec.8); Plea of Alibi (Sec.9): Secs. 10-14

**UNIT-II** (12 HOURS)

**Admission and Confession**

- Admission (Sec.15-21),
- Confessions (Sec.22-24),
- Dying Declaration (Sec.26), Sec.27,
- Opinion of third persons when relevant (Sec. 39-45),
- Relevancy of Character (Sec. 46-50)

**UNIT-III** (12 HOURS)

**Facts need not be proved**

- Facts which need not be proved (Sec.51-53)
- Oral and documentary evidence (Sec.54-77) (with special reference to Admissibility of Electronic Evidence)
- Burden of Proof (Sec.104-120) Estoppel (Sec.121-123)

**UNIT-IV** (12 HOURS)

**Witnesses**

- Of Witnesses (Sec.124- 139)

- Of Examination of Witnesses (Sections. 140-168)
- Accomplice Examination of Witnesses, Order of examinations, Examination in Chief, Cross examination, Re-Examination
- Leading Questions (Sec.146), Impeaching the credit of witness (Sec. 158)] Improper admission and rejection of Evidence (Sec. 169)

**ACT:**

- Bharatiya Sakshya Adhiniyam, 2023 (Replacing The Indian Evidence Act, 1872)

**TEXT BOOKS (Based on Old Act for Reference):**

- Ratan Lal & Dhiraja Lal, The Law of Evidence, Lexis Nexis
- Batuk Lal: The Law of Evidence, Central Law Agency, Prayagraj.
- M. Munir: Principles and Digest of the Law of Evidence, Universal Book Agency, Prayagraj.
- Vepa P. Saradhi: Law of Evidence, Eastern Book Co., Lucknow.
- Avtar Singh: Principles of the Law of Evidence, Central Law Publications.
- V. Krishnama Chary: The Law of Evidence, S.Gogia & Company, Hyderabad.

**CO-PO/PSO Mapping:**

<b>Course Outcome (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Understand historical context and comparative analysis of Evidence Laws	3	2	2	1	3	2	1	2
<b>CO2:</b> Learn concept and role of Evidence in Civil and Criminal Law	3	2	2	2	3	2	2	1
<b>CO3:</b> Understand rules of Proof and evidentiary value	3	2	3	2	3	2	3	1
<b>CO4:</b> Grasp basic principles of Evidence and Burden of Proof	3	2	3	2	3	2	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. (Integrated Five Years Program)**  
**III Year/VI Semester**  
**Moot Court and Training-I**  
**LBB-606**

**L T P C**  
**0 0 4 4**  
**(24 HOURS)**

**Course Objective:**

- To familiarize students with the Court proceedings and skills of pleading and drafting.

**Course Learning Outcome:**

Students will be able:

- To draft plaint, written statement, petition in the form of memorial.
- To plead the case
- To learn courtroom manners
- Participate in national and international moot court competition.

**Moot Court:**

- Students shall participate in moot courts exercise. Each Moot court exercise shall carry marks, which shall be divided for oral advocacy and written submission.
- The student shall make written submission on behalf of the party for whom he makes oral advocacy as assigned by the course teacher.
- The written submissions for the moot courts shall be neatly written on one side of the bond size papers and bound together with a certificate signed by the course teacher and the principal to the effect that it is the bonafide work of the concerned student.

**Observation of Trial:**

- Each student shall attend trials.
- The student shall maintain a record and enter the various steps observed during their attendance on different days in the court
- The record shall be neatly written on one side of the bond size paper and bound. It will carry a certificate by the course teacher and cross signed by Dean, faculty of law

**TEXT BOOKS:**

- J.P. Sirohi, Moot Court, Allahabad Law Agency
- Tewari, Moot Court, Allahabad Law Agency

### CO-PO/PSO Mapping:

Course Outcome (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> Draft legal documents like plaint, written statement, memorials	2	3	2	2	3	2	3	1
<b>CO2:</b> Develop pleading skills in moot setting	2	3	3	3	3	2	3	1
<b>CO3:</b> Learn courtroom decorum and professional etiquette	1	3	2	3	2	2	3	1
<b>CO4:</b> Participate in national/international moot court competitions	2	3	3	3	3	2	3	2

1-Slight (Low)

2-Moderate (Medium)

3-Substantial (High)

## **B.B.A. LL.B. (Integrated Five Years Program)**

**III Year/VI Semester**

**Internship/Viva-Voce-IV**

**(Mediation and Legal Education)**

**LBB-607**

**L T P C**  
**0 0 2 2**

**(20 HOURS)**

### **Course Objectives:**

- The students should familiarize themselves with the various stages of trial in civil and criminal cases.
- To get the practical exposure and acquaint with the drafting and pleading skills.
- The students should know how to face the real life professional situations
- To get an insight of the real court experience.

### **Course Learning Outcomes:**

- They should be exposed to real court experience. Further they should imbibe the skills of client interviewing.
- Students will be deputed to go to different Legal Firms/ courts/ Tribunals. They may also get attached to some senior lawyers and prepare a case diary.
- The students will have to submit the report to the Office of Faculty of Law.
- An interview will be conducted based on their training and marks will be awarded accordingly.

The Internship during the summer break is a compulsory course. Each student enrolled in 5 years LL.B. Integrated Course shall undergo an internship for minimum 20 weeks during the entire course under NGO, court, commissions, legal regulatory authorities, legislatures and parliament, other legal functionaries, law firms, companies, local self-government and other such bodies as the university may stipulate.

The Report by the student and the diary will be submitted for evaluation.

There is an Internship Data from where students fill in the details of where they are interning with complete address and phone numbers. Customized Legal Reference /Diary are provided to the students on payment. They will maintain a day to day record of the work that they do at the place they are interning. They submit their completed diary, certificate from the employer and also a report of their experience at work. After submission there is a Viva by concerned faculty. They assess the student on the kind of work they have done during internship, presentation of the work they have done and also on the practical knowledge they have gained.

The Paper is marked out of 100 marks. The breakup of the marks is as follows:

○ Diary submission	25 Marks
○ Concise report of the work conducted / proceedings attended	25 Marks
○ Viva Voice	50 Marks
○ Total	100 Marks

**CO-PO/PSO Mapping:**

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
CO1: Exposure to real court experience; imbibe client interviewing skills; understand stages of trial in civil and criminal cases	3	3	2	3	3	2	3	2
CO2: Deputation to law firms/courts/tribunals; attachment to senior lawyers; develop case diary and drafting/pleading skills	3	3	3	3	3	2	3	2
CO3: Submission of report regarding insights of real court experience	2	2	3	2	2	2	2	1
CO4: Participation in viva/interview based on training	2	3	2	2	2	2	3	1

**1-Slight (Low)**

**2-Moderate (Medium)**

**3-Substantial (High)**

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**FOURTH YEAR: VIIth SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB701	Alternative Dispute Resolution (ADR)	4	1	0	40	60	100	4
2.	LBB702	Environmental Laws	4	1	0	40	60	100	4
3.	LBB703	Company Law-I	4	1	0	40	60	100	4
4.	LBB704	Local Laws-I	4	1	0	40	60	100	4
5.	LBB705	Equity, Trusts and Specific Relief Act	4	1	0	40	60	100	4
6.	LBB706A/B	Elective-I	4	1	0	40	60	100	4
<b>Total</b>			<b>20</b>	<b>5</b>	<b>4</b>	<b>240</b>	<b>360</b>	<b>600</b>	<b>24</b>

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

SIGNATURE OF DEAN	SIGNATURE OF VICE CHANCELLOR	DATE
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## **B.B.A. LL.B. (Integrated Five Years Program)**

### **IV Year/VII Semester**

#### **Alternative Dispute Resolution (ADR)**

#### **LBB-701**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To create awareness about the importance of ADR and the latest development.
- To trace the growth, development, and importance of ADR movement.
- To explain primary methods under the alternative dispute resolution and their functions.
- This course outlines the diverse ADR practice prevailing in India and its utility across different settings – both domestic and international.

#### **Course Learning Outcomes:**

- To develop fundamental understandings about Alternative Dispute Resolution System (ADR) specially in Arbitration.
- To develop legal understandings over the arbitration matters.
- To prepare arbitrators and develop his arbitration skills.
- To encourage and promote arbitration in different fields and an effective substitute of court.

#### **UNIT-I**

**(12 HOURS)**

#### **Arbitration and Arbitration Agreement**

- Concept, Need, Development and Advantages of ADR,
- UNCITRAL Model Law of Arbitration
- Arbitration and Conciliation Act, 1996: Object, Scope and Salient features, Arbitration: Definition, Sources, Kinds, Scope and Differences to Court, Arbitral Institution, Arbitral Award
- Types of Arbitral Awards, Court, Bar to filing of Suit, Receipt of written communications, Waiver of right to object, Extent of judicial intervention and administrative assistance
- Arbitration Agreement, Power of Judicial Authority to refer Parties to Arbitration, Interim measures by Court and Arbitral Tribunal.

#### **UNIT-II**

**(12 HOURS)**

#### **Constitution of Arbitration and Arbitral Award**

- Composition of Arbitral Tribunal, Grounds and procedure for challenging an arbitrator Termination of mandate and Substitution of arbitrator.
- Jurisdiction of arbitral tribunals- Competence of arbitral tribunal to rule on its jurisdiction, conduct of arbitral proceedings, Expert appointed by arbitral tribunal, Court assistance in taking evidence
- Making of Arbitral Award and Termination of Proceedings, Time limit for arbitral award, Fast track procedure, Settlement
- Form and contents of arbitral award, Regime for costs, Termination of proceedings, Correction and interpretation of award; additional award.

#### **UNIT-III**

**(12 HOURS)**

#### **Remedies and Enforcement of Arbitral Award**

- Recourse against arbitral award, Application for setting aside arbitral award
- Finality and Enforcement of Arbitral Awards, Appealable orders- Revision by Court, Deposits,

- Lien on Arbitral Award and deposits as to Costs, Arbitration agreement not to be discharged by death of party thereto
- Provisions in case of insolvency, Jurisdiction, Confidentiality of Information, Protection of Action taken in good faith, Limitations
- Arbitration Council of India: Definition, Chairperson, Council, Member, Establishment and incorporation of Arbitration Council of India, Composition of Council, Chief Executive Officer, (Section- 43A to 43M)

#### **UNIT-IV**

**(09 HOURS)**

#### **International Commercial Arbitration**

- Origin, Concept, Meaning
- Scope and advantages & Disadvantages
- General Rules Applicable to International Commercial Arbitration
- Enforcement Foreign Awards

#### **ACTS:**

- The Arbitration and Conciliation Act, 1996
- UNCITRAL Model Law of Arbitration, 1985
- UNCITRAL Model Law of Conciliation, 1980

#### **TEXT BOOKS:**

- Malhotra, Arbitration & Conciliation Act, Wolters Kluwer India Pvt Ltd.
- Ashwini Kumar Bansal: International Commercial Arbitration- Practice & Procedure, Universal Law Publishing - An imprint of LexisNexis
- Banshi Dhar Singh, Alternative Dispute Resolution System, (In Hindi) Central Law Publications, Allahabad.
- Avtar Singh, Law of Arbitration and Conciliation, EBC, Lucknow.

#### **REFERENCE BOOKS:**

- Justice R.S. Bachavat, Law of Arbitration & Conciliation Act, Vol – I & II; LexisNexis.
- Mallik, Arbitration & Conciliation Act, Universal Law Publishing - an imprint of LexisNexis
- P. C. Rao and William Sheffield, Alternative Dispute Resolution, Universal, Delhi.
- P. C. Markanda, Law relating to Arbitration and Conciliation. LexisNexis India.
- G. K. Kwatra, The Arbitration & Conciliation Law of India, (2000), Universal, Delhi.

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To develop fundamental understandings about ADR, especially in Arbitration</b>	3	2	2	2	3	2	3	2
<b>CO2: To develop legal understandings over arbitration matters</b>	3	2	3	2	3	3	3	2
<b>CO3: To prepare arbitrators and develop arbitration skills</b>	2	3	2	3	3	2	3	2
<b>CO4: To encourage and promote arbitration in different fields as effective court substitute</b>	3	2	3	2	3	3	3	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VII Semester**

**Environmental Laws**

**LBB-702**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- The objective of this paper is to acquaint the students with the environmental issues, pollution and control and the measures taken for its protection along with the norms prevailing at International and National level.
- To develop students fundamental understanding of law with Environmental law and its policies.
- To prepare students in the context of how to create their own presence felt in the society after completing the program.
- To develop understanding of students regarding various legislation on Environmental law.

### **Course Learning Outcomes:**

- To expose students, the primary and basic Environmental laws and basic canons of environmental law.
- To apprise students about Air, Water, Noise and Land Pollution and Forest Laws in India.
- To develop service orientation amongst the students, as it is highly significant in the field of Environmental law.
- Comprehend the statutory, regulatory and Judicial mechanisms pertaining to environmental issues in India.

### **UNIT-I**

**(09 HOURS)**

#### **Environmental Law: Introduction**

- Introduction; Environment: Meaning. Environment Pollution: Meaning and Issues
- Constitutional Guidelines Right to Wholesome Environment: Evolution and Application, Environment Protection & Public Interest Litigation
- Environmental Laws: India and International; Law of Torts; Law of Crimes; Public Nuisance;
- Emergence of Environmental Legislations

### **UNIT-II**

**(12 HOURS)**

#### **Prevention and Control of Water, Air, Noise and Land Pollution**

- Water Pollution: Definition Central and State Pollution Control Boards: Constitution, Powers and Functions Water Pollution Control Areas, Sample of effluents: Procedure; Restraint Order, Consent requirement: Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision
- Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions
- Air Pollution Control Areas.
- Consent Requirement: Procedure, Grant/Refusal, Withdrawal, Sample of Effluents: Procedure; Restraint Order, Citizen Suit Provision
- Land Pollution

### **UNIT-III**

**(12 HOURS)**

## **Environmental Law, Forest & Wildlife**

- Environmental (Protection) Act, 1986: Environment, Environment Pollutant, Environment Pollution
- Important Notifications U/s 6: Hazardous Substance Regulation
- Bio-Medical Waste Regulation and Coastal Zone Management
- Environment Impact Assessment
- Public Participation & Citizen Suit Provision
- Forest Act, 1927: Kinds of forest – Private, Reserved, Protected and Village Forests
- The Forest (Conservation) Act, 1980: Forest Conservation vis-a vis Tribals' Rights
- The Wild Life (Protection) Act, 1972: Authorities, Hunting of Wild Animals, Protection of Specified Plants, Protected Area.
- Trade or Commerce in Wild Animals, Animal Articles and Trophies, its Prohibition.
- Jan Vishwas (Amendment of Provisions) Act, 2023
- Forest (Conservation) Amendment Act, 2023.

## **UNIT-IV**

**(12 HOURS)**

### **International Environment Law & Issues**

- Introduction to International Environmental Laws
- Environmental Law: Human Rights Perspective
- Stockholm Declaration: Brief overview,
- Rio-Declaration: Brief Overview
- Important Doctrines: Sustainable Development– Meaning and Scope
- Precautionary Principle: Polluter pays Principle-Public Trust Doctrine,
- UNEP: Climate Change Mitigation.
- National Green Tribunal: Constitution, Functions and Powers

### **TEXT BOOKS:**

- Shyam Diwan & Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2nd
- Edition.
- P. Leelakrishnan, Environmental Law in India, Lexis Nexis
- S. C. Shastri, Environmental Law, Eastern Book Company.

### **REFERENCE BOOKS:**

- Gurdeep Singh, Environmental Law in India, MacMillan Publisher.
- Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi.
- Rakesh Kr. Singh, Environmental Law, University Book Publication

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1: To expose students to the primary Environmental laws and cannons of environmental law</b>	3	2	2	3	3	2	2	3
<b>CO2: To apprise students about Air, Water, Noise, Land Pollution and Forest Laws in India</b>	3	2	2	3	3	2	2	3
<b>CO3: To develop service orientation amongst students in the field of Environmental Law</b>	2	2	3	3	2	2	2	3

<b>CO4: Comprehend statutory, regulatory, and judicial mechanisms on environmental issues in India</b>	3	2	3	3	3	3	2	3
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## **B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VII Semester**

**Company Law-I**

**LBB-703**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- The Course develops understanding of corporate documents, corporate personality, corporate finance and debt management.
- Understanding the regulatory aspects and broader procedural aspects involved in different Types of company under Companies Act and Rules thereunder.
- Enable the students with synthesis company processes, meetings and decisions.
- Equip the students with framework of dividend distribution and role of auditors in a company.

### **Course Learning Outcomes:**

- To introduce the students to basic tenets of Company Law regime.
- To conduct an area specific study of Company related matters in India.
- To develop clear understanding among the students about the practical situations faced by the various stakeholders of Indian Company Law regime in their professional life.
- To impart knowledge of the contemporary developments in Indian Company Law.

### **UNIT-I**

**(12 HOURS)**

#### **Meaning, Nature & Incorporation of Company**

- Theory of Corporate Personality
- Meaning & Nature of Corporation.
- Uses and abuses of the corporate form: lifting the corporate veil.
- Kinds of Company: Conversion
- Incorporation of Company: Promoters, Legal position, Rights& Liabilities of Promoters.

### **UNIT-II**

**(12 HOURS)**

#### **Corporate Documents**

- Memorandum of Association: Contents & Alteration, Doctrine of Ultra Vires.
- Article of Association: Contents & Alteration Doctrine of Constructive Notice and Indoor Management
- Prospectus: Contents & Kinds; Liabilities for misstatement in Prospectus.

### **UNIT-III**

**(12 HOURS)**

#### **Corporate Finance & Debt Management**

- Share: Nature, Issue, Types, Allotment, Underwriting, Share Capital, Reduction of share capital, Transfer and Transmission of securities.
- Dividend: Declaration of Dividend, Management of Unpaid Dividend, Punishment for failure to distribute dividends.
- Borrowing powers and effect of unauthorized borrowing
- Debenture: Kinds, Debentures Holders, Debenture Trustees, Public Deposits Hybrid Instruments: Fully Convertible Debentures, Partially Convertible Debenture.
- Charges: Types

**UNIT-IV****(09 HOURS)****Corporate Management and Administration:**

- Membership of Company
- Meeting: Kinds and Procedure, Voting Rights and Kinds, Resolutions
- Directors: Appointment and Qualifications of Directors, Kinds, Removal, Director Identification Number and Obligation. Powers and Duties, Meetings of Board and its Powers.

**ACTS:**

1. The Companies Act, 2013
2. The Companies Rules
3. The Indian Contract Act, 1872
4. Securities Contract Regulation Act, 1956
5. SEBI (Issue of Capital & Disclosure Requirements) Regulations 2015

**TEXT BOOKS:**

- L.C.B. Gower, Principles of Modern Company Law, Sweet & Maxwell, London
- A Ramaiya, Guide to Companies Act, Lexis Nexis Palmer, Palmer's Company Law, 1987 Stevens, London.

**REFERENCE BOOKS:**

- Dr A.K. Majumdar & Dr G.K. Kapoor, Taxmann's Company Law and Practice, Taxmann.
- Robert R. Penington, Company Law, Oxford University Press

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To introduce the students to basic tenets of Company Law regime</b>	3	2	2	2	3	2	2	2
<b>CO2: To conduct an area-specific study of company-related matters in India</b>	3	2	3	2	3	3	2	2
<b>CO3: To develop understanding of practical situations faced by stakeholders in Indian Company Law</b>	3	3	3	3	3	3	3	2
<b>CO4: To impart knowledge of contemporary developments in Indian Company Law</b>	3	2	3	2	3	3	2	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VII Semester**

**Local Laws-I**

**LBB-704**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To make the students aware of the provisions of the Land Revenue Code 2006.
- To apprise the students with the present position of the Land Laws to be regulated in the specific state.
- To provide basic knowledge to the students about Local Laws of the State of UP especially dealing with UP Revenue Code, 2006.
- To provide detailed knowledge to the students regarding specific provisions provided under UP Revenue Code, 2006.

### **Course Learning Outcomes:**

- To apprise the student about the local land laws for future litigant purposes.
- To analyse the application of UP Local Laws especially UP revenue Code, 2006 in real-world Scenarios.
- To develop policy briefs and recommendations for Revenue Law Reform.
- To develop strategic thinking for revenue law enforcement and compliance.

### **UNIT-I**

**(09 HOURS)**

#### **Uttar Pradesh Land Laws**

- General overview of Land Laws
- Special features & Object of U.P. Revenue Code, 2006
- Definitions, Gram Sabha, Gram Panchayat and Bhumi Prabandhak Committee

### **UNIT-II**

**(12 HOURS)**

#### **Tenancy**

- Classes of Tenure Holder
- Rights of Tenure Holder
- Ejectment

### **UNIT-III**

**(12 HOURS)**

#### **Lease & Land Revenue**

- Lease Surrender and Abandonment
- Management and Allotment of Land by Land Management Committee
- Devolution & Succession
- Land Revenue

### **UNIT-IV**

**(12 HOURS)**

#### **Revenue Courts**

- Revenue Courts and Revenue Authorities
- Procedure and Powers of Revenue Court and Revenue Officers
- Maintenance of Records
- Appeal, Review and Revision

- Maintenance of Records, Appeal, Review and Revision, Miscellaneous Provisions

**ACTS:**

- U.P. Revenue Code, 2006

**TEXT BOOKS:**

- R.R. Maurya, U.P. Revenue Code, 2006
- Dr. C.P. Singh, U.P. Land Laws, ALA.
- Dr. R.P. Singh, U.P. Land Laws

**REFERENCE BOOKS:**

- Bholanath Yadav, Commentaries on The U.P. Revenue Code, 2006
- Ram Naresh Chaudhary, Commentary on U.P. Revenue Code, 2006

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To apprise the student about the local land laws for future litigant purposes</b>	3	2	2	3	3	2	3	2
<b>CO2: To analyse the application of U.P. Local Laws (esp. U.P. Revenue Code, 2006) in real-world scenarios</b>	3	2	3	3	3	3	3	2
<b>CO3: To develop policy briefs and recommendations for Revenue Law Reform</b>	2	2	3	2	2	3	2	3
<b>CO4: To develop strategic thinking for revenue law enforcement and compliance</b>	3	2	3	3	3	3	2	3

**B.B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VII Semester**  
**Equity, Trusts and Specific Relief Act**  
**LBB705**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To understand the Specific Relief Act in reference to principles of specific performance and its relationship with equity.
- To understand the concept of Trusts, types, administration and termination.
- To make students aware about the maxim of equity and trusts.
- To make the concept clearer about the concept of Recession, Cancellation, Rectification and Declaration.

**Course Learning Outcomes:**

- To develop fundamental understandings of equity, trust and fiduciary relationship.
- To understand the role of Specific Relief Act in modern legal systems.
- To conduct research on equity, trusts and Specific Relief Act issues.
- To consider policy and regulatory factors influencing knowledge with legal context.

**UNIT-I**

**(12 HOURS)**

**Law of Equity: Introduction**

- The Origin and Development of Equity
- Equity and its relation with law
- The Maxim of Equity
- Doctrine of Equity Election
- Mortgage once a mortgage always a mortgage.
- Clog on redemption
- Foreclosure

**UNIT-II**

**(09 HOURS)**

**Trusts: Trustee and Beneficiary**

- The Concept of Trust
- Distinction with agency and contract
- Classification of Trust
- Constructive trust
- Religious and Charitable Trust Common property resources and public trust doctrine
- Powers, Rights, Duties and Disabilities of Trustee
- Discharge and appointment of new Trustee
- Extinction of Trust
- Rights and Liabilities of Beneficiary

**UNIT-III**

**(12 HOURS)**

**Specific Relief Act: Introduction**

- Specific Relief Act Introduction: Meaning, Nature & Scope of Equitable Relief
- History of Specific Relief
- Reliefs regarding possession of immovable & movable property

- Meaning of specific performance
- Enforcement of Contract
- Defences
- Part-performance of Contract

#### **UNIT-IV**

**(12 HOURS)**

#### **Rectification, Cancellation, Recession, Declaration**

- Conditions of Rectification,
- Cancellation: Absolute Cancellation & Partial cancellation,
- Power of restoration or compensation
- Conditions of Rescission
- Grounds of Declaration
- The Effect of Decree of Declaration
- Meaning of injunction & its kinds Grounds of issuing of perpetual injunctions & the exception

#### **TEXT BOOKS:**

- S. Krishnamurthy Aiyar, Principles and Digest of Trusts Laws

#### **REFERENCE BOOKS:**

- R.H. Mandsley and E.H. Burn, Trust and Trustees
- Philip H. Pettit, Equity and Law of Trust

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1: To develop fundamental understandings of equity, trust, and fiduciary relationships</b>	3	2	2	2	3	2	2	2
<b>CO2: To understand the role of Specific Relief Act in modern legal systems</b>	3	2	2	3	3	2	2	2
<b>CO3: To conduct research on equity, trusts, and Specific Relief Act issues</b>	2	2	3	2	2	3	2	2
<b>CO4: To consider policy and regulatory factors influencing knowledge in legal context</b>	2	2	3	2	2	3	2	3

**B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VII Semester**

**Elective-I**

**International Trade Law**

**LBB706A**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

**Course Learning Outcomes:**

- To familiarize the students about the World Trade Organization and its role in International trade.
- To Explain the different stages, process and allied aspects of the WTO dispute settlement mechanism.
- To give an insight into the Origin of the WTO, sources of WTO law, structure, functions, dispute settlement mechanism, principles of the WTO, dumping and anti-dumping and allied matters related thereto.
- To analyse and apply the provisions of the various agreements entered into under the auspices of the World Trade Organization.

**UNIT - I**

**(12 HOURS)**

**The World Trade Organization**

- Introduction to International trade and the law of the WTO, Sources of WTO Law, Basic rules and principles of WTO Law
- Historical background- of WTO- Evolution of GATT as a trading institution and transition of GATT to WTO; Marrakesh Agreement
- WTO as an International institution
- WTO Dispute Settlement

**UNIT – II**

**(12 HOURS)**

**WTO and agreements**

- WTO jurisprudence on TBT and SPS Agreements-Agreement on Sanitary and Phyto Sanitary Measures; Agreement on Technical barriers to Trade
- Regional and Free Trade Agreements
- General Agreement on Trade in Services (GATs)
- Trade-Related Aspects of Intellectual Property Rights (TRIPs)
- Trade Related Investment Measures (TRIMs)

**UNIT – III**

**(12 HOURS)**

**Principles of Non-Discrimination**

- Most favored nation treatment and National treatment obligation
- General & Security Exceptions; Art XX and XXI
- Role of Police in Investigation of organized crime
- Dumping-Anti-Dumping Measures; Trade remedies-countervailing duties and Safeguards

**UNIT - IV****(09 HOURS)****LAW AND POLICY ON TRADE AND INVESTMENT- INDIAN PERSPECTIVE**

- Introduction to Law and Policy of Export-Import Trade in India
- Foreign Trade (Development and Regulation) Act, 1992.
- Foreign Exchange Management Act, 1999.
- Foreign Investment in India-Liberalization in the nineties. Foreign Investment Promotion Board. Current issues relating to foreign direct investment.

**TEXT BOOKS:**

- B.Griffin, Day & Griffin, The Law of International Trade (3<sup>rd</sup> edn, London: Butterworth's Lexis Nexis, 2003)
- Daniel L. Bethlehem, Oxford Handbook of International Trade Law
- Bhagirath Lal Das, The WTO: a guide to framework for International Trade

**REFERENCE BOOKS:**

- VibhaMathur, WTO and India
- P. Sellman, The Law of International Trade, 150 leading Cases (2nd 3dition, London: Old Bailey Press, 2004)

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To familiarize the students about the WTO and its role in international trade</b>	3	2	2	2	3	3	2	2
<b>CO2: To explain the different stages, process, and allied aspects of the WTO dispute settlement mechanism</b>	3	2	3	2	3	2	3	2
<b>CO3: To give an insight into origin, sources, structure, functions, principles, dumping &amp; anti-dumping under WTO law</b>	3	2	3	2	3	3	2	2
<b>CO4: To analyze and apply provisions of various agreements under the WTO</b>	3	2	3	3	3	3	2	3

## **B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VII Semester**

**Elective-I**

**Insolvency and Bankruptcy Law**

**LBB706B**

**L T P C**  
**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To understand and analyze the principles of taxation.
- To critically examine the tax law and related tax policies.
- To understand the nuances of the tax assessment procedure.
- To sharpen students' skills in tax litigations through their exposure to tax disputes/case analysis

### **Course Learning Outcomes:**

- Understand the conceptual and legal framework of insolvency and bankruptcy laws in India, including the objectives, scope, and structure of the Insolvency and Bankruptcy Code, 2016 (IBC).
- Analyze the roles and functions of key stakeholders in the insolvency process such as Insolvency Professionals, Adjudicating Authorities (NCLT/NCLAT), Resolution Applicants, and the Insolvency and Bankruptcy Board of India (IBBI).
- Evaluate the procedures for corporate and individual insolvency resolution, liquidation, and bankruptcy, and apply them to practical case scenarios involving financial distress and debt restructuring.
- Critically examine contemporary legal developments and judicial interpretations under the IBC and assess their impact on creditors' rights, debtor protection, and ease of doing business in India.

### **UNIT-I**

**(12 HOURS)**

#### **Introduction**

- Pre-IBC regime: SARFAESI Act, 2002, RDDBFI Act, SICA
- Introduction to Insolvency and Bankruptcy
- Insolvency and Bankruptcy: Social, Legal, Economic and Financial Perspectives
- Need for Insolvency and Bankruptcy Code: Exploring the rationale and objectives

### **UNIT-II**

**(12 HOURS)**

#### **Authorities and Enforcement Mechanism in IBC 2016**

- Role of Adjudicating Authorities
- Role of the Insolvency and Bankruptcy Board of India (IBBI)
- Appellate Authorities
- Analysis of some important cases with recent issues

**UNIT-III****(12 HOURS)****Corporate Insolvency Resolution Process (CIRP)**

- Initiating an application for Resolution and role of Interim Resolution Professional
- Committee of Creditors: Powers, Duties and Processes
- Information Memorandum and Resolution plan Group Companies

**UNIT-IV****(09 HOURS)****Liquidation Process**

- Moving from Resolution to Liquidation
- Voluntary Liquidation
- Fast Track Insolvency
- Cross Border Insolvency

**ACTS:**

- a) Companies Act, 2013
- b) Insolvency & Bankruptcy Code 2016
- c) SARFAESI Act, 2002

**TEXT BOOKS:**

- Narender Kumar, Key to Insolvency and Bankruptcy Code Practice and Procedures, Universal, Lexis Nexis India
- Mulla, The Law of Insolvency in India, Universal, Lexis Nexis India

**REFERENCE BOOKS:**

- Akaant Kumar Mittal, Insolvency and Bankruptcy Code: Law and Practice (In 2 Volumes), Eastern Book Company

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1: Understand the conceptual and legal framework of IBC, 2016.</b>	3	1	2	2	3	3	1	2
<b>CO2: Analyze the roles and functions of key stakeholders (IP, NCLT, NCLAT, IBBI).</b>	2	2	3	2	3	3	2	2
<b>CO3: Evaluate procedures for insolvency, liquidation, bankruptcy; apply to case scenarios.</b>	3	2	2	3	3	3	3	2
<b>CO4: Critically examine legal developments and judicial interpretation under IBC.</b>	3	1	3	2	2	3	2	3

**B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VII Semester**

**Elective-I**

**Constitutional Governance and RTI**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

**Course Objectives:**

- To understand the principles of constitutional governance and its significance in a democracy
- To analyze the role of transparency and accountability in governance.
- To study the Right to Information (RTI) Act, its provisions, and its impact on governance.
- To critically evaluate judicial interpretations and challenges in the implementation of RTI.

**Course Learning Outcomes (CLOs):**

By the end of this course, students will be able to:

- Explain the foundational principles of constitutional governance and their application in democratic systems.
- Analyze the legal framework of the RTI Act, 2005, including its key provisions and exemptions.
- Evaluate the effectiveness of RTI in promoting transparency and accountability in governance.
- Assess landmark judicial decisions related to RTI and their impact on governance.

**Unit 1: Foundations of Constitutional Governance**

**(12 HOURS)**

**1. Concept and Evolution of Constitutional Governance**

- Meaning, significance, and principles
- Separation of powers, rule of law, and judicial review

**2. Constitutional Framework in India**

- Preamble, Fundamental Rights, Directive Principles
- Federalism and decentralization of power

**3. Accountability and Transparency in Governance**

- Role of institutions (Legislature, Executive, Judiciary)
- Public participation and civil society

**Unit 2: Right to Information (RTI) – Legal Framework**

**(12 HOURS)**

**1. Evolution of RTI in India**

- Background and need for transparency laws
- From Freedom of Information Act (2002) to RTI Act (2005)

**2. Salient Features of the RTI Act, 2005**

- Definitions (Information, Public Authority, etc.)

- Rights of citizens and obligations of public authorities

### 3. Exemptions and Limitations under RTI

- Section 8 & 9 – Grounds for denial of information
- Balancing transparency with privacy and national security

## Unit 3: Implementation and Challenges of RTI

(12 HOURS)

### 1. Process of Seeking Information

- Filing RTI applications, fees, and time limits
- Role of Public Information Officers (PIOs) and Appellate Authorities

### 2. Role of Information Commissions

- Central Information Commission (CIC) and State Information Commissions (SICs)
- Powers and functions

### 3. Challenges in RTI Implementation

- Delays, rejections, and misuse of RTI
- Attacks on RTI activists and whistleblower protection

## Unit 4: Judicial Interpretations and Comparative Perspectives

(9 HOURS)

### 1. Landmark Judgments on RTI

- CBSE v. Aditya Bandopadhyay (2011)
- SP Gupta v. Union of India (1982)
- Recent Supreme Court rulings on RTI and privacy

### 2. RTI and Good Governance

- Impact on corruption, accountability, and democracy
- RTI and electoral reforms

### 3. Comparative Analysis of Transparency Laws

- RTI laws in the USA, UK, and South Africa
- Best practices and lessons for India

### Act/Statutes:

- The Right to Information Act, 2005 – Bare Act

### Text Books:

- Constitutional Law of India – Dr. J.N. Pandey
- Right to Information – Law and Practice – Dr. Usha Ramanathan
- Transparency & Accountability in Governance – S.K. Agarwal

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Explain foundational principles of constitutional governance in democratic systems.</b>	3	1	2	2	3	3	1	3
<b>CO2: Analyze the legal framework of the RTI Act, 2005, including key provisions and exemptions.</b>	3	2	3	2	3	3	2	2
<b>CO3: Evaluate RTI's effectiveness in promoting transparency and accountability in governance.</b>	3	2	3	3	3	3	2	3
<b>CO4: Assess landmark judicial decisions related to RTI and their impact on governance.</b>	3	1	3	2	3	3	1	3

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**FOURTH YEAR: VIIIth SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB801	Human Rights Law	4	1	-	40	60	100	4
2.	LBB802	Interpretation of Statutes	4	1	-	40	60	100	4
3.	LBB803	Company Law-II	4	1	-	40	60	100	4
4.	LBB804	Local Laws-II	4	1	-	40	60	100	4
5.	LBB805	Moot Court and Training-IV	-	-	4	40	60	100	4
6.	LBB806A/B	Elective-II	4	1	-	40	60	100	4
<b>Total</b>			<b>20</b>	<b>5</b>	<b>4</b>	<b>240</b>	<b>360</b>	<b>600</b>	<b>24</b>
Court-Internship-Corporate Legal Training- 5 weeks									

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

<b>SIGNATURE OF DEAN</b>	<b>SIGNATURE OF VICE-CHANCELLOR</b>	<b>DATE</b>
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**B.B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VIII Semester**  
**Human Rights Law**  
**LBB-801**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- Understand the historical growth of the idea of human rights.
- To learn and analyze the role of the United Nations Organization in the development of human rights.
- To make the learners understand the importance of Human Rights in the Indian legal system.
- The student will become aware of the various acts passed by the Indian legislature for the implementation of human rights.

**Course Learning Outcomes:**

- Objective of Human Rights Education is to strengthen respect for human rights and fundamental freedoms.
- It also aims to develop awareness of how human rights can be translated into social and political reality.
- To develop skills for protecting human rights through practice in Courts.
- To demonstrate an awareness of the International Context of Human Rights.

**UNIT-I**

**(12 HOURS)**

**Human Rights: Introduction**

- Human Rights: Meaning and Definitions
- Evolution of Human Rights: Ancient and Natural Law Perspective
- Human Rights Classification: Natural Rights and Human Rights, Legal Right and Human Rights
- Human Rights and League of Nations, Sources of International Human Rights Law
- Human Rights and its Importance

**UNIT-II**

**(12 HOURS)**

**International Human Rights Law:**

- U.N. Charter and Human Rights, Universal Declaration of Human Rights and its legal significance.
- Covenants and Conventions: International Covenant on Economic, Social and Cultural Rights, 1966; International Conventions on Civil & Political Rights, 1966.
- The European Convention on Human Rights, 1950, The American Convention on Human Rights, 1969, African Charter on Human and Peoples Rights,
- The Vienna Conference on Human Rights, Convention Against Torture and Other Cruel Inhuman or Degrading Treatment or Punishment.

**UNIT-III****(12 HOURS)****Human Rights Law: Indian Perspective**

- Human Rights in India, Human Rights and Indian Constitution, The Protection of Human Rights Act, 1992
- Judicial activism & Protection of Human Rights in India, Role of Non-Governmental organization in the Promotion and Protection of Human Rights.
- National Human Rights Commission, National Commission for Minorities, National Commission for *Safai Karamcharis*, National Commission for Women, National Commission for Backward Classes and National Commission for Schedule Castes and Schedule Tribes.

**UNIT-IV****(12 HOURS)****Human Rights: Specific Categories**

- Prisoners
- Women and Children
- Indigenous People
- Disabled
- Senior Citizens
- Refugee

**ACTS:**

- The Charter of UNO
- The Protection of Human Rights Act, 1993
- The Universal Declaration of Human Rights, 1948
- The Protection of Human Rights Act, 1993

**TEXT BOOKS:**

- Prof. S.K. Verma, Public International Law, Prentice Hall of India
- Wallace, International Human Rights, Sweet & Maxwell
- Theodor Meron (ed.), Human Right in International Law

**REFERENCE BOOKS:**

- V.R. Krishna Iyer, The Dialectics and Dynamics of Human Right in India
- S.K. Kapoor, Human Right under Int. Law& Indian Law

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To strengthen respect for human rights and fundamental freedoms</b>	3	2	2	3	3	3	2	3
<b>CO2: To develop awareness of how human rights can be translated into social and political reality</b>	3	2	3	3	3	3	2	3
<b>CO3: To develop skills for protecting human rights through practice in courts</b>	3	3	2	3	3	2	3	2

<b>CO4: To demonstrate an awareness of the international context of human rights</b>	3	2	3	2	3	3	2	3
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**B.B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VIII Semester**  
**Interpretation of Statutes**  
**LBB-802**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- The paper is to equip the students with the various tools of interpretation of statutes.
- This subject gives the basic inputs for students to know the various rules of interpretation for clear understanding of laws.
- To expose students to the art of interpretation and aids of interpretation.
- The student will be aware of the process of law making and various forces influencing the Law making.

**Course Learning Outcomes:**

- The Student will become aware of the basic concepts of Statute, enactment etc. and the various kinds of statutes.
- To appraise the Students about various rules of Interpretation and construction.
- The student will become aware of the rules to interpret the directory and mandatory provisions.
- To make students know how to apply the maxims of Interpretation in reading the statutes and apply accordingly.

**UNIT-I** **(12 HOURS)**  
**Interpretation**

- Law Making: Legislature, Executive and the Judiciary, General Clauses Act
- Classification of Statutes-Temporary Statutes and Permanent Statutes,
- Classification of Statutes with reference to Methods,
- Classification of Statutes with reference to Object

**UNIT-II** **(12 HOURS)**  
**Statutes: Types and Structure**

- Meaning of the term Statute, General Clauses Act, 1897, Enactment, Interpretation and Construction, Kinds of Statutes,
- Statutes are valid, Intention of the Legislature, Commencement, Operation, Repeal and Revival of Statutes,
- Statute must be read as a whole in its context.

**UNIT-III** **(12 HOURS)**  
**Rules & Maxims**

- Necessity for Rules of Interpretation, Literal Rule, Mischief Rule, Golden Rule, Purposive Rule
- Harmonious Construction.

- **Maxims:** *Noscitur a sociis, Ejusdem generis, ut res magis valeat quam pereat, In bonam partem, Delegatus non potest delegare, Expressio unius exclusion alterius.*

## UNIT-IV

**(09 HOURS)**

### Aids to Interpretation

- Interpretation of Directory and Mandatory provision, Beneficial Construction,
- Taxing Statutes, Penal Statutes
- Internal Aids to Interpretation
- External Aids to Interpretation.

### TEXT BOOKS:

- G.P. Singh, Principles of Statutory Interpretation, Wadhwa.
- Banshi Dhar Singh, Sanvidhiyon Ka Nirvachan (Interpretation of Statutes), Central Law Publication, Allahabad.
- Anirudh Prasad, “Samvidhik Nirvachan ke Siddhant”, Central Law Publication, Allahabad.

### REFERENCE BOOKS:

- P. St. Langan (Ed.), Maxwell on the Interpretation of Statutes, N.M. Tripathi, Mumbai
- Vepa, Sarathi, Interpretation of Statutes
- Bawa & Roy, Interpretation of Statutes
- Bentham Theory of Legislation, Eastern Book Co.

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To make students aware of basic concepts of statute, enactment, and kinds of statutes</b>	3	2	2	2	3	2	2	2
<b>CO2: To appraise students about various rules of interpretation and construction</b>	3	2	3	2	3	3	2	2
<b>CO3: To make students aware of rules to interpret directory and mandatory provisions</b>	3	2	3	3	3	3	2	2
<b>CO4: To teach students how to apply maxims of interpretation while reading and applying statutes</b>	3	2	3	3	3	3	3	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VIII Semester**  
**Company Law-II**  
**LBB-803**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- The Course develops understanding of corporate documents, corporate personality, corporate finance and debt management.
- Understanding the regulatory aspects and broader procedural aspects involved in different Types of company under Companies Act and Rules thereunder.
- Enable the students with protection of Corporation and Shareholders.
- Equip the students with corporate governance, rule of majority, corporate restructuring and winding up and dissolution of company.

**Course Learning Outcomes:**

- To introduce the students to basic tenets of Company Law regime.
- To conduct an area specific study of Company related matters in India.
- To develop clear understanding among the students about the practical situations faced by the various stakeholders of Indian Company Law regime in their professional life.
- To impart knowledge of the contemporary developments in Indian Company Law.

**UNIT-I**

**(12 HOURS)**

**Protection of Corporation and Shareholders**

- Account Books of Company, Corporate Auditing: Types: Liabilities
- Corporate Scams and Serious Fraud Investigation Office Inspection
- Inquiry and Investigation
- Majority Rule
- Protection of Minority
- Oppression and Mismanagement
- Class Action & Derivative Action.

**UNIT-II**

**(12 HOURS)**

**Corporate Governance**

- Concept, Need, Scope, Importance of Corporate Governance
- Evolution of Corporate Governance in India
- Elements of Good Corporate Governance
- Legislative Framework Corporate Governance in India- Under Listing Agreement
- SEBI Guidelines and Companies Act, 2013
- Role of Institutional Investors in Corporate Governance

**UNIT-III****(09 HOURS)****Corporate Social Responsibility**

- Concept and Meaning of Corporate Social Responsibility
- Voluntary Guidelines
- National Voluntary Guidelines on Social Economic and Environmental Responsibility of Business
- International CSR Practices.

**UNIT-IV****(12 HOURS)****Corporate Death & NCLT, NCLAT**

- Winding Up: Winding up by the Tribunal and by Insolvency Board.
- Circumstances of Winding Up, Power & Jurisdiction of the Tribunal, Power and Duties of Company Liquidator, Liability of officers, Penalty for fraud by officers etc.
- Official Liquidators; Appointment, Power and Functions, Procedure, Order of Dissolution of Company
- NCLT, NCLAT

**ACTS:**

- The Companies Act, 2013
- The Companies Rules
- The Indian Contract Act, 1872
- Securities Contract Regulation Act, 1956
- SEBI (Issue of Capital & Disclosure Requirements) Regulations 2015

**TEXT BOOKS:**

- Dr. A.K. Majumdar & Dr G.K. Kapoor, Taxman's Company Law and Practice, Taxman.
- Robert R. Penington, Company Law, Oxford University Press

**REFERENCE BOOKS:**

- L.C.B. Gower, Principles of Modern Company Law, Sweet & Maxwell, London
- A. Ramaiya, Guide to Companies Act, Lexis Nexis Palmer, Palmer's Company Law, 1987 Stevens, London.

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To introduce the students to basic tenets of Company Law regime	3	2	2	2	3	3	2	2
<b>CO2:</b> To conduct an area-specific study of company-related matters in India	3	2	3	2	3	3	2	2
<b>CO3:</b> To develop clear understanding among students about practical situations faced by stakeholders in Indian Company Law	3	3	3	3	3	3	3	2
<b>CO4:</b> To impart knowledge of the contemporary developments in Indian Company Law	3	2	3	3	3	3	2	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VIII Semester**  
**Local Laws-II**  
**LBB-804**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To provide students basic knowledge relating to Law relating to Consolidation of Holdings in UP.
- To provide students basic knowledge relating to Law relating to Gram Panchayats, Gram Sabha and its functioning in UP.
- To provide students basic knowledge relating to Law relating to Rent Control and Eviction, Urban Development Laws in UP.
- To provide students basic knowledge relating to Law relating to Urban planning and municipality laws in UP.

**Course Learning Outcomes:**

- To develop understandings of the Laws relating to Land.
- To prepare the students for the competitive exams in the field of law specifically in relation to the Law.
- To make the students aware of the various minor local acts of the specific states
- To provide students basic knowledge relating to Law relating to real state and its regulating authority in UP.

**UNIT-I**

**(12 HOURS)**

**U.P. Consolidation of Holding Act, 1953**

- Aims & Objectives
- Opening and Closure
- Consolidation Scheme
- Statement of Principles
- Consolidation Authorities
- Enforcement and application
- Miscellaneous Provisions

**UNIT-II**

**(09 HOURS)**

**U.P. Panchayat Raj Act, 1947**

- Constitutional Framework related to Panchayats
- Gram Sabha: Powers, Composition and Functions
- Gram Panchayat: Powers, Composition and Functions
- Nyaya Panchayat: Powers, Composition and Functions

**UNIT-III**

**(12 HOURS)**

### **U.P Rent and Urban Building**

- Aims & Objectives
- Definitions: Letting and Standard Rent
- Eviction
- Ejectment
- Miscellaneous Provisions

### **UNIT-IV**

**(12 HOURS)**

#### **Specific Acts**

- U.P. Municipalities Act, 1916
- U.P. Urban Planning and Development Act, 1973
- U.P. Real Estate Act, 2016
- U.P. Regulation of Urban Premises Tenancy Act, 2021

#### **ACTS:**

- U.P. Consolidation of Holding Act, 1953
- U.P. Panchayat Raj Act, 1947
- The Uttar Pradesh Regulation of Urban Premises Tenancy Act, 2021
- U.P. Urban Planning and Development Act, 1973
- U.P. Municipalities Act, 1916

#### **TEXT BOOKS:**

Same as previous semester

#### **REFERENCE BOOKS:**

Same as previous semester

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To develop understandings of the Laws relating to Land	3	2	2	2	3	3	2	2
<b>CO2:</b> To prepare the students for the competitive exams in the field of law specifically in relation to the Law	3	2	3	2	3	3	2	1
<b>CO3:</b> To make the students aware of the various minor local acts of the specific states	3	2	3	3	3	3	2	2
<b>CO4:</b> To provide students basic knowledge relating to law relating to real estate and its regulating authority in Uttar Pradesh	3	2	3	3	3	3	2	2

**B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VIII Semester**  
**Moot Court and Training-IV**  
**LBB-805**

L T P C  
0 0 4 4  
(24 HOURS)

**Course Objective:**

- To familiarize students with the Court proceedings and skills of pleading and drafting.

**Course Learning Outcome:**

- Students will get to know how to draft and plead a case and court manners.

**Moot Court:**

- Students shall participate in moot courts exercise. Each Moot court exercise shall carry marks, which shall be divided for oral advocacy and written submission.
- The student shall make written submission on behalf of the party for whom he makes oral advocacy as assigned by the course teacher.
- The written submissions for the moot courts shall be neatly written on one side of the bond size papers and bound together with a certificate signed by the course teacher and the principal to the effect that it is the bonafide work of the concerned student.

**Observation of Trial:**

- Each student shall attend trials.
- The student shall maintain a record and enter the various steps observed during their attendance on different days in the court
- The record shall be neatly written on one side of the bond size paper and bound. It will carry a certificate by the course teacher and cross signed by Dean, faculty of law

**TEXT BOOKS:**

- J.P. Sirohi, Moot Court, Allahabad Law Agency
- Tewari, Moot Court, Allahabad Law Agency

CO/PO/PSO	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1</b>	3	3	2	3	3	2	3	2
<b>CO2</b>	3	3	2	3	3	2	3	2
<b>CO3</b>	2	3	1	3	3	2	3	2
<b>CO4</b>	3	3	2	3	3	2	3	3

## **B.B.A. LL.B. (Integrated Five Years Program)**

**IV Year/VIII Semester**

**Elective-II**

**Socio-Economic Offences**

**LBB806A**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To expose students about the Concept, scope and idea of Socio-Economic Offences and the Laws and Rules governing the same.
- To analyze and identify types of socio-economic offences.
- To develop a critical perspective on socio-economic offence prevention and control.
- To evaluate the impact of socio-economic offences on communities.

### **Course Learning Outcomes:**

- To expose student about concept, scope and idea of socio-economic offences.
- To apply knowledge of Socio-Economic Offences in real-world scenarios and participate in investigative and prosecutorial processes.
- To develop and implement prevention and control strategies.
- To integrate knowledge of socio-economic offences with broader social and economic contexts.

### **UNIT- I**

**(09 HOURS)**

#### **Socio-Economic Offences: Introduction**

- Concept and Evolution of 'Socio-Economic Offences'
- Nature and Extent of Socio-Economic Offences
- Causes of socio-economic offences: Menes Rea, Nature of Liability, Burden of Proof and Sentencing Policy
- Distinction among Socio-Economic Offences
- White Collar Crimes and Traditional Crimes

### **UNIT- II**

**(12 HOURS)**

#### **Immoral Traffic Act and SC & ST Prevention of Atrocities Act**

- History, Development and Magnitude of Human Trafficking Constitutional Provisions
- Sections 370-373 of the Indian Penal Code, 1860
- The 64th report of the Law Commission of India, 1975
- History, Development, Constitutional Provision
- The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989

### **UNIT-III**

**(12 HOURS)**

#### **The Protection of Women from Domestic Violence Act, 2005**

- Introduction, Definitions of 'Aggrieved person,'
- 'Respondent' Section 2(a); 'Domestic Relationship,' Section 2(f); 'Respondent and Section 2(q) Shared Household

- Section 2(s): Definition and Meaning of 'Domestic Violence'
- Sections 2(g) and 3, Protection Officer: Appointment, Duties and Functions (Sec. 5, 8 and 9)
- Provisions related to various orders and reliefs to the aggrieved persons (Sections 17-22)
- Penalty for breach of protection order by respondent (Section 31)

## **UNIT-IV**

**(12 HOURS)**

### **The Prevention of Corruption Act, 1988**

- Need of the Act (read with Santhanam committee report)
- Definitions of public servant, Section 2C and 'gratification'
- Section 7: Offence committed by public servant and bribe giver and their penalties (section 7 to 14)
- Punishment for attempts (sections 15)
- Sanction for prosecution (section 19r/w section 197 of the code of Criminal Procedure, 1973)
- Presumption where public servant accepts gratification (section 20)

### **ACTS:**

- Narcotic Drugs & Psychotropic Substances Act, 1985
- Protection of Civil Right Act, 1955
- Conservation of Foreign Exchange & Prevention of Smuggling Activities Act, 1974 (COFEPOSA)
- Prevention of Corruption Act, 1988
- Arms Act, 1959
- Inquiry Act, 1952

### **TEXT BOOKS:**

- Mallick on (COFEPOSA), Eastern Book Publication
- Singhal's Socio-Economic Offences, Singhal Law Publication

### **REFERENCE BOOKS:**

- R.P. Katria, Law Relating NDPS in India, Orient Publication Co.
- Mahesh Chandra, Socio-Economic Offences, 1979
- J.S.P. Singh Socio- Economic Offences.

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1: To expose student about concept, scope and idea of socio-economic offences</b>	3	2	2	2	3	3	2	2
<b>CO2: To apply knowledge of Socio-Economic Offences in real-world scenarios and participate in investigative processes</b>	3	3	3	3	3	3	3	2
<b>CO3: To develop and implement prevention and control strategies</b>	3	2	3	3	3	3	2	2
<b>CO4: To integrate knowledge of socio-economic offences with broader social and economic contexts</b>	3	2	3	3	3	3	2	3

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **IV Year/VIII Semester**

#### **Elective-II**

#### **Election Laws**

#### **LBB806B**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To let the students, know the meaning, process and constitutional mandate of election.
- To let the students, know the details of election commission.
- To let the students, know the grounds of qualification and disqualification of a candidate.
- To let the students, know the different kinds of corrupt practices involved in election and its remedies.

#### **Course Learning Outcomes:**

- By the end of this course, the students will know the constitutional mandate behind elections in India.
- The students will get acquainted with the working of the Election Commission.
- The students will get acquainted with the qualifications and disqualifications of a candidate standing for elections.
- The students will gain knowledge about the various corrupt practices that occur in relation to elections and the remedies to curb the same.

#### **UNIT- I**

**(09 HOURS)**

#### **Election in India and Presidential and Vice-presidential Elections**

- Government and Politics in India; Issues in Indian democracy
- Election: Meaning and Process
- Presidential and Vice-presidential Elections Act, 1951: Elections to the Offices of the President and Vice President
- Qualifications and disqualifications of a candidate
- Electoral disputes

#### **UNIT- II**

**(12 HOURS)**

#### **Election Commission**

- Composition, Functions and Powers
- Delimitation of Constituencies,
- Preparation and Revision of Electoral Rolls
- Qualification and Disqualification of Candidates of Parliamentary Elections
- Nomination and Candidature; Disqualifications of Sitting Members
- Voters Right to Information vis-à-vis Election
- Anti-Defection Law

**UNIT-III****(12 HOURS)****Nomination and Candidature**

- Meaning of valid nomination
- The procedure for filing of nomination and security deposit etc.,
- Grounds for rejection and withdrawal of nominations
- Voter's right to know antecedents of the candidates
- Recognition of political parties and election system.

**UNIT-IV****(12 HOURS)****Election Disputes and Issues**

- Jurisdiction
- Registration of Political Parties
- Allotment of Symbols
- Criminalisation of Politics
- Election Expenditure
- Electoral Offences
- Exit Polls and Opinion Polls
- Right to Information vis-à-vis elections

**□CTS:**

1. The Representation of the People Act, 1950, Eastern Book Company
2. The Representation of the People Act, 1951, Eastern Book Company
3. The Presidential and Vice-Presidential Election Act, 1951, Eastern Book Company

**TEXT BOOKS:**

- Dev Inder, Manual of Election Law in India, Universal Book Traders.
- P.C. Jain, Chawla's Election Law, -New Delhi: Icon Publications Pvt.Ltd.
- O.P. Tiwari, Law of Election, Allahabad Law Agency Publication

**REFERENCE BOOKS:**

- R.N. Choudhary, Election Laws and Practices, Orient Publishing Company

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Students will know the constitutional mandate behind elections in India	3	2	2	2	3	3	2	3
<b>CO2:</b> Students will get acquainted with the working of the Election Commission	3	2	2	2	2	3	2	3
<b>CO3:</b> Students will understand qualifications and disqualifications of election candidates	3	2	2	2	3	2	2	2
<b>CO4:</b> Students will gain knowledge about corrupt practices in elections and remedies to curb them	3	2	3	3	3	3	2	3

**B.B.A. LL.B. (Integrated Five Years Program)**  
**IV Year/VIII Semester**  
**Elective-II**  
**Principles of Taxation**  
**LBB806C**

L T P C  
4 1 0 4

(45 HOURS)

**Course Learning Outcomes:**

- Attaining basic understanding of system of taxation practiced in India
- Applying the theories and doctrines of direct taxation
- Critically analyse the rationale for tax laws by differentiating the types of tax bases and weighing the multiple objectives tax policymakers consider
- Solving practical problems in legal practice through the provisions and principles of taxation laws
- Formulate innovative methods of tax saving, tax management and tax planning.

**UNIT- I** (12 HOURS)

**History & Concept of Taxation in India**

- History & Concept of Taxation in India;
- Constitutional Provisions relating to Taxation levied by Central and state authorities,
- GST Council;
- Types of Taxation;
- Concept of Direct Taxes
- Progressive Tax Exemption

**UNIT- II** (12 HOURS)

**Important concepts of Income Tax Act, 1961**

- Capital receipts v. Revenue receipts
- Assessee
- Previous Year and Assessment year
- Basis of Income
- Tax – Accrual, Arise
- Residential Status
- Agricultural Income

**UNIT-III** (12 HOURS)

**Introduction to Direct Taxation**

- Concept of Income
- Income from the Head of Salary
- Income from the Head of House Property
- Income from the Head of Capital Gains
- Income from the Head of Business & Professions
- Income from Other Sources

**UNIT-IV****(09 HOURS)****Tax Planning and Tax Management & International Taxation**

**Tax Planning & Tax Management; Tax Avoidance and Tax Evasion; Clubbing of Income Set Off and Carry Forward; Concept of Direct Tax Code, Double Taxation Avoidance Agreement; Concept of Tax Havens; Base Erosion and Profit Shifting; Concept of Transfer Pricing; GAAR**

**TEXT BOOKS:**

- Kanga and Palkiwala, The Law and Practice of Income Tax
- Taxman Guide to GST

**REFERENCE BOOKS:**

- M.C. Malhotra, Other Taxes in India
- Dr. Monica Singhania & Dr. Vinod K Singhania. Student Guide to Income Tax. Taxmann's Publication, 2014. 51st Edition

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Attaining basic understanding of system of taxation practiced in India</b>	3	2	2	2	3	3	2	2
<b>CO2: Applying the theories and doctrines of direct taxation</b>	3	2	2	3	3	2	2	2
<b>CO3: Critically analyse rationale for tax laws, tax bases and policy objectives</b>	3	2	3	3	3	3	2	3
<b>CO4: Solving practical problems in legal practice through the provisions and principles of taxation laws</b>	3	3	3	3	3	3	3	2
<b>CO5: Formulate innovative methods of tax saving, tax management and tax planning</b>	3	2	3	3	3	3	3	3

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**FIFTH YEAR: IX th SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB901	Drafting, Pleading and Conveyancing	4	1	-	40	60	100	4
2.	LBB902	Cyber Security and Cyber Laws	4	1	-	40	60	100	4
3.	LBB903	Law relating to Women and Children	4	1	-	40	60	100	4
4.	LBB904	Professional Ethics	4	1	-	40	60	100	4
5.	LBB905A/B	Elective-III	4	1	-	40	60	100	4
<b>Total</b>			<b>20</b>	<b>5</b>	<b>0</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>

**L** - Lecture

**T** - Tutorial

**P** - Practical

**CIE** - Continuous Internal Evaluation

**ESE** - End Semester Exam

**C** - Credit

SIGNATURE OF DEAN	SIGNATURE OF VICE CHANCELLOR	DATE
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**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/IXth Semester**  
**Drafting, Pleading and Conveyancing**  
**LBB-901**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To acquaint students with fundamentals of drafting, pleadings and advocacy techniques, with a focus of simplicity and brevity.
- To help students develop adequate theoretical account of substantive law in the context of drafting, pleadings and conveyance.
- To offer students a systematic analysis of well drafted legal documents.
- To provide practical orientation and develop necessary acumen in drafting legal documents.

**Course Learning Outcomes:**

- To develop fundamental understandings of the Pleading by training the students the practical aspect of presentation.
- To develop skills for drafting for courts and for other legal forums.
- To explore the law relating to conveyancing.
- To familiarize the students with the legal provisions, guidelines and judicial decisions on the subject of law pleadings in courts.

**UNIT-I**

**(12 HOURS)**

**Fundamental Rule of Pleading**

- Meaning and Definition of Pleading, History/Object and Interpretation
- Rules of Pleading: General and Fundamental, Amendment of Pleading
- Civil: Plaintiff, Written Statement, Interlocutory Application, Original Petition, Affidavit
- Execution
- Petition, Memorandum of Appeal and Revision
- Petition under Article 226 and 32 of the Constitution of India
- Plaintiff Structure, Description of Parties, Written Statement and Affidavit, Application for Setting Aside Ex-parte Decree

**UNIT-II**

**(09 HOURS)**

**General Principles of Criminal Pleadings**

- Criminal: Complaint
- Criminal Miscellaneous Petition
- Bail Application
- Memorandum of Appeal
- Revision

## **UNIT-III**

**(12 HOURS)**

### **Model Draft of Application**

- Application for Restoration of Suit;
- Amendment in the Pleading, Implements of Parties, Substitution of Parties, setting aside ex parte decree
- Alimony, Bail, Matrimonial petition, legal notice
- Appointment of receiver/ local commission
- Compromise of Suit
- Condonation of delay and application for execution etc.
- Drafting of Writ petition and PIL petition.

## **UNIT-IV**

**(12 HOURS)**

### **Conveyancing: Theory and Model Draft**

- Definition and essential part of a deed, Model deed: Sale-deed, Mortgage-deed, Gift-deed, Will-deed
- Trust deed, Lease-deed, Promissory Note, General Power of Attorney, Partnership deed;
- Tenancy deed; Relinquishment deed etc
- Suit under Order XXXVII of CPC and the difference between the Two Suits
- Suit for Permanent Injunction
- Application for Temporary Injunction Order XXXIX of CPC
- Suit for Specific Performance.

### **TEXT BOOKS:**

- Banerjee and Awasthi, Guide to Drafting
- Conveyancing – N. S. Bindra
- Conveyancing – A. N. Chaturvedi
- Mohgha's Law of Pleading
- Dr. S. R. Myneni – Drafting Pleading and Conveyancing

### **REFERENCE BOOKS:**

- Michael Haewood, Conveyancing
- William M. Ross, Pleading
- G.C. Mogha & K.N. Goyal, Indian Conveyancer

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To develop fundamental understandings of the Pleading by training the students in practical aspect	3	3	2	3	3	2	3	2
<b>CO2:</b> To develop skills for drafting for courts and other legal forums	3	3	2	3	3	2	3	2
<b>CO3:</b> To explore the law relating to conveyancing	2	2	2	2	2	2	2	2
<b>CO4:</b> To familiarize students with legal provisions, guidelines, and judicial decisions on pleadings	3	2	3	2	3	3	2	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/IXth Semester**  
**Cyber Security and Cyber Laws**  
**LBB-902**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- Students should be able to understand the cybercrimes, their nature, legal remedies and as to how report the crimes through available platforms and procedures.
- To underlying legal aspects and best practices for the use of Social media platforms.
- To make students aware about legal and ethical aspects related to new technologies.
- To apprise students with the organizations dealing with Cyber Crime and Cyber security in India.

**Course Learning Outcomes:**

- Students would be able to understand the concept of Cyber security and issues and challenges associated with it.
- To appreciate various privacy and security concerns on online Social media and understand the reporting procedure of inappropriate content
- To understand the legal framework that exist in India for cybercrimes and penalties and punishments for such crimes.
- It will also expose students to limitations of existing IT Act, 2000 legal framework that is followed in other countries.

**UNIT-I**

**(12 HOURS)**

**Introduction to Cyber Crimes**

- Meaning and classification of Cyber Crimes
- Common Cyber Crimes- targeting Computers and Mobiles, Against Women and Children, Financial Frauds, malware and ransomware attacks, zero day and zero click attacks
- Cybercriminals Modus-Operandi
- Reporting of Cyber Crimes
- Remedial and Mitigation Measures
- Cyber Crime and offences and its Legal perspective including IT Act 2000 and Amendments
- Organizations dealing with Cyber Crime and Cyber security in India.

**UNIT-II**

**(12 HOURS)**

**Introduction to Cyber Security**

- Defining Cyberspace and Overview of Computer and Web-technology;
- Architecture of cyberspace,
- Communication and Web Technology;
- Internet: Advent, Infrastructure for Data Transfer and Governance and Internet Society;
- Concept of Cyber Security: Issues and Challenges;
- Regulation of Cyberspace

**UNIT-III**

**(09 HOURS)**

**Social Media and Cyber Security**

- Introduction to Social networks

- Types of Social media, and its platforms
- Social media monitoring: Hashtag, Viral content, Social media marketing
- Social media privacy: Opportunities, Challenges, Pitfalls in online Social Network
- Security issues: Flagging and reporting of inappropriate content
- Laws regarding posting of inappropriate content.

#### **UNIT-IV**

**(12 HOURS)**

#### **Cyber Laws**

- Cybercrime and Legal Landscape around the world
- Information Technology Act,2000 and its amendments
- Limitations of Information Technology Act, 2000.
- Cybercrime and punishments, Cyber Laws: Legal and ethical aspects related to new technologies- AI/ML, IOT, Block chain, Dark Net and Social Media
- Cyber Laws in other countries

#### **TEXT BOOKS:**

- Nandan Kamath Ed., Law Relating to Computers, Internet and E- commerce, Universal Law Publishing Co. Pvt. Ltd.
- Chris Read, Internet Law, Oxford University Press.
- Yee Fen Lim, Cyberspace Law, Oxford University Press.

#### **REFERENCE BOOKS:**

- ILI Publication. Legal Dimensions of Cyber Space.
- Andrews S. Tanenbaum, Computer Networks: Fourth Edition, Pearson Education.
- Satish Chandra, Cyber Law in India, ABS Book, New Delhi

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Students would be able to understand the concept of Cyber security and issues and challenges associated with it	3	2	3	2	3	3	2	2
<b>CO2:</b> To appreciate various privacy and security concerns on online social media and understand reporting procedure	3	2	2	2	3	3	2	2
<b>CO3:</b> To understand the legal framework in India for cybercrimes and penalties and punishments	3	2	3	3	3	3	3	2
<b>CO4:</b> Exposure to limitations of existing IT Act, 2000 and comparison with international frameworks	3	1	3	2	2	3	2	3

**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/IXth Semester**  
**Law relating to Women and Children**  
**LBB-903**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- To make students understand the basic concept of gender equality, its practical aspects in terms of economic opportunities and difficulties faced by women in society.
- To make students aware about the social problems faced by women and children and related Legislation for their protection and also the Judicial Approach towards these social evils.
- To acquaint the students with the laws that have been enacted for the protection of women and children and the philosophy behind them.
- To make students aware about various forms of crimes against women at home, work place as well as in the society and the laws related to their protection.

**Course Learning Outcomes:**

- To expose students, the for sensitization of the women & child related issues.
- To make them aware of the different laws regarding rights and protection of women and Children.
- The course aims to develop the deep understanding of the laws related to women and child in our legal set up.
- The students would get primary knowledge about related issues and the procedure involved

**UNIT-I**

**(09 HOURS)**

**Introduction**

- Status of Women, International and National
- Empowerment of Women
- International concerns and Conventions relating to Women
- Constitutional and legal status of women in India
- Women Rights relating to Marriage, Divorce, Property and Maintenance, Maternity, and Work.

**UNIT-II**

**(12 HOURS)**

**Law Relating to Women**

- Protection under Criminal Law, Dowry Prohibition Act, Prevention of Immoral Traffic Act;
- The Commission of Sati (Prevention) Act,
- Indecent Representation of Women (Prohibition) Act, etc,
- Sexual Harassment at Work Place, Domestic Violence,
- Domestic Workers Welfare and Social Security Act, 2010
- Protection for employment, and in Family, Family Court
- Women Commission and NGOs

**UNIT-III****(12 HOURS)****Law relating to Children**

- Introduction
- Social, Constitutional and International Legal status of Child.
- International Conventions and Agencies relating to Protection of Children.
- Constitutional safeguards to Children, Status of Child under Personal Laws (Hindu, Muslim).
- Marriage, Legitimacy, Guardianship, Adoption, Maintenance and Custody
- Juvenile Delinquency, Child Sexual Abuse

**UNIT-IV****(12 HOURS)****Criminality & Children**

- Discrimination against Female Children; Termination of pregnancy; PNDT Act
- Child Labour (Prohibition and Regulation) Act
- Child Marriage Restraint Act
- Commission for the Protection of Child Act, 2005
- Juvenile Justice Care and Protection Act 2015
- Protection of Children from Sexual Abuse Act 2012, Etc.

**ACTS:**

- Juvenile Justice Act, 2015
- Muslim Women (Protection of Rights on Marriage) Act, 2019
- Protection of Children from Sexual Offences Act, 2012 (PCSO)

**TEXT BOOKS:**

- Mamta Rao, Law Relating to Women and Children, Eastern Book Company.
- Nomita Agarwal, Women and Law, New Century Publishing House.
- Anjani Kant, Women and the Law, Central Law Agency.

**REFERENCE BOOKS:**

- Flavia Agnes, The Law & Gender Equality, Oxford university Press
- Anjani Kant, Women and the Law, Central Law Agency.

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> To expose students for sensitization of the women & child related issues	3	2	3	3	3	3	2	3
<b>CO2:</b> To make them aware of different laws regarding rights and protection of women and children	3	2	2	3	3	3	2	2
<b>CO3:</b> To develop deep understanding of laws related to women and child in our legal setup	3	2	3	2	3	3	2	2
<b>CO4:</b> Students would get primary knowledge about related issues and the procedure involved	2	2	2	2	2	2	2	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/IXth Semester**  
**Professional Ethics**  
**LBB-904**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- This unit will appraise the students about basic of professional accountancy and rules relating to professional misconduct.
- To learn and analyze the legal principles on the existing political, social and economic scenario.
- To use the legal system with effective communication and analytical abilities.
- To create develop professional attitude and ethical responsibilities among the budding lawyers towards clients. To Know about the various important aspects of legal profession.

**Course Learning Outcomes:**

- To introduce the history of Legal Profession in India.
- To explain the laws related to Legal Profession.
- To appraise the student with the ethics of Legal Profession and basic concepts of Contempt.
- The aim of this subject is to familiarize the students with the legal provisions, guidelines and judicial decisions on the subject of professional conduct for law professionals.

**UNIT-I**

**(09 HOURS)**

**Legal Profession**

- Historical development of Legal Profession in India.
- Constitution, Function, Powers and Jurisdiction of State Bar Council
- Constitution, Function, Powers and Jurisdiction of Bar Council of India
- Admission and enrolment of Advocates.

**UNIT-II**

**(12 HOURS)**

**Professional Ethics**

- Profession ethics and Advocacy, Standards of Professional
- Conduct and Etiquette, Conflict between interest and duty,
- Duty to court, Duty to Client, Duty to opponent, Duty to Colleagues,
- Duty towards Society and Obligation to Render Legal Aid

**UNIT-III**

**(12 HOURS)**

**Bench-Bar Relationship**

- Reciprocity as partners in administration of Justice
- Professional Misconduct
- Rights and Privileges of Advocates
- Bar-Bench relations and how to become a good Lawyer

**UNIT-IV**

**(12 HOURS)**

**Contempt of Court Act, 1971**

- Historical development of Contempt of Court Act in India
- Object and Constitutional validity of Contempt of Court Act, Definition, Kinds of Contempts
- Contempt by Judges, Magistrates, Lawyers and other persons

- Cognizance, Procedure, Appellate provisions regarding Contempt Defences, Punishment and Remedies.

**CASES:**

- Rajendra V Pai v Alex Fernandes AIR 2002 SC 1808
- In re; Mr. G a Senior Advocate of SC AIR 1954 SC 557
- In re; Lalit Mohan Das AIR 1957 SC 250
- Sheo Narayan Jafa v Judge Allahabad H.C. AIR 1953 SC 368
- P. J. Ratnam v d. Kanik ran AIR 1964 SC 244
- In re; “M” an Advocate AIR 1957 SC 149
- L.D. Jaisingham v Narain das N Punjabi (1976) 1 ACC 354
- John D’ Souza v Edward Ani (1994) 2 SCC 64
- In re; V.C. Mishra AIR 1995 SC 2348
- E. M. Shankran Nambudaripad v T. Narayan Nambiar (1970) 2 SCC 325.
- In Re Honb’le Shri Just. C. S. Karnan Case (2017) 7 SCC 1.

**ACTS:**

- The Advocate Act, 1961
- Contempt of Court Act, 1971
- The Advocates Welfare Fund Act, 2001

**RULES:**

- The Bar Council of India Rules, 1961

**TEXT BOOKS:**

- Sandeep Bhalla, Advocates Act & Professional Misconduct, Nasik Law House
- Banshi Dhar Singh, Professional Ethics, Accountability for Lawyers and Bar-Bench Relations, (In Hindi) University Book House, Jaipur
- Mr. Krishna Murthy Iyer’s Book on Advocacy

**REFERENCE BOOKS:**

- Holland Avrom Shree, Advocacy, 1994 Universal, Delhi
- Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> To introduce the history of Legal Profession in India	2	1	2	2	2	2	1	2
<b>CO2:</b> To explain the laws related to Legal Profession	3	2	2	2	3	2	2	2
<b>CO3:</b> To appraise the student with the ethics of Legal Profession and basic concepts of Contempt	3	3	3	3	3	3	3	2
<b>CO4:</b> To familiarize students with provisions, guidelines & judicial decisions on professional conduct of law professionals	3	3	3	3	3	3	3	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

**Vth Year/IXth Semester**

**Elective-III**

**Criminology, Penology and Victimology**

**LBB905A**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To **state** the concepts, ideas and principles of criminology and penology.
- To develop the **understanding** of theories of punishment
- To **analyze** the philosophy of criminology and penology.
- To **examine**, analyze and interpret the crime like white collar crime, drug addicts and other aspects of crime.

### **Course Learning Outcomes:**

- To make students understand the concept of crime, its casual approaches to explanations and difficulties of applications of casual analysis to human.
- To make students know the basic concepts of Deviation, its Legislation, Treatment and Judicial Approach.
- To make students aware about the concept of Punishment and its theories and emerging alternatives to Imprisonment.
- To make students learn the scope and concerns a new branch in criminal law jurisprudence called victimology.

### **UNIT-I**

**(12 HOURS)**

#### **Criminology: Nature & Scope**

- Nature and Introduction
- Nature and Scope of Criminology
- Inter-Relation between Criminology
- Penology and Criminal Law
- Criminology and Criminal Justice System,
- Historical Development of Criminology
- Indian concept of Criminology
- Schools of Criminology

### **UNIT-II**

**(09 HOURS)**

#### **School of Criminology**

- Theories of Causation of Crime
- Theories of Crime
- Gender-based Explanations of Female Criminality
- Sociological Theory of Crime
- Multiple Factor Approach to Crime Causation

**UNIT-III****(12 HOURS)****Penal System of India**

- Punishment, Meaning and Definition,
- Essential Elements of Punishment,
- Philosophies of Punishment,
- Objectives of Different Types of Punishment
- Alternatives to Imprisonment,
- Parole System, Probation,
- Community-Based Rehabilitation,
- Essentials of an Ideal Penal System

**UNIT-IV****(12 HOURS)****Victimology and Restorative Justice**

- Victimization, Definition and Nature,
- Victimology, Definition and Scope,
- Victimology and Its Variants.
- Restorative Justice, Definition of Restorative Justice,
- Historical Foundations of Restorative Justice,
- Applications of Restorative Justice.
- Victimless-Crimes or Public Order Crimes, Definition and Nature,
- Justification and Limitation for Criminalizing Victimless Crimes,
- Decriminalization of Public Order Crimes.

**TEXT BOOKS:**

- Manheim H, comparative Criminology, 1965
- Walker, N. Crime and Criminology, 1987

**REFERENCE BOOKS:**

- Katherine S Williams, Textbook on Criminology, 1999
- Loveland, Frontiers of Criminality, 1995

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1:</b> Understand the concept of crime, causal approaches, and difficulties in analysis	3	1	3	2	3	2	2	3
<b>CO2:</b> Know deviation, legislation, treatment, and judicial approach	3	2	2	3	3	3	2	3
<b>CO3:</b> Understand punishment, its theories, and alternatives to imprisonment	3	2	2	2	3	2	2	2
<b>CO4:</b> Learn victimology – scope and concerns of this new branch in criminal law	2	1	3	3	2	3	2	3

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **IV Year/VII Semester**

#### **Elective-III**

#### **Military Laws**

#### **LBB905B**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

#### **Course Objectives:**

- To introduce the students with the distinguished features of Army Act and its related provisions.
- To let the students, know the military offences and the process of arrest.
- To know the process of investigation and trial.
- To know about the administrative action and writ jurisdiction in military offences.

#### **Course Learning Outcomes:**

- The students will have knowledge about the Military laws, rules & regulations.
- The students will get acquainted with different types of military offences and process of arrest.
- The students will get acquainted with the procedure of investigation and trial.
- The students will have learnt about military action and writ jurisdiction in military offences.

### **UNIT-I**

**(12 HOURS)**

#### **Military Laws: Introduction**

- Introduction, distinguish feature of the Army Act, Self-Contained Code,
- Subjection & Definition, Army Act, Rules & Regulation,
- Induction & Appointment, Commission, Appointments, Enrolment, Attestation
- Conditions of Service
- Service Privileges

### **UNIT-II**

**(12 HOURS)**

#### **Military Offences**

- Military Offences (Sec. 34 to 36, 46 to 52, 54 to 57, 63 to 64)
- Civil Offences (Sec. 69 & 70, Cr.P.C. Sec.475)
- Arrest (Sec. 101 to 105)
- Types of Arrest, Regulation of the Army Paras 378, 391-397),
- Identification Parade.

### **UNIT-III**

**(12 HOURS)**

#### **Military Trial and Procedure**

- Investigation & Pre-trial procedure, Rights of an accused to prepare, Defence,
- Court Martial
- Summary Trial & Summary Court Martial (Army Act, Sec.80, 83-88 Army Rule 26, Regulation for the Army Paras 441 to 444)
- Confirmation & Revision, Execution of Sentences, Pardon, Remission & Suspension

**UNIT-IV****(09 HOURS)****Law of War and Jurisdiction**

- Administrative Action
- Law of War
- Writ Jurisdiction

**TEXT BOOKS:**

- Army Act, handbook of Army Act, 1950 with Army rules, 1954, Law Publishers (India) Pvt. Ltd
- Army& Air Force (Disposal of Private Property) Act, 1950, Law Publishers (India) Pvt. Ltd
- Army and Air Force Rules1953, Law Publishers (India) Pvt. Ltd
- Herbert L Packer, the Limits of Criminal sanctions, Stanford University Press

**REFERENCE BOOKS:**

- Wing Commander (Retd.) Dr. U.C. Jha, Handbook of Military law, Reference manual, Vij. Books Pvt. Ltd, 2010.
- Kataria and Saxena, Law relating to Arms and explosive Orient Publishing Co.
- Wing Commander (Retd.) Dr. U.C. Jha, Armed Forces Tribunal, Manas Publications.

<b>Course Outcomes (COs)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1:</b> Knowledge about military laws, rules, and regulations	3	1	2	2	3	2	2	2
<b>CO2:</b> Acquaintance with military offences and arrest procedures	3	2	2	3	3	2	3	2
<b>CO3:</b> Acquaintance with procedure of investigation and trial	3	2	3	3	3	3	3	2
<b>CO4:</b> Understanding of military actions and writ jurisdiction	3	1	3	2	3	3	2	3

## **B.B.A. LL.B. (Integrated Five Years Program)**

**Vth Year/IXth Semester**

**Elective-III**

**Private International Law**

**LBB905C**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

### **Course Objectives:**

- To understand the principles and concepts of Private International Law by making it familiarize with Conventions and Treaties.
- To comprehend Jurisdictional issues in cross border disputes, conflict of Laws and choice of Law Principles.
- To recognize the role of PIL in International trade, Commerce and Jurisdiction and Judgements.
- To integrate Public International Law knowledge with broader International Law Contexts.

### **Course Learning Outcomes:**

- To evaluate the impact of Private International Law on International Transactions.
- To identify and analyze International Conventions and Treaties.
- To communicate effectively with international clients and stakeholders.
- To participate in International dispute resolution processes.

### **UNIT-I**

**(09 HOURS)**

#### **Introduction**

- Nature and Scope of Private International Law
- Public law and Private law
- Public International law and Private International law
- Range and Difficulty of the subject
- Technical Terms
- Bases of conflict of laws
- Functions of Private International law
- Unification of Private International law
- Indian Private International law

### **UNIT-II**

**(12 HOURS)**

#### **Preliminary Topics**

- Classification or Characterization of cause of action and rule of law
- Incidental Question and Depécage
- Renvoi/Foreign Court Theory
- Substance and Procedure a) Limitation b) Parties etc.
- Proof of Foreign law
- Exclusion of Foreign law
- Domicile, Nationality and Residency (English and Indian law)

**UNIT-III****(12 HOURS)****Jurisdiction of Courts and Foreign Judgements**

- Jurisdiction of English Courts under Traditional rules
- Jurisdiction under the New rules
- Prevention of Forum Shopping a) Stays and Injunctions
- Jurisdiction of Courts-Indian law
- Recognition and Enforcement of Foreign Judgements
- Recognition and enforcement at Common Law
- EC and EFTA Judgements
- Recognition and enforcement within UK
- Enforcement, Execution and Effect of Foreign Judgements-Indian law (statutory provisions and judicial response) a) Foreign awards

**UNIT-IV****(12 HOURS)****Law of Obligations (Contracts and Torts)**

## 1. Choice of law in Contract

- Proper law Doctrine
- Hague principles
- Rome convention
- Exclusion of Renvoi
- Applicable law chosen by parties
- Applicable law in the absence of choice
- Consumer and individual contracts of employment
- Particular aspects of the contract: Material validity and Formal validity
- Remedies and Damages

## 2. Indian law

- General contracts
- Specific contracts

## 3. Choice of law in Torts

- Rules under common law
- Statutory Reform
- Reliefs

## 4. Indian law: choice of law rules

- IPRs
- Maritime and Aerial Torts

**TEXT BOOKS:**

- Dicey, Conflict of laws
- Atul Setalwad, Conflict of Laws
- Paras Diwan, Private International Law

**REFERENCE BOOKS:**

- Sampat Iyengar, Law of Income Tax, (1998)
- Kanga and Palkiwala, The Law and Practice of Income Tax

<b>Course Outcomes (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1: To evaluate the impact of Private International Law on International Transactions</b>	3	2	3	2	3	3	2	2
<b>CO2: To identify and analyze International Conventions and Treaties</b>	3	2	3	2	3	3	2	2
<b>CO3: To communicate effectively with international clients and stakeholders</b>	2	3	2	2	2	3	3	2
<b>CO4: To participate in International dispute resolution processes</b>	3	3	3	3	3	3	3	2

**B.B.A. LL.B. INTEGRATED FIVE YEARS**  
**FIFTH YEAR: Xth SEMESTER**

S. No.	Subject Code	Subject	L	T	P	CIE	ESE	Total	C
<b>THEORY</b>									
1.	LBB001	Administrative Law	4	1	-	40	60	100	4
2.	LBB002	Forensic Sciences	4	1	-	40	60	100	4
3.	LBB003	Intellectual Property Rights	4	1	-	40	60	100	4
4.	LBB004	Elective-IV	4	1	-	40	60	100	4
5.	LBB005	Project/Dissertation	-	-	4	40	60	100	4
<b>Total</b>			<b>16</b>	<b>4</b>	<b>4</b>	<b>200</b>	<b>300</b>	<b>500</b>	<b>20</b>

**L** - Lecture  
**T** - Tutorial  
**P** - Practical  
**CIE** - Continuous Internal Evaluation  
**ESE** - End Semester Exam  
**C** - Credit

SIGNATURE OF DEAN	SIGNATURE OF VICE CHANCELLOR	DATE

## **B.B.A. LL.B. (Integrated Five Years Program)**

### **Vth Year/Xth Semester**

### **Administrative Law**

#### **LBB001**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To State the nuances of Administrative law.
- To Develop the **understanding** of applicability Administrative Law.
- To **Analyse** the liability of government in tort cases.
- To **Examine** Remedies available under Indian Administrative Law & Foreign Administrative Laws (USA, France, UK).

#### **Course Learning Outcomes:**

- To expose students about concepts and idea of Administrative Law;
- To apprise the students about Quasi-Judicial Authority & Tribunal;
- To expose the students about Discretion and its abuse.
- To have a deep knowledge and understanding of the principles of Natural Justice and the Concept of Judicial Remedies.

#### **UNIT-I**

**(12 HOURS)**

#### **History and Development of Administrative Law**

- Historical Growth and development of Administrative Law: England, USA, France and India
- Nature and scope of Administrative Law
- Definitions of Administrative Law
- Functions of Administrative Law
- Rule of Law
- Separation of Powers

#### **UNIT-II**

**(12 HOURS)**

#### **Delegated Legislation**

- Classification of Administrative actions: Legislative, Judicial and Administrative
- Delegated legislations concept and need
- Forms of Delegated legislation
- Delegated legislation in England, USA and India
- Constitutionality of Delegated Legislation
- Conditional Delegation
- Control over Delegated Legislation: Judicial, Parliamentary and Procedural

**UNIT-III****(09 HOURS)****Natural Justice and its Principles**

- Nature, scope and historical development of Natural Justice
- Principles of Natural Justice
  - Rule against bias
  - Hear the other side (Audi Altrem Partem)
- Speaking orders
- Exclusion of Natural Justice
- Breaching Effect of Natural Justice

**UNIT-IV****(12 HOURS)****Judicial Remedies**

- Meaning, object and Constitutional Provisions
- Locus Stand, Laches, Res-Judicata
- Specific Remedies (Writs): Habeas Corpus, Mandamus, Prohibition, Certiorari and Quo-Warranto
- Constitutional Remedies
- Administrative Tribunals
  - Reasons for Growth of Administrative Tribunal
  - Distinction between Tribunal and Courts
  - Working of Tribunals

**TEXT BOOKS:**

- Administrative Law by I.P. Massey
- Lectures on Administrative Law by C.K. Takwani
- Administrative Law by U. P. D. Kesari (hindi)
- Suggested Reading: Constitutional Law by M. P. Jain

**REFERENCE BOOKS:**

- Administrative Law by Wade and Forsyth

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: To expose students about concepts and idea of Administrative Law</b>	3	2	2	2	3	2	2	2
<b>CO2: To apprise the students about Quasi-Judicial Authority &amp; Tribunal</b>	3	2	3	3	3	3	3	2
<b>CO3: To expose the students about Discretion and its abuse</b>	3	2	3	3	3	3	2	2
<b>CO4: To have a deep knowledge and understanding of the principles of Natural Justice and the Concept of Judicial Remedies</b>	3	2	3	3	3	3	3	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/Xth Semester**  
**Forensic Science**  
**LBB-002**

L T P C  
4 1 0 4  
(45 HOURS)

**Course Objectives:**

- To understand the principles and concepts of Forensic Science and its disciplines like DNA Analysis, Fingerprinting, Toxicology.
- To recognize the role of Forensic Science in Criminal Investigations and Justice.
- To understand ethical considerations in Forensic Science.
- To Comprehend Forensic Investigation Procedures and Protocols by analyzing Forensic Data and Evidence.

**Course Learning Outcomes:**

- It will acquaint the students with the Principles of Crime and the role of the administration of Criminal Justice in the society.
- It deals with the introduction to Forensic Science and the processes involved in the Criminal Justice Administration.
- It deals with the basic concepts and domain of Forensic Science and the introduction to the various techniques used for its application.
- It also describes importance of Forensic Science especially with reference to sexual offences among women.

**UNIT-I**

**(12 HOURS)**

**Objective and Introduction**

- Legal Procedure in Criminal Courts, Criminal Courts & their powers,
- Examination in Chief, Cross Examination, Re-Examination, Court Questions.
- Evidence-  
(A) Documentary Evidence: Medial Certificates, Medico-Legal Reports, Dying Declaration, Death Certificate.  
(B) Oral Evidence: Dying Declaration- Deposition of a Medial Witness taken in a Lower Court.

**UNIT-II**

**(12 HOURS)**

**Personal Identity and Examinations**

- Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Prints, Scars, Deformities, Tattoo Marks, Occupational Marks, Hand Writing, Clothes Personal Articles, Speech & Voices, DNA, Finger Printing Gait.
- Post Mortem Examination: Objectives, Rules, External Examination, Internal Examination, Cause of Death
- Examination of the Biological Stains & Hair: Blood, Semen, Saliva Stains, Hairs & Fibers

**UNIT-III**

**(12 HOURS)**

**Death and its Medico-Legal Aspect**

- Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship
- Deaths from Asphyxia: Introduction, Hanging, Strangulation, Suffocation, Drowning.
- Injuries by Mechanical Violence: Introduction, Business & Contusions, Abrasions, Wounds, Introduction to Fire Arms & ammunitions
- Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from Wounds, Power of Volitional, Acts after receiving a Fatal injury, Difference between wounds inflicted during life & after
- Difference between Suicidal, Homicidal & Accidental Wounds

#### **UNIT-IV**

**(12 HOURS)**

#### **Insanity, Torture and Toxicology**

- Insanity in its Medico-Legal Aspect: Introduction, Cause of Mental-ill Health, Indication of Mental Health, Classification of Mental Diseases, Feigned Mental ill health, Criminal Responsibility
- Torture & Medicine: Introduction & Definition, Reasons for Torture, Types of Torture, Medico-Legal Aspects of Torture, Post Mortem Detection of Torture.
- Toxicology: Law relating to Poisons, Action of Poisons, Asphyxiates (Irrespirable Cases), Carbon di-Oxide, Carbon Mono-Oxide, War Gases

#### **TEXT BOOKS:**

- Modi, Medical Jurisprudence and Toxicology, Lexis Nexis

#### **REFERENCE BOOKS:**

- Parikh's Medical Jurisprudence Forensic Medicine and Toxicology

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Acquaint the students with Principles of Crime and role of Criminal Justice in society</b>	3	2	3	3	3	3	2	3
<b>CO2: Introduction to Forensic Science and its role in Criminal Justice Administration</b>	3	2	3	3	3	2	3	3
<b>CO3: Basic concepts of Forensic Science and techniques used for its application</b>	3	2	3	3	3	2	3	3
<b>CO4: Importance of Forensic Science with reference to sexual offences among women</b>	3	2	3	3	3	3	3	3

**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/Xth Semester**  
**Intellectual Property Rights**  
**LBB-003**

**L T P C**  
**4 1 0 4**  
**(45 HOURS)**

**Course Objectives:**

- This unit will appraise the students about basic of professional accountancy and rules relating to professional misconduct.
- To learn and analyze the legal principles on the existing political, social and economic scenario.
- To use the legal system with effective communication and analytical abilities.
- To create develop professional attitude and ethical responsibilities among the budding lawyers towards clients.

**Course Learning Outcomes:**

- Students should make awareness about IPR laws, Patent Laws, Trade Marks Act, 1999 and law relating to Geographical Indications.
- The aim of this subject is to familiarize the students with the legal provisions, guidelines and judicial decisions on the subject of professional conduct for law professionals.
- To evaluate the impact of IPR and Law on Business and Industry.
- To develop IPR related contracts and agreements to resolve disputes.

**UNIT-I**

**(12 HOURS)**

**Historical Development of IPR & International Conventions**

- Basic concept of IPR;
- The meaning of Intellectual property,
- Nature, the forms of intellectual property,
- Introduction to the leading international instruments concerning intellectual property rights:
- Introduction to Intellectual Property
- Nature and Concept of Intellectual Property Rights;
- Paris Convention on the Protection of Industrial Property, 1883,
- Patent Co-operation treaty,
- Berne Convention on the Protection of Literary and Artistic Works, 1886;
- Trade Related Aspects of Intellectual Property Rights (TRIPs), 1994;
- World Intellectual Property Organisation (WIPO);
- World Trade Organisation (WTO)

**UNIT-II**

**(12 HOURS)**

**The Patents Act, 1970**

- Definition of Patent, Inventions (Sec.2j),
- Patentability Criteria
- Invention not patentable (Sec.3 to 5),
- Application (Sec.6 to 8),

- Specification (Sec.9 to 10),
- Opposition (Sec.25),
- Conditions for grant of patent (Sec.47)
- Rights of Patents (Sec.47),
- Patents of Addition (Sec.54 & 55),
- Surrender & Revocation (Sec. 63 to 66)
- Compulsory Licenses,
- infringement

### **UNIT-III**

**(12 HOURS)**

#### **The Copyright Act**

- Historical background and Development of Copyright Law,
- Subject matter of copyright,
- Copyright in Computer Programme,
- Author Special Rights,
- Right of Broadcasting and performers,
- Copyright Societies,
- Ownership,
- Assignment,
- Licence,
- Translation of Copyright,
- Compulsory Licences,
- Fair use provisions.

### **UNIT-IV**

**(12 HOURS)**

#### **Biological Diversity**

- Convention of Bio-Diversity: Objectives of CBD;
- Salient features of CBD; International IPR agreements affecting protection of plant varieties,
- The WTO Doha round of trade negotiations;
- International Treaty on Plant Genetic Resources ("ITPGR")
- Biological Diversity Law: Introduction and overview of Biological Diversity;
- Meaning and scope of Biological Diversity;
- Biological resources and traditional knowledge;
- Salient features of Biological Diversity Act;
- Biological Diversity concerns and issues;
- Bio piracy;
- Regulation of access to Biological Diversity;
- National Biodiversity Authority;
- Functions and powers of Biodiversity Authority;
- State Biodiversity Board;
- Biodiversity Management Committee and its functions
- Traditional Knowledge- Neem, Haldi & Basmati Rice Cases

**ACTS:**

1. The Copyright Act
2. Biological Diversity Act, 2002
3. Patent Act, 1970

**TEXT BOOKS:**

- Elizabeth Verky, Law of Patents, Eastern Book Publications
- B.L.Wadhera, Law relating to Intellectual Property, Universal Law Publishing
- N.S.Gopalkrishna & T.G.Ajitha, Principles of Intellectual Property, Eastern Book Publisher

**REFERENCE BOOKS:**

- A.K.Bansal, Law of Trademark in India, Thomson and Reuter
- Baudhik Sampada Vidhi (in Hindi), Prof.C.P. Singh, Allahabad Law Agency
- P.Naranyan, Law of Copyrights and Industrial Design
- Law of Copyright: From Gutenbergs Invention to Internet (Delhi-2001)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Awareness about IPR laws, Patent Laws, Trade Marks Act, 1999, and Geographical Indications</b>	3	2	3	2	3	3	2	2
<b>CO2: Familiarize students with legal provisions and judicial decisions on professional conduct for law professionals</b>	3	3	2	2	3	3	3	2
<b>CO3: Evaluate the impact of IPR and Law on Business and Industry</b>	3	2	3	2	3	3	2	3
<b>CO4: Develop IPR related contracts and agreements to resolve disputes</b>	3	3	3	3	3	3	3	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

**Vth Year/Xth Semester**

**Elective-IV**

### **Banking and Insurance Laws**

**LBB004A**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- To understand Banking and Insurance Law Principles and Concepts.
- To familiarize with Banking Law, Insurance Law and NIA Principles in broader perspectives.
- To access banking Law Challenges and Limitations by critically analyzing Banking Law Reforms.
- To collaborate with banking professionals for implementing Banking Law Compliance Strategies.

#### **Course Learning Outcomes:**

- The students will get acquainted with the functioning of the Indian Banking System.
- The students will learn about the deals of the banks with the Negotiable Instrument Act.
- By the end of this course, the students will have known the history and development of Insurance Law.
- By the end of this course, the students will know the different types of insurances.

#### **UNIT-I**

**(12 HOURS)**

##### **Banking Law: Introduction**

- History of Banking in India.
- Bank nationalization and social control over banking.
- Various types of Banks and their functions.
- Contract between banker and customer: their rights and duties
- Role and functions of Banking Institutions

#### **UNIT-II**

**(12 HOURS)**

##### **Insurance Law: Introduction**

- Nature of insurance contract, various kinds of insurance, proposal, policy, parties, consideration, need for utmost good faith, insurable interest, indemnity
- Insurance policy, law of contract and law of torts-future of insurance: need, importance and place of insurance
- Definition, nature and history
- The Risk - commencement, attachment and duration
- Assignment and alteration
- Settlement of claim and subrogation

### **UNIT-III**

**(09 HOURS)**

#### **Negotiable Instruments**

- Negotiable instruments: Meaning and kinds
- Transfer and negotiations
- Holder and holder in due course
- Presentment and payment
- Liabilities of parties
- Bouncing of Cheque

### **UNIT-IV**

**(12 HOURS)**

#### **Insurance under Motor Vehicle Act**

- Insurance against third party risks (relevant provisions from Motor Vehicles Act, 1988.)
- Liability Insurance.
- The Insurance Act, 1938 and the Insurance Regulatory & Development Authority Act, (IRDA), 2000.
- Miscellaneous Insurance Schemes: New Dimensions (Group Life Insurance, Medi-claim, Sickness).

#### **TEXT BOOKS:**

- Tannans Banking Law and Practice in India [1997] Indian Law House, New Delhi
- Tannan, M L. Tannan's *Banking Law and Practice in India*, 2008, Wadhwa and Co.
- Gupta, S. N., *The Banking Law in Theory and Practice* (in three volumes), 2006, Universal Law Publishing Co
- Sharma, B.R. and Nainta, R.P., *Principles of Banking Law and Negotiable Instruments Act 2004*, Allahabad Law Agency
- Murthy, K.S.N., and Sarma, K.V.S., *Modern Law of Insurance in India*, 2002, LexisNexis Butterworth
- Shah, M. B. *Landmark Judgments on Insurance*, 2004, Universal Publishing Co.
- Mishra, M.N., *Law of Insurance Principles and Practice*, 2008, Radhakrishan Prakashan

#### **REFERENCE BOOKS:**

- Rangarajan, C., *Handbook of Insurance and Allied Laws*. The Universal Book Agency
- Birds, John, *Modern Insurance Law*, 2003, Universal Publishing Co
- Basu, A. *Review of Current Banking Theory and Practise* (1998) Mac millan
- K. Subrahmanyam, *Banking Reforms in India* (1997) Tata Maigraw Hill, New Delhi

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Acquainted with the functioning of the Indian Banking System</b>	3	2	2	2	3	2	2	2
<b>CO2: Learn about banks and the Negotiable Instrument Act</b>	3	2	3	2	3	2	3	2
<b>CO3: Know the history and development of Insurance Law</b>	3	2	2	2	3	2	2	2
<b>CO4: Know the different types of insurances</b>	3	2	2	2	3	2	2	2

## **B.B.A. LL.B. (Integrated Five Years Program)**

**Vth Year/Xth Semester**

**Elective-IV**

### **Artificial Intelligence and Law**

**LBB004B**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

#### **Course Objectives:**

- This course will cover recent developments in Artificial Intelligence and analyse them from a legal prism.
- The course will cover both theoretical aspects as well as the legal ecosystem in India into the basics of AI.
- To assess the contemporary developments for encouraging to do legal research in the field of Artificial Intelligence Law & Policy.
- To sensitize the students over the legal complexities surrounding the Artificial Intelligence Law.

#### **Course Learning Outcomes:**

- The course will equip students with the necessary understanding and knowledge required to effectively navigate the rapidly evolving space of AI law and policy.
- This course will provide a remarkable experience on facets of Artificial Intelligence and Law
- This course will try to examine practical challenges in the Artificial Intelligence Law and will analyse the paradigm shifts over its growth by providing a broad understanding on ethical, legal, policy, and compliance regulatory measures.
- This Course will sensitize pragmatic analysis of the legal perspectives of Artificial Intelligence with Legal Field.

#### **UNIT-I**

**(12 HOURS)**

##### **Introduction**

- Technical Basics of Algorithms and Artificial Intelligence,
- Impact and potential of AI in Human Lives, Public and Private Sector,
- Existing Laws in India,
- Jurisdictional Comparison with the European Union and the United States,
- Global Partnership on Artificial Intelligence (GPAI),
- Extension of Common Law Principles of Tort Law.

#### **UNIT-II**

**(12 HOURS)**

##### **Utility of AI in Legal Field**

- Justice Delivery System and Decision Making,
- Automated Contracts, Criminal Law,
- Administrative Law,
- Labour Law,
- Competition Law,
- Health Law,
- Financial Technology,
- Fraud and Cyber Security,

- Banking and Stock Markets,
- Development of Model Law,
- Prediction of Legal Outcomes;
- IPR- Scope and impact of AI on Intellectual Property Protection.

### **UNIT-III**

**(12 HOURS)**

#### **Legal Issues concerning AI**

- Individuals: Bias, Impact on Work and Employment,
- Surveillance and Privacy (including consumer rights or Data Protection),
- Free Speech,
- State: National Security (Drones and AI),
- Elections and Democracy

### **UNIT-IV**

**(09 HOURS)**

#### **Regulation and Liability**

- Regulatory Challenges- MEITY'S approach towards integrating AI into the mainstream
- NITI Ayog's Recommendation
- Resolving Ethical Dilemma-Should AI perform moral Functions
- Question of Liability and ownership
- Criminal and Tort Liability

#### **TEXT BOOKS:**

- Data Protection and Artificial Intelligence by Christopher Kuner, Oxford University Press, 2020.
- Patent Law and Artificial Intelligence by Cynthia L. Dahl (Cambridge University Press, 2020)

#### **REFERENCE BOOKS:**

- Artificial Intelligence and Law by Harry Surden (Oxford University Press, 2019)
- Artificial Intelligence: A Modern Approach by Stuart Russell and Peter Norvig (Pearson-2020)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Equip students with understanding and knowledge to navigate AI law and policy</b>	3	2	3	2	3	3	2	3
<b>CO2: Provide experience on facets of AI and Law</b>	3	2	2	2	3	2	2	3
<b>CO3: Examine practical challenges, analyze paradigm shifts, and understand ethical, legal, policy, compliance aspects of AI Law</b>	3	2	3	3	3	3	2	3
<b>CO4: Sensitize pragmatic legal analysis of AI in the Legal Field</b>	3	3	3	3	3	3	3	3

## **B.B.A. LL.B. (Integrated Five Years Program)**

**Vth Year/Xth Semester**

**Elective-IV**

**Media Law**

**LBB004C**

**L T P C**

**4 1 0 4**

**(45 HOURS)**

### **Course Objectives:**

- To compare and contrast different Media law Regimes.
- To consider policy and regulatory factor including Media Law.
- To integrate Media Law Knowledge with Broader Legal Contexts.
- To apply constitutional provisions of Freedom of Speech and Expression and Principles of Press Freedom.

### **Course Learning Outcomes:**

- To understand the principles and concepts of Media Law and its regulations.
- To analyse Media Law issues in real-World Scenarios.
- To evaluate the impact of Media Law on Journalism and Media Industries.
- To apply Media Law principles to resolve disputes.

### **UNIT-I**

**(09 HOURS)**

#### **Introduction: Media**

- Definition of Media, Forms, Media Freedom,
- Rights, privileges and liabilities of media
- Media Freedom & Censorship

### **UNIT-II**

**(12 HOURS)**

#### **Laws Relating to Media**

- Common Law Principles Dealing with Media
- Defamation—Libel and slander, Privacy Sedition, Obscenity and indecency, Communal Harmony
- Insults to National Honour, Indecent representation of women, Drugs and Magical Remedies
- Copyright and Press

### **UNIT-III**

**(12 HOURS)**

#### **Media: Legislature & Judiciary**

- Privileges and Immunities of Journalists and Reporters involved in Legislative Reporting: Extent of liability
- Justifications, Judicial analysis, Media Trial, Parliamentary Privileges
- Privileges and Immunities of Journalists involved in Legal Reporting
- Extent of Liability for Contempt of Court

- Scope of Defences and Justifications
- Civil and Criminal Contempt and Contempt of Courts Act 1971,
- Comparative Study of the position in other Common Law Countries

## **UNIT-IV**

**(12 HOURS)**

### **Media Monitoring Mechanisms**

- Press Council of India Act
- Advertisement Standards Council of India
- Cinematograph Act
- Broadcast Laws and Regulatory issues
- Media Ethics

### **TEXT BOOKS:**

- Mardia Godan, Media Law, EBC.
- Wayne Overbeck, Major Principles of Media Law, Hartcourt College Publishers.
- M.P. Jain, Indian Constitutional Law, Wadhwa Publishers, Nagpur, chapter-XXIV.

### **REFERENCE BOOKS:**

- Y.K.D'Souza, Communication: Today and tomorrow, Discovery Publishing company, New Delhi.
- Democracy and Mass Media: A collection of Essays, Cambridge University Press, Cambridge.
- Durga Das Basu, Law of the Press, Wadhwa Publishers Nagpur.

<b>Course Outcomes (CO)</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>
<b>CO1: Understand principles and concepts of Media Law and its regulations</b>	3	2	3	2	3	3	2	2
<b>CO2: Analyse Media Law issues in real-world scenarios</b>	3	2	3	3	3	3	3	2
<b>CO3: Evaluate impact of Media Law on Journalism and Media Industries</b>	3	2	3	3	3	3	2	3
<b>CO4: Apply Media Law principles to resolve disputes</b>	3	3	3	3	3	3	3	2

**B.B.A. LL.B. (Integrated Five Years Program)**  
**Vth Year/Xth Semester**  
**Project/Dissertation**

**LBB005**

L T P C  
0 0 4 4  
(24 HOURS)

**Course Learning Objectives:**

- To let the students, develop and improve research skills
- To let the students, collect data with the help of primary and secondary materials
- To let the students, frame a hypothesis
- To let the students, develop writing skills

A Legal Topic related to the course will be deputed to the student. The student may also have an opportunity to explore the topic of its own. It enables the student to explore a topic in more depth than an assignment essay.

In order to make a good dissertation a student should have the following ability:

1. Have an idea for an area of research.
2. Identify your research questions.
3. Decide how to undertake the research.
4. Analyze and write up the data critically.

A word limit for the Dissertation shall be between 100-125 pages with Font- 12 of Times New Roman, spacing 1.5, excluding table of content, table of cases, table of statutes, abbreviations, foot notes (Font-10), Bibliography, Appendix, etc.

The Cover page, Supervisor's Certificate, Student's Declaration and the manner of giving Acknowledgement

shall be given as prescribed by the Centre for Post-Graduate Legal Education.

A dissertation should be a piece of small- scale research which can be completed, start to finish, in the amount of time allotted to the student.

A dissertation should be a sustained argument. This means that it should draw upon the results of students reading, thinking and information gathering in such a way that it could persuade readers to accept the student understanding of the topic.

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4
<b>CO1: Develop and improve research skills</b>	2	2	3	2	3	3	2	3
<b>CO2: Collect data using primary and secondary materials</b>	2	2	3	2	3	3	2	3
<b>CO3: Frame a hypothesis</b>	2	2	3	2	3	3	2	3
<b>CO4: Develop writing skills</b>	2	3	3	2	3	3	3	2